

YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Shri Jagannath Sanskrit

University

• Name of the Head of the institution Prof. Harihar Hota

• Designation Vice-Chancellor

• Does the institution function from its own Yes

campus?

• Phone no./Alternate phone no. 8144550836

• Mobile no 9438080454

• Registered e-mail sanskrit.university@yahoo.com

• Alternate e-mail address iqacsjsv@gmail.com

• City/Town Puri

• State/UT Odisha

• Pin Code 752003

2.Institutional status

• University State

• Type of Institution Co-education

• Location Urban

• Name of the IQAC Co-ordinator/Director Prof. N.R.S Tatachariar

• Phone no./Alternate phone no 8144550836

• Mobile 8093220779

• IQAC e-mail address sanskrit.university@yahoo.com

• Alternate Email address iqacsjsv@gmail.com

3. Website address (Web link of the AQAR

(Previous Academic Year)

https://sjsv.nic.in/igac/uploads/

IQAC-ReportAQAR2019-20.pdf

4. Whether Academic Calendar prepared

during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://sjsv.nic.in/AcademicCalender/PGAcademicCalender2020-21.pdf

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|--------------------------|---------------|-------------|
| Cycle 1 | B+ | 2.53 | 2016-17 | 16/09/2016 | 15/09/2021 |

6.Date of Establishment of IQAC

06/11/2019

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Depart ment/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|----------------------------------|-----------------------|--|-----------------------------|--------------------------|
| SJSU | IDP under (OHEPEE) | World Bank Scheme, HED, Govt. of Odisha | 2020-21(365 day) | Rs. 3,82,08,080/ - |
| sjsu | Regular Grant | HED Govt. of Odisha | 2020-21(365 day) | Rs. 20,96,41 ,946/- |

8. Whether composition of IQAC as per latest NAAC guidelines

• Upload latest notification of formation of IQAC

View File

Yes

9.No. of IQAC meetings held during the year 01

 The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.
 (Please upload, minutes of meetings and action taken report) Yes

• (Please upload, minutes of meetings and action taken report)

View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

• If yes, mention the amount

00

No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• The IQAC has played a significant role in enhancing the quality of online teaching and creating awareness about the National Education Policy (NEP) 2020. • At Shree Jagannath Sanskrit University, the IQAC organizes a range of online activities, training workshops for effective utilization of digital tools, and commemorates significant days, weeks. • Shree Jagannath Sanskrit University's IQAC also arranges a diverse array of seminars, lecture series, conferences, and workshops, along with other academic events.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| To oversee the publication of various books, Research Journal of the University entitled Jagann?tha-Jyoti?, Departmental Magazines and University News Bulletin named Sri-Vihara-Bharati. | Published University News Bulletin named Sri-Vihara- Bharati and some reference books. |
| For the facilitation of a wide range of extracurricular activities, educational workshops, and observance of significant occasions, weeks, and fortnights | Under the auspices of IQAC, a variety of co-curricular activities, training sessions, and celebrations of significant days, weeks, and fortnights were organized. |

13. Whether the AQAR was placed before statutory body?

• Name of the statutory body

| Name | Date of meeting(s) | |
|-----------|--------------------|--|
| Syndicate | 08/02/2024 | |

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

| Pa | art A | | |
|--|---------------------------------------|--|--|
| Data of the Institution | | | |
| 1.Name of the Institution | Shri Jagannath Sanskrit University | | |
| Name of the Head of the institution | Prof. Harihar Hota | | |
| • Designation | Vice-Chancellor | | |
| Does the institution function from its own campus? | Yes | | |
| Phone no./Alternate phone no. | 8144550836 | | |
| Mobile no | 9438080454 | | |
| Registered e-mail | sanskrit.university@yahoo.com | | |
| Alternate e-mail address | iqacsjsv@gmail.com | | |
| • City/Town | Puri | | |
| • State/UT | Odisha | | |
| • Pin Code | 752003 | | |
| 2.Institutional status | | | |
| University | State | | |
| Type of Institution | Co-education | | |
| • Location | Urban | | |
| Name of the IQAC Co- ordinator/Director | Prof. N.R.S Tatachariar | | |
| Phone no./Alternate phone no | 8144550836 | | |
| • Mobile | 8093220779 | | |
| • IQAC e-mail address | sanskrit.university@yahoo.com | | |

| Alternate Email address | iqacsjsv@gmail.com |
|---|--|
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| action taken report) | |
|--|-----------|
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|---|--------------------|--|
| Syndicate | 08/02/2024 | |
| 14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | No | |

15. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2020-21 | 23/05/2022 |

16. Multidisciplinary / interdisciplinary

1. Vision/Plan for Holistic Multidisciplinary Institution Shri Jagannath Sanskrit University envisions transforming into a premier holistic multidisciplinary institution, integrating traditional Sanskrit knowledge with modern disciplines. Our strategic plan involves: - Interdisciplinary research collaborations across 9 departments - Developing innovative curricula combining Sanskrit with STEM, humanities, and social sciences - Enhancing faculty expertise through training and capacity building 2. Integration of Humanities and Science with STEM Our institutional approach involves: - Combining Sanskrit with modern subjects like Computers - Offering programs like: - Shastri (in affiliating institutions) - Acharya (Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sarvadarshan, Sahity, Veda, Vyakarana), Shiksha Shastri (B.Ed.) - Encouraging interdisciplinary research in Nyaya, Advaita Vedanta, and other Sanskrit disciplines 3. Flexible and Innovative Curricula We offer: - Credit-based courses in community engagement, environmental education, and value-based education - Projects integrating Sanskrit with modern subjects, focusing on social - Sanskrit and Cognitive Science impact - Electives like: - Philosophy of Language 4. Multidisciplinary Flexible Curriculum with Multiple Entry/Exit Points Our plan involves: - Implementing a 3+2+2 framework for UG, PG, and research programs - Allowing students to exit with: - UG degree (Shiksha Shastri) PG degree (Acharya) - Research degrees (Ph.D.) 5. Multidisciplinary Research Endeavors Our institutional plan involves: - Encouraging faculty-student research collaborations

across disciplines - Showcasing research outcomes through seminars, workshops, and publications 6. Good Practices Promoting Multidisciplinary/Interdisciplinary Approach (NEP 2020) Shri Jagannath Sanskrit University excels in: - Interdisciplinary Ph.D. research in Nyaya, Advaita Vedanta, and other Sanskrit disciplines - Sarvadarshan students' research integrating Sanskrit with modern subjects - Faculty development programs promoting interdisciplinary teaching and research - Collaborations with National and International institutions for knowledge sharing

17. Academic bank of credits (ABC):

1. Shri Jagannath Sanskrit University is poised to implement the Academic Bank of Credits (ABC) as per NEP 2020. Initiatives include: Establishing a credit banking system Mapping existing courses to credit framework Developing MOUs with partner institutions Training faculty on ABC framework Launching ABC operations soon. 2. "Shri Jagannath Sanskrit University is in process of registering with Academic Bank of Credits (ABC); registration pending, expected soon. " 3. "Shri Jagannath Sanskrit University plans to collaborate with foreign institutions for joint degrees, credit transfer, and internationalization, initiatives underway." 4. Shri Jagannath Sanskrit University empowers faculty to design curricula and pedagogy within approved frameworks, supported by: Computing facilities Expert guidance Faculty Development Programs (FDPs) Autonomy in textbook and resource selection Collaborative assessment design. " 5. "Shri Jagannath Sanskrit University is in the process of implementing Academic Bank of Credits (ABC) as per NEP 2020 guidelines."

18.Skill development:

"Shri Jagannath Sanskrit University's Career Counseling Cell enhances vocational education and soft skills through NSQFaligned courses, workshops, and industry collaborations, empowering students for holistic development and employability." Shri Jagannath Sanskrit University offers vocational programs integrating Sanskrit with mainstream education: - Sanskrit Retreat (language, literature, culture) - Shastra Orientation (Shiksha Shastri Dept.) - Electives in Sanskrit language/literature (PG programs) - Research projects (Sanskrit + modern disciplines)

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

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| 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): | |
|---|--|
| | |
| 21.Distance education/online education: | |
| | |
| Extended Profile | |

1.Programme

05 1.1

Number of programmes offered during the year:

| File Description | Documents |
|------------------|------------------|
| Data Template | <u>View File</u> |

1.2 09

Number of departments offering academic programmes

2.Student

2.1 364

Number of students during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | <u>View File</u> |

2.2 311

Number of outgoing / final year students during the year:

| File Description | Documents |
|------------------|------------------|
| Data Template | <u>View File</u> |

2.3 358

Number of students appeared in the University examination during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | <u>View File</u> |

2.4

Number of revaluation applications during the year

3.Academic

3.1

Number of courses in all Programmes during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | <u>View File</u> |
| | |

3.2

Number of full time teachers during the year

| File Description | Documents |
|------------------|-----------|
| Data Template | View File |

3.3

Number of sanctioned posts during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | <u>View File</u> |

4.Institution

4.1 1290

Number of eligible applications received for admissions to all the Programmes during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | <u>View File</u> |

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| Extended Profile | | |
|---|-------------------------|--|
| 1.Programme | | |
| 1.1 | 05 | |
| Number of programmes offered during the year: | | |
| File Description | e Description Documents | |
| Data Template | <u>View File</u> | |
| 1.2 | 09 | |
| Number of departments offering academic programmes | | |
| 2.Student | | |
| 2.1 | 364 | |
| Number of students during the year | | |
| File Description | Documents | |
| Data Template | <u>View File</u> | |
| 2.2 | 311 | |
| Number of outgoing / final year students during | g the year: | |
| File Description | Documents | |
| Data Template | View File | |
| 2.3 | 358 | |
| Number of students appeared in the University examination during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 2.4 | 10 | |
| Number of revaluation applications during the y | year | |
| 3.Academic | | |
| 3.1 | 33 | |

| Number of courses in all Programmes during the year | | |
|---|------------------|--|
| File Description | Documents | |
| Data Template | <u>View File</u> | |
| 3.2 | 17 | |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | <u>View File</u> | |
| 3.3 | 45 | |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | <u>View File</u> | |
| 4.Institution | | |
| 4.1 | 1290 | |
| Number of eligible applications received for admissions to all the Programmes during the year | | |
| File Description | Documents | |
| Data Template | <u>View File</u> | |
| 4.2 | 133 | |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | Documents | |
| Data Template | <u>View File</u> | |
| 4.3 | 26 | |
| Total number of classrooms and seminar halls | | |
| 4 27 | | |
| Total number of computers in the campus for academic | | |

| purpose | |
|---|-------------------|
| 4.5 | Rs. 8,65,41,946/- |
| Total expenditure excluding salary during the year (INR in lakhs) | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As a distinguished institution, ShreeJagannath Sanskrit University (SJSU) emphasizes on extensive and rigorous curriculum development initiative that aligns with local, national, regional and global perspectives and requirements. The primary objective of any educational institution is to achieve equalitative development. Accordingly, SJSU adheres to a curriculum crafted and formulated by its Board of Studies and Academic Council.

The process for curriculum development at SJSU includes:

- 1. Departmental Conventions,
- 2. Board of Studies,
- 3. Faculty Meetings,
- 4. Conferences of Scholars.

The criteria considered for curriculum development encompass:

- 1. The current societal needs,
- 2. Integral development of the students,
- 3. Expansion of subject matter relation to various ??stras,
- 4. Inter and Multi-disciplinary approaches of the subjects.

The Board of Studies and Academic Council, relying on the abovementioned foundations, are responsible for effective curriculum planning and execution respectively. The results of these curricula are reflected in the form of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for the programs offered at SJSU. Faculty members actively contribute to curriculum refinement during syllabus implementation and revision meetings.

This curriculum development and enhancement program of SJSU is a collaborative effort among faculty, students, research scholars and alumni. It is designed to meet both national and global demands and has relevance. The tangible outcomes of this curriculum development initiative are evident for employment opportunities to our students in the competitive global landscape.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

23

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Jagannath Sanskrit University (SJSU) is deeply committed to the integration of cross-cutting issues that hold significance in professional ethics, gender equality, human values, environmental awareness, and sustainability. This commitment is driven by the Mission of the University to foster holistic development of its students, empowering them to contribute to academic, economic and cultural advancement of their Nation while equipping them with essential skills in logical reasoning, decision-making and ethically sound, especially during times of crisis.

SJSU is firm to providing value-based education to all students, those who are pursuing B.Ed. also. with the overarching goal of nurturing individuals who will contribute positively to society as responsible citizens. The University offers four key programs: Aacharya (P. G.), Visistacharya (M.Phil.), Vidyavaridhi (Ph.D.) and Shiksha Shastri (B.Ed.) all of which incorporate components related to gender, environmental awareness and sustainability, human values, and professional ethics within the curricula.

In line with its commitment to gender equality, SJSU, is no doubt has a remarkable role by imparting quality education and shaping future global leaders. The number of girl students are more here which recognizes the indispensable role of gender equity in a country's development.

SJSU actively supports gender equality by:

- Facilitating flexible seating arrangements in classrooms to promote inclusivity and equal participation.
- Ensuring equal representation of both the genders in leadership within the class as well as University level activities like various curriculum, co-curriculum and sports activities.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

100

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| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

Any 3 of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

1.4.2 - Feedback processes of the institution • Feedback collected, analysed may be classified as follows

and action taken and feedback available on website

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

450

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

With a rich experience of four decades, Shri Jagannath Sanskrit University (SJSU) recognizes the diverse nature of its students. In any classroom, whether post-graduate or undergraduate levels of education, students exhibit varying learning speeds and abilities. At SJSU, we place strong emphasis on identifying students who may require additional support through remedial, tutorial and proctorial classes for slow learners. The University encourages, promotes and rewards advanced learners who excel and require opportunities by accelerated learning with medals, cash prizes, momentous and certificates.

In this context, "slow learners" refer to students who may face challenges in keeping up with the regular classroom pace and require extra attention to bridge the gap between their progress and their receiving capacity. The identification of such students is based on multiple factors, like adverse situation in their family, health issues, interest in other things like arts, music etc. for which they remain absent in the class and couldn't cope up with the progress in the course.

At the commencement of each course, our dedicated faculty members assess the learning levels and knowledge of the students in their classes and take care of them. Based on this assessment, special classes like remedial, tutorial and proctorial classes are arranged by the Departments for slow learners.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link For Additional Information | <u>Nil</u> |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 691 | 17 |

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shree Jagannath Sanskrit University (SJSU) gives emphasis on student-cantered approaches to enhance learning through diverse methodologies, fostering a holistic development of the students. These approaches encompass brainstorming sessions, group discussions, quiz competitions, presentations, project work, and active participation in problem-solving methodologies.

Our commitment to active student engagement extends to a wide array of participative activities, including group discussions, projects, educational excursions, seminars, and extension lecture programmes. These activities are meticulously organized across various Departments of SJSU, allowing students to actively participate, both within the University and at other educational institutions of the State and Nation.

To cultivate independent learning and self-study skills, students are entrusted with individual projects and class assignments. Additionally, SJSU provides an array of student support systems, including well-equipped with Departmental Seminar Libraries, Central Library and Computer Centre. Notably, P. G. students prepare and present Seminar Papers weekly in their Departments. The ShikshaShastri (B.Ed.) students showcase their works through posters and presentations, earning recognition and medals at University level.

SJSU recognizes that true learning extends beyond the classroom. To this end, we also give importance to the all-round development of our students, encouraging them to engage in activities that go beyond reading and reviewing course materials. Students are afforded enriching study tours to various sites of interest, providing them with first-hand experiences and field visits. They are motivated to participate in curricular and co-curricular activities like essay, debate, eloquence, song, dance, drama, poetry writing, rangoli competitions etc.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ShriJagannath Sanskrit University (SJSU) has consistently planning and gradually implementing leveraging ICT-enabled tools and electronic resources to enrich the teaching and learning experiences. Our dedicated faculty members utilize cutting-edge audio-visual tools to deliver knowledge effectively. To facilitate this, we equip our faculty with high-quality audio and video devices, ensuring that our classroom facilities are optimized for the latest teaching methodologies.

In addition to traditional teaching methods, SJSU embraces eplatforms for day-to-day meetings and non-academic interactions. All the faculty members were engaged in taking online classes, attending and presenting papers and talks in Seminars and Conferences through Google Meet, Zoom, YouTube Live, Teach Mint etc. during the lockdown period.

In response to the unprecedented challenges posed by the COVID-19 pandemic, both our teachers and students have adapted ICT-enabled tools as a necessity. The use of laptops and internet connectivity has become standard practice due to the situational urge, not only for educators but also for our students, contributing to a more technologically enriched learning environment at SJSU.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

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| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

17

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

15

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

${\bf 2.4.3}$ - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

67

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

67

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Integration of Information Technology (IT) and the implementation of examination reforms have led to significant enhancements in the examination management system at Shri Jagannath Sanskrit University (SJSU). Our commitment lies in utilizing IT resources to introduce substantial improvements in our examination processes effectively.

Here are some of the key initiatives that underscore our IT integration and examination reforms:

Regular Internal Assessment:

Within practical and sessional activities, we have placed a strong emphasis on fostering IT and ICT skill development among our students. These activities form integral components of our internal assessment process. Notably, in alignment with the curricula for Acharya (P.G.) and Shiksha Shastri (B.Ed.) programs, we assess our students' ICT skills, particularly their ability to create specific technical resources for teaching several Shastras. These endeavours are pivotal in enhancing their professional competencies. We encourage students to use ICT like online presentation, quiz competition by various institutions and online Internal Examination during this period.

End-Semester Assessment:

Our end-semester examinations are conducted in online mode. Both our dedicated teaching staff and students have effectively made the online examinations. This approach to examinations has significantly reduced stress levels among our students. To further streamline our examination procedures, we have issued clear directives to our campuses and affiliated colleges to exclusively conduct all examination processes in an online mode during the pandemic.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.5.4 - Status of automation of Examination B. Only student registration, division along with approved Examination Hall ticket issue & Result Manual

Processing

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

ShriJagannath Sanskrit University (SJSU) has established a well-defined system for assessing the learning outcomes of its programs and courses. We employ the following mechanisms to effectively communicate these learning outcomes to both our esteemed teachers and students:

Accessible Syllabi: The syllabi for our programs and courses are readily available within each Department and in the University website, ensuring easy access for both students and faculty members.

Inclusive Discussions: Our faculty members discuss with the students the summery, long, short and objective-type questions at the end of each topic of the curriculum. These discussions encompass the learning outcomes, emphasizing their practical applications and relevance.

Online Accessibility: The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed in the website of SJSU. This online resource is accessible to all stakeholders, including faculty, students, and alumni.

Digital Curriculum: Soft copies of the curriculum, including detailed learning outcomes for programs and courses are uploaded in the website of the University for easy access and ready reference.

Collaborative Curriculum Design: The process of designing program curricula at SJSU is methodical, scientific, holistic, and collaborative. Inputs are gathered from faculty members, alumni, and students to ensure comprehensive curriculum development.

Consultative Approach: Administrative bodies such as the Departmental Curriculum Committee, Board of Studies, and Academic Council all play a consultative role in fine-tuning any proposed changes in the curriculum. This collaborative effort ensures that curriculum revisions align with the evolving needs of our students and at a broader educational landscape.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

- 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year
 - Assessment of Course Outcomes:

The attainment of course outcomes at ShriJagannath Sanskrit University (SJSU) is evaluated through a comprehensive process that encompasses various elements. These include syllabus coverage, the successful completion of syllabi, continuous assessment, question paper preparation, evaluation of student responses, examinations and the declaration of results. Within each Department, the Heads and Faculty Members dedicated to a particular course make diligent efforts to ensure timely completion of the curriculum. In cases where students require additional support, extra classes are organized to assist those who may be performing at an average level. Furthermore, a minimum attendance requirement of 75% is mandatory for students to be eligible for examinations.

• Attainment of Program-Specific Outcomes:

The assessment of program-specific outcomes involves aggregating the performance of individual students across all courses within a given program and then calculating the average performance of all students within that program.

• Attainment of Program Outcomes:

At both the Post - Graduate and Undergraduate (Shiksha Shastri-B.Ed) levels, the achievement of program outcomes is assessed through various measures. One key metric is the progression of

students to higher studies, either within SJSU or at other esteemed higher educational institutions in India. Additionally, the success of our students in securing placements, whether in Government or private organizations or through self-employment, serves as a vital indicator of program outcome attainment.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

337

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://sjsv.nic.in/OLPDF/IOAC-Students%20satisfactory%20survey%202020.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

ShriJagannath Sanskrit University (SJSU) has a robust research promotion policy firmly in place, underlining our commitment to fostering a comprehensive and holistic approach to research for the Faculty Members and Students.

The knowledge generated by educational institutions in the form of research is actively disseminated through various means, including notable publications, presentations in Seminars, Conferences, Invited Talks and the protection of intellectual

property rights. As SJSU has long been recognized for delivering quality education in Sanskrit, it has also embraced a renewed emphasis on research advancement in recent years. The University has cultivated an environment that nurtures and encourages research endeavours.

Among our faculty, 17 Faculty Members, 16 members hold doctoral degrees, demonstrating our commitment to academic excellence and research expertise. Furthermore, we are proud to have 16 recognized research guides within SJSU, guiding research scholars in their pursuit of knowledge and discovery.

Research Scholars at SJSU are actively engaged in Ph.D. programs, contributing to the promotion of research in various disciplines. SJSU provides dedicated rooms equipped with essential resources for research scholars, creating a conducive environment for their work. Additionally, a separate Computer Centre is available to enhance the research atmosphere for postgraduate students and research scholars.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.1.3 - Number of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.1.5 - Institution has the following facilities
E. None of the above to support research Central
Instrumentation Centre Animal
House/Green House Museum Media
laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

01

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.2.3 - Number of research projects per teacher funded by government and nongovernment agencies during the year

01

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

ShreeJagannath Sanskrit University (SJSU) has established a robust eco-system for collaborative arrangements encompassing technology from academic to administrative functions. Our overarching institutional focus remains for the promotion of higher education through Sanskrit, serving as the guiding principle for all collaborative endeavours.

Human Resource Development:

SJSU places great emphasis on recruiting exceptional, dynamic, and enterprising young faculty members. Our recruitment process is comprehensive, involving a meticulous evaluation of applications on merit, rigorous testing of knowledge through publications, invited lectures, talks etc. and assessments of

teaching and research skills through interviews.

Our annual performance appraisal system is designed to encourage faculty members to enhance their teaching, research, administrative competencies, and engage in social services, with the goal of attaining higher levels of professional growth and promotion. Faculty members are actively encouraged to participate in professional development programs, and they are supported in organizing and participating in conferences, seminars, and workshops etc. Leave provisions and financial support are made available to facilitate their participation in such endeavours. Additionally, both teaching and non-teaching staff are encouraged to advance their qualifications, fostering a culture of continuous learning and growth.

Promoting Research:

SJSU maintains a well-defined and widely published research promotion policy. Faculty members are actively encouraged to mentor and guide research projects, and a growing number of students have enrolled in Ph.D. programs, with steady increase of PhD applications this year. The commitment to research advancement reflects our dedication to scholarly excellence and knowledge dissemination in the academic community.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4 - Research Publications and Awards

- 3.4.1 The institution ensures implementation of its stated Code of Ethics for research
- 3.4.1.1 The institution has a stated Code of A. All of the above **Ethics for research and the implementation** of which is ensured through the following
 - 1. Inclusion of research ethics in the research methodology course work
 - 2. Presence of institutional Ethics committees (Animal, chemical, bioethics etc)
 - 3. Plagiarism check
 - 4. Research Advisory Committee

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.4.2 - The institution provides incentives to E. None of the above teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a **University function Commendation and** medal at a University function Certificate of honor Announcement in the Newsletter / website

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.4.3 - Number of Patents published/awarded during the year

${\bf 3.4.3.1}$ - Total number of Patents published/awarded year wise during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

03

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

06

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

Initiatives For Institutional LMS

E. None of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| Scopus | Web of Science |
|--------|----------------|
| Nil | Nil |

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| Scopus | Web of Science |
|--------|----------------|
| Nil | Nil |

| File Description | Documents |
|---|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Shri Jagannath Sanskrit University (SJSU) values on its staff engaged in consultancy work for external institutions. Recognizing the importance of this avenue, we view consultancy as a vital channel for the exchange of knowledge and expertise between academia and external entities, including businesses and various agencies. This collaboration contributes to the growth of productive relationships and facilitates the development of both parties involved.

The primary objective of our consultancy policy is to foster interactions between academia, industry, and research sectors. We aim to encourage and facilitate our faculty members to provide valuable knowledge inputs that are actively sought by industry players, government agencies, and other academic and research organizations. Consultancy is widely recognized as an effective means for universities to disseminate knowledge and make a tangible, immediate impact on society.

While we acknowledge the significance of consultancy, we also maintain a commitment to ensuring a balanced approach that safeguards the traditional roles of our academic staff and protects the interests of the University. It's worth noting that while formal consultancy arrangements may not yet be fully established at SJSU, we are actively working towards implementing such a framework to further enhance our engagement with external entities and to maximize the benefits of knowledge exchange for the society.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Shri Jagannath Sanskrit University (SJSU) has consistently taken a leading role in instilling social awareness and a sense of responsibility among its students through its curriculum and extension activities. We firmly believe in preparing our students to be socially conscious and responsible citizens.

To actively engage with social issues, SJSU organizes a range of initiatives, including blood donation camps, educational awareness programs, and activities promoting gender equality, cleaning, plantation and social services through NSS Units. These efforts are designed to sensitize our students towards their duties and responsibilities for the society.

Our National Service Scheme (NSS) Units at SJSU plays a pivotal role in nurturing the holistic development of our students. Through a series of regular activities both within and outside the campus, our NSS Units follow the motto, 'Not Me but You'. It invites volunteers to participate in activities that contribute to their overall personality development through community service, group interactions, and awareness generation programs. The NSS Units are highly active and vibrant, comprising two units with 123 and 62 members each. Weekly meetings are conducted to discuss and plan various actions and initiatives.

SJSU is dedicated to orienting students towards community service and social causes. Our initiatives include organizing blood donation camps, raising awareness and sensitization both within and outside the campus.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities

carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

530

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.7 - Collaboration

- 3.7.1 Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year
- 3.7.1.1 Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

01

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Shri Jagannath Sanskrit University (SJSU) has comprehensive infrastructural facilities that are purpose-built to enhance the teaching and learning experience. Our well-furnished classrooms provide a conducive environment for academic activities. Furthermore, we have dedicated computer centre, equipped with state-of-the-art computing equipment.

SJSU is fully equipped with an ample number of classrooms and conference halls, which are equipped with projectors and screens. These facilities cater to a wide range of events, including meetings, seminars, and conferences. Our university takes pride in offering a selection of smart classrooms, equipped with modern technology and gadgets to facilitate interactive learning experiences.

Our computer equipment, comprising systems, laptops, printers (both color and black and white), and copier machines, is readily available to support the academic and administrative functions.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Shri Jagannath Sanskrit University (SJSU) takes pride in its well-facilitated cultural and recreational amenities, enriching the campus experience for both students and staff.

Our University features well-equipped auditorium that incorporate the latest advancements in sound and lighting technology. The auditorium is equipped with central air conditioning and gallery-style seating with reclining seats, ensuring a comfortable and immersive experience for all attendees.

For sports and physical activities, SJSU offers a range of options, both indoors and outdoors. Our University has play groundfor volleyball, kabaddi, kho-kho, football, and cricket. These facilities support the holistic development and well-being of our students.

In addition to athletic facilities, we provide recreational options for our staff, including both teaching and non-teaching members. SJSU offers fully equipped gymnasiums, promoting physical fitness and well-being. Furthermore, we offer comprehensive yoga training opportunities, available both indoors and outdoors, for the benefit of both staff and students. These facilities contribute to a vibrant campus life and promote a healthy and balanced work-life.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.1.3 - Availability of general campus facilities and overall ambience

Shri Jagannath Sanskrit University (SJSU), situated at Shri Vihar, Puri, Odisha, offers a comprehensive range of campus facilities to cater the diverse needs of our staff and students. Our University at Puri is well-equipped to provide a holistic educational experience.

We have administrative blocks and academic buildings that are

under the surveillance of a state-of-the-art CCTV system, ensuring the safety and security of all members.

Our University has well-furnished classrooms, including smart classrooms, to facilitate effective teaching and learning. Additionally, we provide conference halls for meetings and academic events, along with a guest house for visitors and scholars. Our auditorium is equipped with modern systems to accommodate various events and cultural programmes with the facility of 400 seats at a time.

We have a Central Library along with 09 Departmental Seminar Libraries. Library resources are readily available to support academic pursuits.

The University has established the Centre for Advanced Research in Sanskrit (CARS) in 1986 for deep study, research and publication of Shastra discussions in general and Sri Jagannath Cult in particular.

For sports and recreational activities, we offer fields and courts suitable for various games and athletic events. To promote physical fitness and well-being, we provide gymnasiums and health centres.

Accommodation is available for both male and female students in our hostels, and quarters are provided to the employees.

We have one branch of SBI and a sub-office of Indian Post within our campus.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9,88,17,326

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library at Shri Jagannath Sanskrit University (SJSU) provides extensive infrastructural support to facilitate a conducive learning environment. The library is well-equipped with a range of essential facilities, including chairs, tables, and book storage amenities such as almirahs, display boards, enclosed bulletin boards, study carrels, bookcases, and magazine racks. These amenities are designed to enhance the overall library experience of students, research scholars and faculty members.

More than 100 palm leaf manuscripts are preserved in airtight almirahs.

SJSU is committed to providing comprehensive library services to support the intellectual and academic endeavours of its academic community, ensuring that students, research scholars and faculty members have the easy access to a rich repository of knowledge and information.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals ebooks e-ShodhSindhu Shodhganga Databases

E. None of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

05-11-2024 05:13:59

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

10, 50

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

09

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shri Jagannath Sanskrit University has undergone a significant transformation, evolving from a basic computing facility into a pivotal central resource. Today, the Computer Centre of the University plays a vital role by providing a range of essential services that empower various IT facets of the institution.

The Centre now offers a comprehensive suite of ICT services, encompassing critical functions such as Internet access, email services, robust IT security measures, an efficient University Portal, and dedicated software development and maintenance support. Furthermore, the Centre extends its support and assistance to assist all the Departments in executing their core responsibilities, exemplified by its support to the Directorate of Admission, Internal Quality Assurance Cell, and the

Controller of Examinations office. In addition to these specialized roles, the Centre offers general ICT support that benefits the entire University community.

The University has adopted the State Bank of India Payment Gateway Service to facilitate the collection of admission fees, simplifying financial transactions for both students and the institution.

Recognizing the importance of accessibility and user convenience, the Centre has also empowered faculty members and staffs with personalized accounts, enabling them to access the University's digital resources conveniently.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.3.3 - Student - Computer ratio during the year

| Number of students | Number of Computers available to students for academic purposes |
|--------------------|---|
| 734 | 37 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 500 MBPS - 1 GBPS

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

4.3.5 - Institution has the following Facilities D. Any 1 of the above for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Upload the data template | <u>View File</u> |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Rs. 9,88,17,000/-

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri JagannathSanskrit University (SJSU) diligently manages and oversees the utilization of its comprehensive array of physical, academic, and auxiliary support facilities. The University adopts a structured approach to ensure the effective maintenance of these resources.

The maintenance of physical facilities, such as Classrooms in 03 Academic Blocks, Conference Halls, Auditorium, Computer Centre, Printers, Projectors, Library, CARS, Prayer Hall, Guest House, 03 Hostels, Staff Quarters and 02 Administrative Buildings are executed at the institutional level. Any minor or routine maintenance requirements fall under the purview of contingency funds designated for this purpose, ensuring that these facilities remain in optimal working condition.

For various support facilities, including sports, recreational activities, yoga, gymnasiums, cultural programs, counselling services, and more, SJSU establishes specialized committees dedicated to their up keeping and management. These committees are formed with the specific aim of maintaining and enhancing the quality of these support services, promoting their accessibility, and ensuring they meet the diverse needs of the University community.

In summary, Shri Jagannath Sanskrit University demonstrates a systematic approach to the management and maintenance of its physical, academic, and auxiliary support facilities, offering students and staff a conducive and well-maintained environment to excel in their academic pursuits and personal development.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

Rs. 2,35,200/-

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.1.3 - Following Capacity development and E. None of the above skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.1.4 - The Institution adopts the following for redressal of student grievances including

Any 2 of the above

sexual harassment and ragging cases
Implementation of guidelines of
statutory/regulatory bodies Organisation
wide awareness and undertakings on
policies with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the
grievances through appropriate committees

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.2.2 - Total number of placement of outgoing students during the year

1

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

43

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shri Jagannath Sanskrit University has a distinctive and effective system in place for imparting leadership skills among the students.

Shri Jagannath Sanskrit University's approach to fostering leadership skills is founded on a structured and merit-based system, where students are encouraged to take on responsible roles within committees and utilize resources for the betterment of the University community for the overall development of the students.

| File Description | Documents |
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5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Shri Jagannath Sanskrit University are actively engaged in a variety of initiatives aimed at advancing the institution, both through financial and non-financial means. Each year, the alumni organize tree planting programs to maintain the natural beauty of the University campus. Similarly, they conduct "Swacch Bharat" (Clean India) programs within the campus and in neighboring areas, contributing to a cleaner and healthier environment. These efforts have been met with positive feedback from the public and have a tangible impact on the community. Many alumni members extend their support to students in need, exemplifying the spirit of solidarity within Shri Jagannath Sanskrit University community. The University has observed that numerous employees and members of the public come forward to provide financial assistance to deserving students, showcasing a heart-warming commitment to quality education and opportunity. The alumni play a pivotal role as ambassadors of the University, actively participating in the admission process by identifying and encouraging capable students from their respective regions encouraging them to join the institution. Upon joining, new students receive invaluable mentorship and guidance from alumni, who offer them valuable advice and support, helping them acclimate to the campus environment and overcome any challenges they may encounter. Peer tutoring is a significant contribution made by alumni, fostering a culture of academic excellence and collaboration among students. Furthermore, the alumni uphold the tradition of Shastric learning, ensuring the preservation and promotion of enduring connection with the university's core values and teachings.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision for Quality Enhancement in Teaching Sanskrit and Shastras with a Multidisciplinary Approach

- Advancement of Innovative Sanskrit Pedagogy: Spearheading the development of pioneering teaching techniques for Sanskrit.
- 2. Imparting thorough Shastric knowledge with modern pedagogical nuances and nurturing traditional lore along with meaningful multi-disciplinary researches to bring to lime light the core values of scientific temper of Oriental Wisdom encoded in different branches of Sanskrit Language and Literature.
- 3. Facilitating National-Level Shastrartha Training Camps: Organizing and hosting Shastrartha training camps at national level.

Mission to Strengthen Sanskrit Knowledge Dissemination through Network Expansion

- 1. Establishment of a Comprehensive Sanskrit Network (SANSK-NET): Creating a network that connects various institutes, academicians, and researchers dedicated to Sanskrit Studies in general and project of Sanskrit Database to facilitate Sanskrit and Ideological Research in particular.
- 2. Global Dissemination of Great Epics and Puranas: Popularizing timeless scriptures like Vedas, Upani?ads, epics such as V?lm?kiR?m?ya?a, Mah?bh?rata, and revered Pur??as like Bh?gavata in major languages across the world through making its e-format and launching through for website.
- 3. Reviving Traditional ??stras and Demonstrating Relevance:
 Promoting classical ??stras while highlighting their
 continued significance in contemporary society.
- 4. Implementation of a Ten-Year Vision Plan: Committed to

realizing the objectives set forth by the university's founders and Golden Jubilee Celebration in2030, ShriJagannath Sanskrit University has outlined a Vision Plan for comprehensive and remarkable development.

| File Description | Documents |
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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

At Shri Jagannath Sanskrit University, the framework of governance is structured to ensure the effective administration of the institution. While the highest echelons of governance are overseen by the University Authorities, the day-to-day affairs are managed by Statutory and other Officers, in accordance with the provisions stipulated in the Act, the Statutes, and the Ordinances of the University.

The decision-making process within the University is characterized by a collaborative approach, with significant initiatives and choices made through the guidance of specialized committees formed as necessary. These committees are thoughtfully composed, ensuring representation from faculty members, other academic staff, and non-teaching personnel, all of whom contribute their perspectives to the decision-making process.

Several noteworthy committees are actively engaged in the University's governance, including the Board of Studies, Academic Council, Research Committee, Admissions Committee, Doctoral Research Committee, Local Purchase Committee, Discipline Committee, Cadre Recruitment Rules Committee, Building Committee, Screening and Selection Committee, Departmental Promotion and Confirmation Committee, Anti-Ragging Committee, and Hostel Management Committee, Gender Equity Committee, Harassment Cell etc.

Shri Jagannath Sanskrit University embraces the principles of decentralization and participative management across all levels of its operations. This approach extends to both micro and macrolevel management, with decisions being made collectively through democratic discussions. Each unit within the University is managed by respective heads who operate under the guidance of the established hierarchy of authorities.

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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development:-

The curriculum of P.G. Teaching Departments at ShriJagannath Sanskrit University is meticulously designed which is student-friendly as well as emphasizing the significance of Sanskrit Shastras and the profound cultural wealth intertwined with their study. The curriculum includes 08 Subjects such as AdvaitaVedanta, Dharmashastra, Jyotisha, Nyaya, Sarvadarshana, Sahitya, Veda and Vyakarana, thereby fostering a holistic approach to Indian Wisdom.

Teaching & Learning:-

Shri Jagannath Sanskrit University takes pride of itself on its distinguished faculty members, known for their expertise and deep commitment to teaching and research. They hold a genuine affection for their profession and their students. The University fosters an environment of active engagement through weekly seminars on traditional and inter and multi-disciplinary subjects, promoting open and fearless student-faculty interactions. Faculty members lead by example, serving as role models for students to emulate.

In conclusion, Shri Jagannath Sanskrit University is dedicated to providing an integrated education that encompasses traditional Sanskrit Shastras, contemporary subjects, and a commitment to fostering a strong teacher-student relationship. This approach ensures that students receive a holistic and culturally rich educational experience with ideas and visions for research and innovation.

| File Description | Documents |
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment of academic positions, including Professor, Associate Professor, and Assistant Professor, as well as positions such as Librarian, Assistant Librarian, Director, and Assistant Director of Physical Education, Shri Jagannath Sanskrit University follows the guidelines and norms established by the University Grants Commission (UGC) as per their prevailing regulations. The recruitment of teaching staff is facilitated through the Odisha Public Service Commission (OPSC), while non-teaching staff appointments are overseen by the Staff Selection Board (SSB).

It is noteworthy that faculty members of the teaching cadre and non-teaching cadre retire at the age of 60, in accordance with established retirement policies and regulations. These measures ensure transparency and adherence to establish standards in the recruitment and management of both academic and administrative staff at Shri Jagannath Sanskrit University.

| File Description | Documents |
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6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

C. Any 2 of the above

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

| File Description | Documents |
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Annual Performance Appraisal Report (APAR) at Shri Jagannath

Sanskrit University plays a pivotal role in facilitating the career progression and promotions of both teaching and non-teaching staff. The University diligently adheres the Annual Performance Appraisal Report (APAR) system as prescribed by the University Grants Commission (UGC).

Under this procedure, faculty members meticulously document all their academic and related activities throughout the reporting year. They submit their APARs to their respective reporting authority. The reporting officer thoroughly assesses the teacher's performance and forwards the appraisal to the Chairman, P. G. Council through the relevant Department Head for additional remarks and counter-signature. The final acceptance authority for the annual performance appraisal system is the Vice-Chancellor. Once the remarks are accepted, the appraisal process for that year is considered as complete.

For non-teaching staff members, including those in Group A positions, the Head of the respective office or section evaluates their performance and forwards the assessments to the Registrar, who serves as the accepting authority for non-teaching staff.

The feedback, both positive and areas for improvement, identified in the APARs, is effectively communicated to the individuals concerned, affording them a fair opportunity to address and rectify any shortcomings noted. Furthermore, the competencies and strengths observed in the evaluation process are mapped and strategically leveraged by the University to ensure the optimal utilization of staff members' talents and skills.

| File Description | Documents |
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6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

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6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

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| File Description | Documents |
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| Upload the data template | <u>View File</u> |
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6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

04

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Shri Jagannath Sanskrit University strategically mobilizes its resources, primarily deriving revenue from student admission fees. One of the distinguishing features of the University is its commitment to relieving students of the burden of tuition fees as Postgraduate (P.G.) Courses, Professional Programs such as Shiksha Shastri (B.Ed.) do require a higher fee structure, reflecting the specialized nature of these offerings.

Additionally, the University plans to offers Certificate and Diploma Courses in Karmakanda, Vastu Basic Course of Sanskrit Language and Translation Studies in Sanskrit that entail a substantial fee, in line with the norms and standards upheld by Sanskrit Universities. These courses will provide valuable opportunities for students to pursue focused study in their

chosen fields.

Shri Jagannath Sanskrit University looks after the affiliation, form fill ups, conduction examinations and publication of results of 139 Sanskrit Degree Colleges across Odisha.

In summary, Shri Jagannath Sanskrit University ensures a balanced approach to resource mobilization, aiming to provide accessible and quality education while also sustaining the institution's financial stability through reasonable and appropriate fee structures.

| File Description | Documents |
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6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

03

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

03

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

6.4.4 - Institution conducts internal and external financial audits regularly

Both internal and external audits are integral components of Shri Jagannath Sanskrit University's governance and accountability mechanisms. In the internal audit process, experienced professionals such retired Professors of Sanskrit are assigned the responsibility of auditing the academic affairs and progress of the faculty members and of the University. OSHEC also does the Academic Audits of Higher Education institutions by sending subject experts.

On the other hand, external audits are conducted by experts from the office of the Accountant General (AG) or Deputy Accountant General (DAG). These external audits encompass assessments of various financial matters and infrastructures of the University.

The University holds a strong commitment to transparency and accountability, and as such, it diligently follows the guidance provided by the audit teams. Moreover, the University is fully responsive to any enquiries or concerns raised by the audit team during the auditing process.

In essence, Shri Jagannath Sanskrit University places a significant emphasis on ensuring that its academic, financial and operational activities adhere to the highest standards of integrity and governance, as attested by the rigorous internal and external audit procedures in place.

| File Description | Documents |
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Shri Jagannath Sanskrit University is committed to maintaining and enhancing the quality of education and facilities provided. To facilitate this mission, the university has established an Internal Quality Assessment Cell (IQAC). The Cell plays a pivotal role in evaluating and improving various academic aspects of the University.

The IQAC is led by a Director who is supported by a proficient and capable team. Together, they conduct comprehensive assessments, including Academic Audits and Green Audits, to gauge the quality of both classroom teaching and the amenities

offered across the University. These assessments are based on valuable feedback from students, faculty members, alumni, parents and the wider public, ensuring a holistic evaluation.

Furthermore, the IQAC diligently monitors the implementation of recommendations provided by NAAC Peer Teams to the University, ensuring strict adherence to the directives. The committee maintains constant vigilance, as directed by NAAC, to uphold and improve the quality of education and services provided by Shri Jagannath Sanskrit University.

In essence, the Internal Quality Assessment Cell plays a vital role in the university's commitment to continuous development, guided by feedbacks, assessments, and best practices, thereby ensuring the highest standards of quality in education and amenities.

| File Description | Documents |
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6.5.2 - Institution has adopted the following C. Any 3 of the above for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The motto of Shri Jagannath Sanskrit University,

"satya?j??namanantam" encapsulates the profound vision and ideals upon which the University was founded. These ideals manifest in various facets of the University academics.

Academic Excellence: Shri Jagannath Sanskrit University has earned a distinguished reputation and recognition as the only Sanskrit University of the State and 3rd oldest Sanskrit University of the nation. This recognition is a testament as well as a responsibility to the university's outstanding achievements, academic excellence, and pioneering work in teaching and research in Shastra Studies. The University boasts a cadre of well-qualified teachers who impart knowledge in Traditional Shastras and professional subjects through the medium of Sanskrit, leveraging modern Information and Communication Technology (ICT) for enhanced learning experiences and also guides research and innovation.

Administrative Advancements: The University has made significant administrative strides. In its pursuit of academic excellence, an additional Computer Centre has been established within the campus equipped with 37 computers to facilitate enriched learning experiences. The university's dynamic and informative website serves as a valuable resource for students and stakeholders. Commitment to sustainability is evident through the installation of solar panels is in plan, contributing to energy conservation. The creation of an open auditorium provides a venue for artistic performances, cultural programs, and multifaceted activities. Additional investments include the procurement of a larger backup generator, the construction of a 4thand 5th Academic Blocks, a girl's hostel, and seminar halls.

| File Description | Documents |
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sanskrit is not merely a language; it is the essence of our culture, our "Samskriti." Shri Jagannath Sanskrit University recognizes its pivotal role in preserving and perpetuating this cultural heritage through the study of Sanskrit for the benefit

of future generations. The University bears profound responsibility of nurturing social values and fostering a sense of duty among its students.

In this noble endeavour, the University contributes significantly to maintaining India's reputation as a responsible global leader and a benevolent elder sibling to nations around the world. The ethos of Sanskrit education aligns perfectly with the cherished Indian saying of Manu "yatran?ryastup?jyanteramantetatradevat??" underscores the

"yatran?ryastup?jyanteramantetatradevat??" underscores the respect and reverence that the females. At Shri Jagannath Sanskrit University, this respect is not limited to mere words but is woven into the very fabric of the institution's culture.

The University serves as a hub for Sanskrit studies and actively promotes gender equality among its students. It instills a deep sense of respect in male students, encouraging them to treat their female classmates as equals. Thus, Shri Jagannath Sanskrit University plays an instrumental role in fostering social harmony and peace. It stands as a beacon of cultural preservation, imparting values that transcends boundaries and contribute to a harmonious society.

In essence, the University's commitment to Sanskrit education beyond the gender discrimination and embodies a profound dedication to preserving cultural heritage, nurturing values, and promoting harmony, making a lasting impact on its students and society at large.

| File Description | Documents |
|--|---|
| Upload relevant supporting document | No File Uploaded |
| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | a. Safety and Security, b. Counseling, c. Common rooms |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power-efficient equipment

C. Any 2 of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Shri Jagannath Sanskrit University is committed to effective waste management practices to ensure the cleanliness and sustainability of the campus. Here is an overview of our waste management initiatives:

- 1. Solid Waste Management: We take pride in maintaining a clean campus through efficient solid waste management. Municipal authorities regularly collect solid waste from designated dustbins placed strategically across the campus. The waste is then transported for proper disposal. Additionally, our commitment to environmental sustainability is evident through our green initiatives, such as Swachh Bharat Abhiyan, which aid in clearing unwanted weeds and waste, ensuring that our campus remains clean and beautified.
- 2. E-Waste Management: Our University prioritizes responsible e-waste management. We have implemented policies to minimize e-waste generation by procuring computers, laptops, and electronic goods in buy-back mode. This practice ensures that old electronic devices are returned to the vendors, reducing e-waste. We also conduct awareness programs to educate our students on proper ewaste management techniques. Furthermore, UPS batteries are carefully maintained, recharged, repaired, or exchanged by our trusted suppliers to extend their lifespan.
- 3. Waste Recycling System: Creativity thrives on our campus, and we encourage our students to showcase their talents.

 Discarded items like compact discs and other non-hazardous disposables find new life in our hands. Students recycle

them for decoration purposes during University festivals and local festivities. This initiative not only reduces waste but also provides a platform for our students to present their creativity and innovation.

| File Description | Documents |
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7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
- D. Any lof the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the

D. Any 1 of the above

following:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- **5. Beyond the campus environmental promotional activities**

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

| File Description | Documents |
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

India's profound cultural heritage, deeply rooted in the study of Sanskrit, has long championed the principles of a "Global Village" and universal brotherhood. As situated in the heart of Odisha at Puri, the spiritual hub under the Higher Education, Govt. of Odisha, Shri Jagannath Sanskrit University has consistently advocated for the values of tolerance, fraternity, benevolence and social harmony.

Our University, particularly exemplified by its distinguished alumni who have earned name and fame through their notable works

and prestigious positions. Here students from diverse backgrounds and major communities come together to study Sanskrit, imbibing the timeless concept of 'VasudhaivaKutumbakam' - the world is one family. Shri Jagannath Sanskrit University recognizes its profound responsibility in this endeavour and continually strives to elevate its efforts to the next level.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shri Jagannath Sanskrit University is actively engaged in fostering an inclusive and harmonious environment. Our initiatives are geared towards advancing education, uplifting the economically disadvantaged, and promoting communal harmony.

The University proudly organizes a myriad of cultural programs to celebrate India's rich cultural diversity. Students hailing from various regions and cultural backgrounds actively participate in these events, showcasing their regional and cultural folk songs and dances. These cultural extravaganzas unfold at various levels, spanning across departments, hostels, and university-wide occasions such as University Foundation Day, 15th August, Ganesh Puja, Sanskrit Day Celebration, Gandhi Jayanti, National Unity Day, National Youth Day, 26th January, Vasanta Panchami, Sports Meet, Annual Function etc.

In addition to these festivities, SJSU Research Scholars celebrate Teachers Day and Upakarma. Recognizing the linguistic diversity within our students, we conduct student-related competitions like Essay Writing and Elocution in four languages: Sanskrit, Hindi, English and Odia.

Various P. G. Teaching Departments of our University play a pivotal role in promoting communal harmony, sense of equality, fraternity and tolerance. They regularly organize seminars, workshops, and outreach programs aimed at fostering understanding and unity among all. The SJSU NSS Units actively work during RathaYatra and BahudaYatra. Student volunteers stage camps in the Grand Road to serve the pilgrims with Jala-Chhatras and clean some portions of the Grand Road.

Due to Covid and restricted Car Festival to a limit of sevayats only, students are virtually connected in Webinars regarding Sri Jagannath and Car Festival.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

| File Description | Documents |
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Jagannath Sanskrit University aligns its academic calendar with significant national events as directed by the Government of India as well as Government of Odisha. We commemorate key national occasions such as Independence Day, Republic Day, Mahatma Gandhi Jayanti, Birthday of SardarVallabhbhai Patel (National Unity Day) in a spirit of patriotism and commitment to our nation.

Furthermore, we actively participate in other vital government initiatives, including Make in Odisha, Odisha Research Conclave, Celebrations of UtkalDivasa, Make in India and Digital India, in order to contribute to the progress and development of the State as well as of the Nation.

We celebrated Utkala Divasa, Jayadeva Jayanti, Adi Shankara Jayanti, Gita Jayanti virtually this year to tune the students with national, cultural and spiritual vibes.

Beyond our national commitments, we also celebrate various international observances, including International Yoga Day, International Women's Day, World Philosophy Day, and Indian

Philosophers Day. These celebrations reflect our dedication to global awareness, holistic well-being, and the philosophical traditions that enrich our culture.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As a distinguished institution, ShreeJagannath Sanskrit University (SJSU) emphasizes on extensive and rigorous curriculum development initiative that aligns with local, national, regional and global perspectives and requirements. The primary objective of any educational institution is to achieve equalitative development. Accordingly, SJSU adheres to a curriculum crafted and formulated by its Board of Studies and Academic Council.

The process for curriculum development at SJSU includes:

- 1. Departmental Conventions,
- 2. Board of Studies,
- 3. Faculty Meetings,
- 4. Conferences of Scholars.

The criteria considered for curriculum development encompass:

- 1. The current societal needs,
- 2. Integral development of the students,
- 3. Expansion of subject matter relation to various ??stras.
- 4. Inter and Multi-disciplinary approaches of the subjects.

The Board of Studies and Academic Council, relying on the above-mentioned foundations, are responsible for effective curriculum planning and execution respectively. The results of these curricula are reflected in the form of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for the programs offered at SJSU. Faculty members actively contribute to curriculum refinement during syllabus implementation and revision meetings.

This curriculum development and enhancement program of SJSU is a collaborative effort among faculty, students, research

scholars and alumni. It is designed to meet both national and global demands and has relevance. The tangible outcomes of this curriculum development initiative are evident for employment opportunities to our students in the competitive global landscape.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

23

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

00

| File Description | Documents | |
|-------------------------------------|------------------|--|
| Upload the data template | <u>View File</u> | |
| Upload relevant supporting document | No File Uploaded | |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Jagannath Sanskrit University (SJSU) is deeply committed to the integration of cross-cutting issues that hold significance in professional ethics, gender equality, human values, environmental awareness, and sustainability. This commitment is driven by the Mission of the University to foster holistic development of its students, empowering them to contribute to academic, economic and cultural advancement of their Nation while equipping them with essential skills in logical reasoning, decision-making and ethically sound, especially during times of crisis.

SJSU is firm to providing value-based education to all students, those who are pursuing B.Ed. also. with the overarching goal of nurturing individuals who will contribute positively to society as responsible citizens. The University offers four key programs: Aacharya (P. G.), Visistacharya (M.Phil.), Vidyavaridhi (Ph.D.) and Shiksha Shastri (B.Ed.) all of which incorporate components related to gender, environmental awareness and sustainability, human values, and professional ethics within the curricula.

In line with its commitment to gender equality, SJSU, is no doubt has a remarkable role by imparting quality education and shaping future global leaders. The number of girl students are more here which recognizes the indispensable

role of gender equity in a country's development.

SJSU actively supports gender equality by:

- Facilitating flexible seating arrangements in classrooms to promote inclusivity and equal participation.
- Ensuring equal representation of both the genders in leadership within the class as well as University level activities like various curriculum, co-curriculum and sports activities.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

100

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

• Any 3 of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

450

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

With a rich experience of four decades, Shri Jagannath Sanskrit University (SJSU) recognizes the diverse nature of its students. In any classroom, whether post-graduate or undergraduate levels of education, students exhibit varying learning speeds and abilities. At SJSU, we place strong emphasis on identifying students who may require additional support through remedial, tutorial and proctorial classes for slow learners. The University encourages, promotes and rewards advanced learners who excel and require opportunities by accelerated learning with medals, cash prizes, momentous and certificates.

In this context, "slow learners" refer to students who may face challenges in keeping up with the regular classroom pace and require extra attention to bridge the gap between their progress and their receiving capacity. The identification of such students is based on multiple factors, like adverse situation in their family, health issues, interest in other things like arts, music etc. for which they remain absent in the class and couldn't cope up with the progress in the course.

At the commencement of each course, our dedicated faculty members assess the learning levels and knowledge of the students in their classes and take care of them. Based on this assessment, special classes like remedial, tutorial and proctorial classes are arranged by the Departments for slow learners.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link For Additional Information | <u>Nil</u> |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 691 | 17 |

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shree Jagannath Sanskrit University (SJSU) gives emphasis on student-cantered approaches to enhance learning through diverse methodologies, fostering a holistic development of the students. These approaches encompass brainstorming sessions, group discussions, quiz competitions, presentations, project work, and active participation in problem-solving methodologies.

Our commitment to active student engagement extends to a wide array of participative activities, including group discussions, projects, educational excursions, seminars, and extension lecture programmes. These activities are meticulously organized across various Departments of SJSU, allowing students to actively participate, both within the University and at other educational institutions of the State and Nation.

To cultivate independent learning and self-study skills, students are entrusted with individual projects and class assignments. Additionally, SJSU provides an array of student support systems, including well-equipped with Departmental Seminar Libraries, Central Library and Computer Centre. Notably, P. G. students prepare and present Seminar Papers weekly in their Departments. The ShikshaShastri (B.Ed.)

students showcase their works through posters and presentations, earning recognition and medals at University level.

SJSU recognizes that true learning extends beyond the classroom. To this end, we also give importance to the all-round development of our students, encouraging them to engage in activities that go beyond reading and reviewing course materials. Students are afforded enriching study tours to various sites of interest, providing them with first-hand experiences and field visits. They are motivated to participate in curricular and co-curricular activities like essay, debate, eloquence, song, dance, drama, poetry writing, rangoli competitions etc.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ShriJagannath Sanskrit University (SJSU) has consistently planning and gradually implementing leveraging ICT-enabled tools and electronic resources to enrich the teaching and learning experiences. Our dedicated faculty members utilize cutting-edge audio-visual tools to deliver knowledge effectively. To facilitate this, we equip our faculty with high-quality audio and video devices, ensuring that our classroom facilities are optimized for the latest teaching methodologies.

In addition to traditional teaching methods, SJSU embraces eplatforms for day-to-day meetings and non-academic interactions. All the faculty members were engaged in taking online classes, attending and presenting papers and talks in Seminars and Conferences through Google Meet, Zoom, YouTube Live, Teach Mint etc. during the lockdown period.

In response to the unprecedented challenges posed by the COVID-19 pandemic, both our teachers and students have adapted ICT-enabled tools as a necessity. The use of laptops and internet connectivity has become standard practice due to

the situational urge, not only for educators but also for our students, contributing to a more technologically enriched learning environment at SJSU.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

01:43,01:17

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

17

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

15

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

16

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

67

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

67

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable

improvement in examination management system of the institution

Integration of Information Technology (IT) and the implementation of examination reforms have led to significant enhancements in the examination management system at Shri Jagannath Sanskrit University (SJSU). Our commitment lies in utilizing IT resources to introduce substantial improvements in our examination processes effectively.

Here are some of the key initiatives that underscore our IT integration and examination reforms:

Regular Internal Assessment:

Within practical and sessional activities, we have placed a strong emphasis on fostering IT and ICT skill development among our students. These activities form integral components of our internal assessment process. Notably, in alignment with the curricula for Acharya (P.G.) and Shiksha Shastri (B.Ed.) programs, we assess our students' ICT skills, particularly their ability to create specific technical resources for teaching several Shastras. These endeavours are pivotal in enhancing their professional competencies. We encourage students to use ICT like online presentation, quiz competition by various institutions and online Internal Examination during this period.

End-Semester Assessment:

Our end-semester examinations are conducted in online mode. Both our dedicated teaching staff and students have effectively made the online examinations. This approach to examinations has significantly reduced stress levels among our students. To further streamline our examination procedures, we have issued clear directives to our campuses and affiliated colleges to exclusively conduct all examination processes in an online mode during the pandemic.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.5.4 - Status of automation of

B. Only student registration,

Examination division along with approved | Hall ticket issue & Result **Examination Manual**

Processing

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

ShriJagannath Sanskrit University (SJSU) has established a well-defined system for assessing the learning outcomes of its programs and courses. We employ the following mechanisms to effectively communicate these learning outcomes to both our esteemed teachers and students:

Accessible Syllabi: The syllabi for our programs and courses are readily available within each Department and in the University website, ensuring easy access for both students and faculty members.

Inclusive Discussions: Our faculty members discuss with the students the summery, long, short and objective-type questions at the end of each topic of the curriculum. These discussions encompass the learning outcomes, emphasizing their practical applications and relevance.

Online Accessibility: The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed in the website of SJSU. This online resource is accessible to all stakeholders, including faculty, students, and alumni.

Digital Curriculum: Soft copies of the curriculum, including detailed learning outcomes for programs and courses are uploaded in the website of the University for easy access and ready reference.

Collaborative Curriculum Design: The process of designing program curricula at SJSU is methodical, scientific, holistic, and collaborative. Inputs are gathered from faculty members, alumni, and students to ensure comprehensive

curriculum development.

Consultative Approach: Administrative bodies such as the Departmental Curriculum Committee, Board of Studies, and Academic Council all play a consultative role in fine-tuning any proposed changes in the curriculum. This collaborative effort ensures that curriculum revisions align with the evolving needs of our students and at a broader educational landscape.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

- 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year
 - Assessment of Course Outcomes:

The attainment of course outcomes at ShriJagannath Sanskrit University (SJSU) is evaluated through a comprehensive process that encompasses various elements. These include syllabus coverage, the successful completion of syllabi, continuous assessment, question paper preparation, evaluation of student responses, examinations and the declaration of results. Within each Department, the Heads and Faculty Members dedicated to a particular course make diligent efforts to ensure timely completion of the curriculum. In cases where students require additional support, extra classes are organized to assist those who may be performing at an average level. Furthermore, a minimum attendance requirement of 75% is mandatory for students to be eligible for examinations.

• Attainment of Program-Specific Outcomes:

The assessment of program-specific outcomes involves aggregating the performance of individual students across all courses within a given program and then calculating the average performance of all students within that program.

• Attainment of Program Outcomes:

At both the Post - Graduate and Undergraduate (Shiksha Shastri- B.Ed) levels, the achievement of program outcomes is assessed through various measures. One key metric is the progression of students to higher studies, either within SJSU or at other esteemed higher educational institutions in India. Additionally, the success of our students in securing placements, whether in Government or private organizations or through self-employment, serves as a vital indicator of program outcome attainment.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

337

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://sjsv.nic.in/OLPDF/IOAC-Students%20satisfactory%20survey%202020.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

ShriJagannath Sanskrit University (SJSU) has a robust research promotion policy firmly in place, underlining our commitment to fostering a comprehensive and holistic approach

to research for the Faculty Members and Students.

The knowledge generated by educational institutions in the form of research is actively disseminated through various means, including notable publications, presentations in Seminars, Conferences, Invited Talks and the protection of intellectual property rights. As SJSU has long been recognized for delivering quality education in Sanskrit, it has also embraced a renewed emphasis on research advancement in recent years. The University has cultivated an environment that nurtures and encourages research endeavours.

Among our faculty, 17 Faculty Members, 16 members hold doctoral degrees, demonstrating our commitment to academic excellence and research expertise. Furthermore, we are proud to have 16 recognized research guides within SJSU, guiding research scholars in their pursuit of knowledge and discovery.

Research Scholars at SJSU are actively engaged in Ph.D. programs, contributing to the promotion of research in various disciplines. SJSU provides dedicated rooms equipped with essential resources for research scholars, creating a conducive environment for their work. Additionally, a separate Computer Centre is available to enhance the research atmosphere for postgraduate students and research scholars.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.1.3 - Number of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research during the year

01

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | View File |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

E. None of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

04

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | View File |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

01

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

01

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

ShreeJagannath Sanskrit University (SJSU) has established a robust eco-system for collaborative arrangements encompassing technology from academic to administrative functions. Our overarching institutional focus remains for the promotion of higher education through Sanskrit, serving as the guiding principle for all collaborative endeavours.

Human Resource Development:

SJSU places great emphasis on recruiting exceptional, dynamic, and enterprising young faculty members. Our recruitment process is comprehensive, involving a meticulous evaluation of applications on merit, rigorous testing of knowledge through publications, invited lectures, talks etc. and assessments of teaching and research skills through interviews.

Our annual performance appraisal system is designed to encourage faculty members to enhance their teaching, research, administrative competencies, and engage in social services, with the goal of attaining higher levels of professional growth and promotion. Faculty members are actively encouraged to participate in professional development programs, and they are supported in organizing and participating in conferences, seminars, and workshops etc. Leave provisions and financial support are made available to facilitate their participation in such endeavours. Additionally, both teaching and non-teaching staff are encouraged to advance their qualifications, fostering a culture of continuous learning and growth.

Promoting Research:

SJSU maintains a well-defined and widely published research promotion policy. Faculty members are actively encouraged to mentor and guide research projects, and a growing number of students have enrolled in Ph.D. programs, with steady increase of PhD applications this year. The commitment to research advancement reflects our dedication to scholarly excellence and knowledge dissemination in the academic community.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

07

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

- 3.3.3 Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year
- ${\bf 3.3.3.1 Total\ number\ of\ awards\ /\ recognitions\ received\ for\ research/innovations\ won\ by\ institution/teachers/research\ scholars/students\ year\ wise\ during\ the\ year\ }$

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

- 3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following
- A. All of the above
- 1. Inclusion of research ethics in the research methodology course work
- 2. Presence of institutional Ethics committees (Animal, chemical, bioethics etc)
- 3. Plagiarism check
- 4. Research Advisory Committee

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at

E. None of the above

a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

03

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

06

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

05

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| Scopus | Web of Science |
|--------|----------------|
| Nil | Nil |

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| Scopus | Web of Science |
|--------|----------------|
| Nil | Nil |

| File Description | Documents |
|---|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Shri Jagannath Sanskrit University (SJSU) values on its staff engaged in consultancy work for external institutions. Recognizing the importance of this avenue, we view consultancy as a vital channel for the exchange of knowledge and expertise between academia and external entities, including businesses and various agencies. This collaboration contributes to the growth of productive relationships and facilitates the development of both parties involved.

The primary objective of our consultancy policy is to foster interactions between academia, industry, and research sectors. We aim to encourage and facilitate our faculty members to provide valuable knowledge inputs that are actively sought by industry players, government agencies, and other academic and research organizations. Consultancy is widely recognized as an effective means for universities to disseminate knowledge and make a tangible, immediate impact on society.

While we acknowledge the significance of consultancy, we also maintain a commitment to ensuring a balanced approach that safeguards the traditional roles of our academic staff and protects the interests of the University. It's worth noting that while formal consultancy arrangements may not yet be fully established at SJSU, we are actively working towards implementing such a framework to further enhance our engagement with external entities and to maximize the benefits of knowledge exchange for the society.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Shri Jagannath Sanskrit University (SJSU) has consistently taken a leading role in instilling social awareness and a sense of responsibility among its students through its curriculum and extension activities. We firmly believe in preparing our students to be socially conscious and responsible citizens.

To actively engage with social issues, SJSU organizes a range of initiatives, including blood donation camps, educational awareness programs, and activities promoting gender equality, cleaning, plantation and social services through NSS Units. These efforts are designed to sensitize our students towards their duties and responsibilities for the society.

Our National Service Scheme (NSS) Units at SJSU plays a pivotal role in nurturing the holistic development of our students. Through a series of regular activities both within and outside the campus, our NSS Units follow the motto, 'Not Me but You'. It invites volunteers to participate in activities that contribute to their overall personality development through community service, group interactions, and awareness generation programs. The NSS Units are highly active and vibrant, comprising two units with 123 and 62 members each. Weekly meetings are conducted to discuss and plan various actions and initiatives.

SJSU is dedicated to orienting students towards community service and social causes. Our initiatives include organizing

blood donation camps, raising awareness and sensitization both within and outside the campus.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

- 3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year
- 3.6.2.1 Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

530

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

3.7 - Collaboration

- 3.7.1 Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year
- 3.7.1.1 Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

00

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
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3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

01

| File Description | Documents |
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| Upload relevant supporting document | <u>View File</u> |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Shri Jagannath Sanskrit University (SJSU) has comprehensive infrastructural facilities that are purpose-built to enhance the teaching and learning experience. Our well-furnished classrooms provide a conducive environment for academic activities. Furthermore, we have dedicated computer centre, equipped with state-of-the-art computing equipment.

SJSU is fully equipped with an ample number of classrooms and conference halls, which are equipped with projectors and screens. These facilities cater to a wide range of events, including meetings, seminars, and conferences. Our university takes pride in offering a selection of smart classrooms, equipped with modern technology and gadgets to facilitate

interactive learning experiences.

Our computer equipment, comprising systems, laptops, printers (both color and black and white), and copier machines, is readily available to support the academic and administrative functions.

| File Description | Documents |
|-------------------------------------|------------------|
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4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Shri Jagannath Sanskrit University (SJSU) takes pride in its well-facilitated cultural and recreational amenities, enriching the campus experience for both students and staff.

Our University features well-equipped auditorium that incorporate the latest advancements in sound and lighting technology. The auditorium is equipped with central air conditioning and gallery-style seating with reclining seats, ensuring a comfortable and immersive experience for all attendees.

For sports and physical activities, SJSU offers a range of options, both indoors and outdoors. Our University has play groundfor volleyball, kabaddi, kho-kho, football, and cricket. These facilities support the holistic development and well-being of our students.

In addition to athletic facilities, we provide recreational options for our staff, including both teaching and non-teaching members. SJSU offers fully equipped gymnasiums, promoting physical fitness and well-being. Furthermore, we offer comprehensive yoga training opportunities, available both indoors and outdoors, for the benefit of both staff and students. These facilities contribute to a vibrant campus life and promote a healthy and balanced work-life.

| File Description | Documents |
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4.1.3 - Availability of general campus facilities and overall ambience

Shri Jagannath Sanskrit University (SJSU), situated at Shri Vihar, Puri, Odisha, offers a comprehensive range of campus facilities to cater the diverse needs of our staff and students. Our University at Puri is well-equipped to provide a holistic educational experience.

We have administrative blocks and academic buildings that are under the surveillance of a state-of-the-art CCTV system, ensuring the safety and security of all members.

Our University has well-furnished classrooms, including smart classrooms, to facilitate effective teaching and learning. Additionally, we provide conference halls for meetings and academic events, along with a guest house for visitors and scholars. Our auditorium is equipped with modern systems to accommodate various events and cultural programmes with the facility of 400 seats at a time.

We have a Central Library along with 09 Departmental Seminar Libraries. Library resources are readily available to support academic pursuits.

The University has established the Centre for Advanced Research in Sanskrit (CARS) in 1986 for deep study, research and publication of Shastra discussions in general and Sri Jagannath Cult in particular.

For sports and recreational activities, we offer fields and courts suitable for various games and athletic events. To promote physical fitness and well-being, we provide gymnasiums and health centres.

Accommodation is available for both male and female students in our hostels, and quarters are provided to the employees.

We have one branch of SBI and a sub-office of Indian Post within our campus.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the

year (INR in Lakhs)

9,88,17,326

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

4.2 - Library as a Learning Resource

Shodhganga Databases

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library at Shri Jagannath Sanskrit University (SJSU) provides extensive infrastructural support to facilitate a conducive learning environment. The library is well-equipped with a range of essential facilities, including chairs, tables, and book storage amenities such as almirahs, display boards, enclosed bulletin boards, study carrels, bookcases, and magazine racks. These amenities are designed to enhance the overall library experience of students, research scholars and faculty members.

More than 100 palm leaf manuscripts are preserved in airtight almirahs.

SJSU is committed to providing comprehensive library services to support the intellectual and academic endeavours of its academic community, ensuring that students, research scholars and faculty members have the easy access to a rich repository of knowledge and information.

| File Description | Documents | |
|---|----------------------|----------------------|
| Upload relevant supporting document | | No File Uploaded |
| 4.2.2 - Institution has subscri Library resources Library has subscription for the following journals e-books e-ShodhSin | as regular g: e – | E. None of the above |

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

10, 50

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

09

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shri Jagannath Sanskrit University has undergone a significant transformation, evolving from a basic computing facility into a pivotal central resource. Today, the Computer Centre of the University plays a vital role by providing a range of essential services that empower various IT facets of the institution.

The Centre now offers a comprehensive suite of ICT services, encompassing critical functions such as Internet access, email services, robust IT security measures, an efficient University Portal, and dedicated software development and maintenance support. Furthermore, the Centre extends its support and assistance to assist all the Departments in executing their core responsibilities, exemplified by its support to the Directorate of Admission, Internal Quality Assurance Cell, and the Controller of Examinations office. In addition to these specialized roles, the Centre offers general ICT support that benefits the entire University community.

The University has adopted the State Bank of India Payment Gateway Service to facilitate the collection of admission fees, simplifying financial transactions for both students and the institution.

Recognizing the importance of accessibility and user convenience, the Centre has also empowered faculty members and staffs with personalized accounts, enabling them to access the University's digital resources conveniently.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.3.3 - Student - Computer ratio during the year

| | Number of Computers available to students for academic purposes |
|-----|---|
| 734 | 37 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 500 MBPS - 1 GBPS

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing

D. Any 1 of the above

equipment's and softwares for editing

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Upload the data template | <u>View File</u> |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Rs. 9,88,17,000/-

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri JagannathSanskrit University (SJSU) diligently manages and oversees the utilization of its comprehensive array of physical, academic, and auxiliary support facilities. The University adopts a structured approach to ensure the effective maintenance of these resources.

The maintenance of physical facilities, such as Classrooms in 03 Academic Blocks, Conference Halls, Auditorium, Computer Centre, Printers, Projectors, Library, CARS, Prayer Hall, Guest House, 03 Hostels, Staff Quarters and 02 Administrative Buildings are executed at the institutional level. Any minor or routine maintenance requirements fall under the purview of contingency funds designated for this purpose, ensuring that these facilities remain in optimal working condition.

For various support facilities, including sports, recreational activities, yoga, gymnasiums, cultural programs, counselling services, and more, SJSU establishes specialized committees dedicated to their up keeping and management. These committees are formed with the specific aim of maintaining and enhancing the quality of these support services, promoting their accessibility, and ensuring they

meet the diverse needs of the University community.

In summary, Shri Jagannath Sanskrit University demonstrates a systematic approach to the management and maintenance of its physical, academic, and auxiliary support facilities, offering students and staff a conducive and well-maintained environment to excel in their academic pursuits and personal development.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

Rs. 2,35,200/-

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in

E. None of the above

technology

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 2 of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.2.2 - Total number of placement of outgoing students during the year

1

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

43

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

02

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shri Jagannath Sanskrit University has a distinctive and effective system in place for imparting leadership skills among the students.

Shri Jagannath Sanskrit University's approach to fostering leadership skills is founded on a structured and merit-based system, where students are encouraged to take on responsible roles within committees and utilize resources for the betterment of the University community for the overall development of the students.

| File Description | Documents |
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5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Shri Jagannath Sanskrit University are actively engaged in a variety of initiatives aimed at advancing the institution, both through financial and non-financial means. Each year, the alumni organize tree planting programs to maintain the natural beauty of the University campus. Similarly, they conduct "Swacch Bharat" (Clean India) programs within the campus and in neighboring areas, contributing to a cleaner and healthier environment. These efforts have been met with positive feedback from the public and have a tangible impact on the community. Many alumni members extend their support to students in need, exemplifying the spirit of solidarity within Shri Jagannath Sanskrit University community. The University has observed that numerous employees and members of the public come forward to provide financial assistance to deserving students, showcasing a heart-warming commitment to quality education and opportunity. The alumni play a pivotal role as ambassadors of the University, actively participating in the admission process by identifying and encouraging capable students from their respective regions encouraging them to join the institution. Upon joining, new students receive invaluable mentorship and guidance from alumni, who offer them valuable advice and support, helping them acclimate to the campus environment and overcome any challenges they may encounter. Peer tutoring is a significant contribution made

by alumni, fostering a culture of academic excellence and collaboration among students. Furthermore, the alumni uphold the tradition of Shastric learning, ensuring the preservation and promotion of enduring connection with the university's core values and teachings.

| File Description | Documents |
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5.4.2 - Alumni contribution during the year (INR in Lakhs)

| E. | <1Lakhs |
|----|---------|
|----|---------|

| File Description | Documents |
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GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision for Quality Enhancement in Teaching Sanskrit and Shastras with a Multidisciplinary Approach

- 1. Advancement of Innovative Sanskrit Pedagogy:
 Spearheading the development of pioneering teaching techniques for Sanskrit.
- 2. Imparting thorough Shastric knowledge with modern pedagogical nuances and nurturing traditional lore along with meaningful multi-disciplinary researches to bring to lime light the core values of scientific temper of Oriental Wisdom encoded in different branches of Sanskrit Language and Literature.
- 3. Facilitating National-Level Shastrartha Training Camps: Organizing and hosting Shastrartha training camps at national level.

Mission to Strengthen Sanskrit Knowledge Dissemination through Network Expansion

1. Establishment of a Comprehensive Sanskrit Network (SANSK-NET): Creating a network that connects various institutes, academicians, and researchers dedicated to

- Sanskrit Studies in general and project of Sanskrit Database to facilitate Sanskrit and Ideological Research in particular.
- 2. Global Dissemination of Great Epics and Puranas: Popularizing timeless scriptures like Vedas, Upani?ads, epics such as V?lm?kiR?m?ya?a, Mah?bh?rata, and revered Pur??as like Bh?gavata in major languages across the world through making its e-format and launching through for website.
- 3. Reviving Traditional ??stras and Demonstrating Relevance: Promoting classical ??stras while highlighting their continued significance in contemporary society.
- 4. Implementation of a Ten-Year Vision Plan: Committed to realizing the objectives set forth by the university's founders and Golden Jubilee Celebration in2030, ShriJagannath Sanskrit University has outlined a Vision Plan for comprehensive and remarkable development.

| File Description | Documents |
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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

At Shri Jagannath Sanskrit University, the framework of governance is structured to ensure the effective administration of the institution. While the highest echelons of governance are overseen by the University Authorities, the day-to-day affairs are managed by Statutory and other Officers, in accordance with the provisions stipulated in the Act, the Statutes, and the Ordinances of the University.

The decision-making process within the University is characterized by a collaborative approach, with significant initiatives and choices made through the guidance of specialized committees formed as necessary. These committees are thoughtfully composed, ensuring representation from faculty members, other academic staff, and non-teaching personnel, all of whom contribute their perspectives to the decision-making process.

Several noteworthy committees are actively engaged in the University's governance, including the Board of Studies, Academic Council, Research Committee, Admissions Committee,

Doctoral Research Committee, Local Purchase Committee, Discipline Committee, Cadre Recruitment Rules Committee, Building Committee, Screening and Selection Committee, Departmental Promotion and Confirmation Committee, Anti-Ragging Committee, and Hostel Management Committee, Gender Equity Committee, Harassment Cell etc.

Shri Jagannath Sanskrit University embraces the principles of decentralization and participative management across all levels of its operations. This approach extends to both micro and macro-level management, with decisions being made collectively through democratic discussions. Each unit within the University is managed by respective heads who operate under the guidance of the established hierarchy of authorities.

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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development:-

The curriculum of P.G. Teaching Departments at ShriJagannath Sanskrit University is meticulously designed which is student-friendly as well as emphasizing the significance of Sanskrit Shastras and the profound cultural wealth intertwined with their study. The curriculum includes 08 Subjects such as AdvaitaVedanta, Dharmashastra, Jyotisha, Nyaya, Sarvadarshana, Sahitya, Veda and Vyakarana, thereby fostering a holistic approach to Indian Wisdom.

Teaching & Learning:-

Shri Jagannath Sanskrit University takes pride of itself on its distinguished faculty members, known for their expertise and deep commitment to teaching and research. They hold a genuine affection for their profession and their students. The University fosters an environment of active engagement

through weekly seminars on traditional and inter and multidisciplinary subjects, promoting open and fearless studentfaculty interactions. Faculty members lead by example, serving as role models for students to emulate.

In conclusion, Shri Jagannath Sanskrit University is dedicated to providing an integrated education that encompasses traditional Sanskrit Shastras, contemporary subjects, and a commitment to fostering a strong teacherstudent relationship. This approach ensures that students receive a holistic and culturally rich educational experience with ideas and visions for research and innovation.

| File Description | Documents |
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment of academic positions, including Professor, Associate Professor, and Assistant Professor, as well as positions such as Librarian, Assistant Librarian, Director, and Assistant Director of Physical Education, Shri Jagannath Sanskrit University follows the guidelines and norms established by the University Grants Commission (UGC) as per their prevailing regulations. The recruitment of teaching staff is facilitated through the Odisha Public Service Commission (OPSC), while non-teaching staff appointments are overseen by the Staff Selection Board (SSB).

It is noteworthy that faculty members of the teaching cadre and non-teaching cadre retire at the age of 60, in accordance with established retirement policies and regulations. These measures ensure transparency and adherence to establish standards in the recruitment and management of both academic and administrative staff at Shri Jagannath Sanskrit University.

| File Description | Documents |
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6.2.3 - Institution Implements e-governance in its areas of operations

| 6.2.3.1 - e-governance is implemented C. Any 2 of the above |
|---|
|---|

covering following areas of operation

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

| File Description | Documents |
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Annual Performance Appraisal Report (APAR) at Shri Jagannath Sanskrit University plays a pivotal role in facilitating the career progression and promotions of both teaching and non-teaching staff. The University diligently adheres the Annual Performance Appraisal Report (APAR) system as prescribed by the University Grants Commission (UGC).

Under this procedure, faculty members meticulously document all their academic and related activities throughout the reporting year. They submit their APARs to their respective reporting authority. The reporting officer thoroughly assesses the teacher's performance and forwards the appraisal to the Chairman, P. G. Council through the relevant Department Head for additional remarks and counter-signature. The final acceptance authority for the annual performance appraisal system is the Vice-Chancellor. Once the remarks are accepted, the appraisal process for that year is considered as complete.

For non-teaching staff members, including those in Group A positions, the Head of the respective office or section evaluates their performance and forwards the assessments to the Registrar, who serves as the accepting authority for non-teaching staff.

The feedback, both positive and areas for improvement, identified in the APARs, is effectively communicated to the individuals concerned, affording them a fair opportunity to address and rectify any shortcomings noted. Furthermore, the

competencies and strengths observed in the evaluation process are mapped and strategically leveraged by the University to ensure the optimal utilization of staff members' talents and skills.

| File Description | Documents |
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6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
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6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

| File Description | Documents |
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| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | No File Uploaded |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

04

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Shri Jagannath Sanskrit University strategically mobilizes its resources, primarily deriving revenue from student admission fees. One of the distinguishing features of the University is its commitment to relieving students of the burden of tuition fees as Postgraduate (P.G.) Courses, Professional Programs such as Shiksha Shastri (B.Ed.) do require a higher fee structure, reflecting the specialized nature of these offerings.

Additionally, the University plans to offers Certificate and Diploma Courses in Karmakanda, Vastu Basic Course of Sanskrit Language and Translation Studies in Sanskrit that entail a substantial fee, in line with the norms and standards upheld by Sanskrit Universities. These courses will provide valuable opportunities for students to pursue focused study in their chosen fields.

Shri Jagannath Sanskrit University looks after the affiliation, form fill ups, conduction examinations and publication of results of 139 Sanskrit Degree Colleges across Odisha.

In summary, Shri Jagannath Sanskrit University ensures a balanced approach to resource mobilization, aiming to provide accessible and quality education while also sustaining the institution's financial stability through reasonable and appropriate fee structures.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

03

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

03

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | <u>View File</u> |

6.4.4 - Institution conducts internal and external financial audits regularly

Both internal and external audits are integral components of Shri Jagannath Sanskrit University's governance and accountability mechanisms. In the internal audit process, experienced professionals such retired Professors of Sanskrit are assigned the responsibility of auditing the academic affairs and progress of the faculty members and of the University. OSHEC also does the Academic Audits of Higher Education institutions by sending subject experts.

On the other hand, external audits are conducted by experts from the office of the Accountant General (AG) or Deputy Accountant General (DAG). These external audits encompass assessments of various financial matters and infrastructures of the University.

The University holds a strong commitment to transparency and accountability, and as such, it diligently follows the guidance provided by the audit teams. Moreover, the University is fully responsive to any enquiries or concerns raised by the audit team during the auditing process.

In essence, Shri Jagannath Sanskrit University places a significant emphasis on ensuring that its academic, financial and operational activities adhere to the highest standards of integrity and governance, as attested by the rigorous internal and external audit procedures in place.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Shri Jagannath Sanskrit University is committed to maintaining and enhancing the quality of education and facilities provided. To facilitate this mission, the university has established an Internal Quality Assessment Cell (IQAC). The Cell plays a pivotal role in evaluating and improving various academic aspects of the University.

The IQAC is led by a Director who is supported by a proficient and capable team. Together, they conduct comprehensive assessments, including Academic Audits and Green Audits, to gauge the quality of both classroom teaching and the amenities offered across the University. These assessments are based on valuable feedback from students, faculty members, alumni, parents and the wider public, ensuring a holistic evaluation.

Furthermore, the IQAC diligently monitors the implementation of recommendations provided by NAAC Peer Teams to the University, ensuring strict adherence to the directives. The committee maintains constant vigilance, as directed by NAAC, to uphold and improve the quality of education and services provided by Shri Jagannath Sanskrit University.

In essence, the Internal Quality Assessment Cell plays a vital role in the university's commitment to continuous development, guided by feedbacks, assessments, and best practices, thereby ensuring the highest standards of quality in education and amenities.

| File Description | Documents |
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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The motto of Shri Jagannath Sanskrit University, "satya?j??namanantam" encapsulates the profound vision and ideals upon which the University was founded. These ideals manifest in various facets of the University academics.

Academic Excellence: Shri Jagannath Sanskrit University has earned a distinguished reputation and recognition as the only Sanskrit University of the State and 3rd oldest Sanskrit University of the nation. This recognition is a testament as well as a responsibility to the university's outstanding achievements, academic excellence, and pioneering work in teaching and research in Shastra Studies. The University boasts a cadre of well-qualified teachers who impart knowledge in Traditional Shastras and professional subjects through the medium of Sanskrit, leveraging modern Information and Communication Technology (ICT) for enhanced learning experiences and also guides research and innovation.

Administrative Advancements: The University has made

significant administrative strides. In its pursuit of academic excellence, an additional Computer Centre has been established within the campus equipped with 37 computers to facilitate enriched learning experiences. The university's dynamic and informative website serves as a valuable resource for students and stakeholders. Commitment to sustainability is evident through the installation of solar panels is in plan, contributing to energy conservation. The creation of an open auditorium provides a venue for artistic performances, cultural programs, and multifaceted activities. Additional investments include the procurement of a larger backup generator, the construction of a 4thand 5th Academic Blocks, a girl's hostel, and seminar halls.

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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sanskrit is not merely a language; it is the essence of our culture, our "Samskriti." Shri Jagannath Sanskrit University recognizes its pivotal role in preserving and perpetuating this cultural heritage through the study of Sanskrit for the benefit of future generations. The University bears profound responsibility of nurturing social values and fostering a sense of duty among its students.

In this noble endeavour, the University contributes significantly to maintaining India's reputation as a responsible global leader and a benevolent elder sibling to nations around the world. The ethos of Sanskrit education aligns perfectly with the cherished Indian saying of Manu "yatran?ryastup?jyanteramantetatradevat??" underscores the respect and reverence that the females. At Shri Jagannath Sanskrit University, this respect is not limited to mere words but is woven into the very fabric of the institution's culture.

The University serves as a hub for Sanskrit studies and

actively promotes gender equality among its students. It instills a deep sense of respect in male students, encouraging them to treat their female classmates as equals. Thus, Shri Jagannath Sanskrit University plays an instrumental role in fostering social harmony and peace. It stands as a beacon of cultural preservation, imparting values that transcends boundaries and contribute to a harmonious society.

In essence, the University's commitment to Sanskrit education beyond the gender discrimination and embodies a profound dedication to preserving cultural heritage, nurturing values, and promoting harmony, making a lasting impact on its students and society at large.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |
| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | a. Safety and Security, b. Counseling, c. Common rooms |

| 7.1.2 - The Institution has facilities for | |
|--|---------------------|
| alternate sources of energy and energy | |
| conservation Solar energy | Biogas |
| plant Wheeling to the Grid | Sensor-based |
| energy conservation Use of LED bulbs/ | |
| power-efficient equipment | |

C. Any 2 of the above

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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Shri Jagannath Sanskrit University is committed to effective waste management practices to ensure the cleanliness and sustainability of the campus. Here is an overview of our waste management initiatives:

- 1. Solid Waste Management: We take pride in maintaining a clean campus through efficient solid waste management. Municipal authorities regularly collect solid waste from designated dustbins placed strategically across the campus. The waste is then transported for proper disposal. Additionally, our commitment to environmental sustainability is evident through our green initiatives, such as Swachh Bharat Abhiyan, which aid in clearing unwanted weeds and waste, ensuring that our campus remains clean and beautified.
- 2. E-Waste Management: Our University prioritizes responsible e-waste management. We have implemented policies to minimize e-waste generation by procuring computers, laptops, and electronic goods in buy-back mode. This practice ensures that old electronic devices are returned to the vendors, reducing e-waste. We also conduct awareness programs to educate our students on proper e-waste management techniques. Furthermore, UPS batteries are carefully maintained, recharged, repaired, or exchanged by our trusted suppliers to extend their lifespan.
- 3. Waste Recycling System: Creativity thrives on our campus, and we encourage our students to showcase their talents. Discarded items like compact discs and other non-hazardous disposables find new life in our hands. Students recycle them for decoration purposes during University festivals and local festivities. This initiative not only reduces waste but also provides a platform for our students to present their creativity and innovation.

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- 7.1.4 Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus
- C. Any 2 of the above

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7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
 - 1. Restricted entry of automobiles
 - 2. Use of bicycles/ Battery-powered vehicles
 - 3. Pedestrian-friendly pathways
 - 4. Ban on use of plastic
 - 5. Landscaping

D. Any lof the above

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7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

- 7.1.6.1 The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
 - 1. Green audit
 - 2. Energy audit
 - 3. Environment audit
 - 4. Clean and green campus recognitions/awards
 - **5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

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7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

India's profound cultural heritage, deeply rooted in the study of Sanskrit, has long championed the principles of a "Global Village" and universal brotherhood. As situated in the heart of Odisha at Puri, the spiritual hub under the Higher Education, Govt. of Odisha, Shri Jagannath Sanskrit University has consistently advocated for the values of tolerance, fraternity, benevolence and social harmony.

Our University, particularly exemplified by its distinguished alumni who have earned name and fame through their notable works and prestigious positions. Here students from diverse backgrounds and major communities come together to study Sanskrit, imbibing the timeless concept of 'VasudhaivaKutumbakam' - the world is one family. Shri Jagannath Sanskrit University recognizes its profound responsibility in this endeavour and continually strives to elevate its efforts to the next level.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shri Jagannath Sanskrit University is actively engaged in fostering an inclusive and harmonious environment. Our initiatives are geared towards advancing education, uplifting the economically disadvantaged, and promoting communal harmony.

The University proudly organizes a myriad of cultural programs to celebrate India's rich cultural diversity. Students hailing from various regions and cultural backgrounds actively participate in these events, showcasing their regional and cultural folk songs and dances. These cultural extravaganzas unfold at various levels, spanning across departments, hostels, and university-wide occasions such as University Foundation Day, 15th August, Ganesh Puja, Sanskrit Day Celebration, Gandhi Jayanti, National Unity Day, National Youth Day, 26th January, Vasanta Panchami, Sports Meet, Annual Function etc.

In addition to these festivities, SJSU Research Scholars celebrate Teachers Day and Upakarma. Recognizing the linguistic diversity within our students, we conduct student-related competitions like Essay Writing and Elocution in four languages: Sanskrit, Hindi, English and Odia.

Various P. G. Teaching Departments of our University play a pivotal role in promoting communal harmony, sense of equality, fraternity and tolerance. They regularly organize seminars, workshops, and outreach programs aimed at fostering understanding and unity among all. The SJSU NSS Units actively work during RathaYatra and BahudaYatra. Student volunteers stage camps in the Grand Road to serve the pilgrims with Jala-Chhatras and clean some portions of the Grand Road.

Due to Covid and restricted Car Festival to a limit of sevayats only, students are virtually connected in Webinars regarding Sri Jagannath and Car Festival. 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Jagannath Sanskrit University aligns its academic calendar with significant national events as directed by the Government of India as well as Government of Odisha. We commemorate key national occasions such as Independence Day, Republic Day, Mahatma Gandhi Jayanti, Birthday of SardarVallabhbhai Patel (National Unity Day) in a spirit of patriotism and commitment to our nation.

Furthermore, we actively participate in other vital government initiatives, including Make in Odisha, Odisha Research Conclave, Celebrations of UtkalDivasa, Make in India and Digital India, in order to contribute to the progress and development of the State as well as of the Nation.

We celebrated Utkala Divasa, Jayadeva Jayanti, Adi Shankara Jayanti, Gita Jayanti virtually this year to tune the students with national, cultural and spiritual vibes.

Beyond our national commitments, we also celebrate various international observances, including International Yoga Day, International Women's Day, World Philosophy Day, and Indian Philosophers Day. These celebrations reflect our dedication to global awareness, holistic well-being, and the philosophical traditions that enrich our culture.

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7.2 - Best Practices

- 7.2.1 Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual
- a. Financial Support to the Students:- Shri Jagannath Sanskrit University is dedicated to providing generous scholarships to our Acharya (PG) and Vishistacharya (M.Phil.) students. These scholarships are instrumental in ensuring that financial constraints do not disrupt their educational journey.
- b. Cultivating Values among the Students:- Beyond imparting knowledge in various academic disciplines, our university places a strong emphasis on instilling ethical values in our students. The timeless wisdom of ancient Sanskrit serves as a priceless treasure trove in this regard. We actively work towards nurturing values such as 'generosity,' 'social responsibility,' 'equality,' and 'extending a helping hand without discrimination' among our students. To achieve this, we encourage students to engage in Veda-patha (the practice of Vedic recitation), the art of recitation through Srimad Bhagavad Gita, Geeta Govindam, Ramayana, and other texts that promote the virtues.

Provide the weblinkon the Institutional website:-regarding the Best practices as per the prescribed format of NAAC.

7.3 - Institutional Distinctiveness

- 7.3.1 Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)
 - Multi-Faceted Promotion of Sanskrit and Shastra:
 - As a premier institution of Higher Education in Sanskrit, we give emphasis to research and innovation by encouraging our Faculty Members for various research projects as well as students for new research topics to contribute to their respective field of study. Faculty Members and Research Scholars are further encouraged for research publication in UGC-CARE listed Journals and also in reputed National and International Journals.

- As part of our ongoing commitment to Shastra education, the envisions of an expansion of its contributions in the near future, the University plans to introduce additional subjects through introducing Indian Knowledge Systems.
- In line with our vision to safeguard, preserve, and advance the Shastras tradition, the University plans to take measures to establish??straparirak?a?aKendram in future.
- Our institution gives emphasis on nurturing and mentoring scholars who have undergone traditional Gurukula training in ??stras. These scholars identify and mentor advanced learners, preparing them for advanced Shastra exams and competitions held across the country, including the esteemed Tenali Pariksha. Many of our esteemed faculty members themselves have achieved distinction by winning various medals and prizes and by successfully completing the prestigious Tenali Pariksha; thus contributing to the noble Shastra parampar?.
- Scholars are also extended invitations to lead V?ky?rthas in VidvatSabh?s, Goshtis, and Sadas, where they are engaged in deep discussions on diverse aspects of the Shastras.

7.3.2 - Plan of action for the next academic year

The future programs of Shri Jagannath Sanskrit University will prominently feature Indian Knowledge Systems (IKS). Sanskrit, complemented by English, will serve as the foundation for nurturing outstanding scholars who will champion the dissemination of Sanskrit knowledge beyond our borders. In pursuit of this objective, Shri Jagannath Sanskrit University is steadfastly advancing towards the defined goal it has set for itself. Faculty Members are encouraged to apply for IKS Projects by Govt. of India and IKS Centres in the University. The office of the accounts is instructed to draw out and set the academic budget for the financial aid to faculty members to attend International

Conferences in abroad. New courses of certificate and Diploma are also in pipeline to be implemented.