# YEARLY STATUS REPORT - 2021-2022

## Part A

## Data of the Institution

**1.Name of the Institution**    **Shri Jagannath Sanskrit University**

- Name of the Head of the institution    **Prof. Harihar Hota**

- Designation    **Vice-chancellor**

- Does the institution function from its own campus?    **Yes**

- Phone no./Alternate phone no.    **06752-251663**

- Mobile no    **9438080454**

- Registered e-mail    **sanskrit.university@yahoo.com**

- Alternate e-mail address    **iqacsjsv@gmail.com**

- City/Town    **Puri**

- State/UT    **Odisha**

- Pin Code    **752003**

**2.Institutional status**

- University    **State**

- Type of Institution    **Co-education**

- Location    **Urban**

- Name of the IQAC Co-ordinator/Director **Dr. G. Jayamanikya Sahstri**

- Phone no./Alternate phone no **8249317675**

- Mobile **81445 50836**

- IQAC e-mail address **iqacsjsv@gmail.com**

- Alternate Email address **sanskrit.university@yahoo.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**
https://sjsv.nic.in/iqac/uploads/IQAC-ReportAQAR2020-21.pdf

**4.Whether Academic Calendar prepared during the year?**  **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:
https://sjsv.nic.in/AcademicCalender/PGAcademicCalender2021-22.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 1** | **B+** | **2.53** | **2016-17** | **16/09/2016** | **15/09/2021** |

**6.Date of Establishment of IQAC**  **11/11/2022**

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|------------------------------|--------|
| **SJSU, Puri** | **IDP under (OHEPEE)** | **World Bank Scheme, HED, Govt. of Odisha** | **2021-22** | **Rs. 3,47,08,080/-** |
| **SJSU, Puri** | **Regular Grant** | **HED Govt. of Odisha** | **2021-22(365 day)** | **Rs. 30,75,55,665/-** |

**8.Whether composition of IQAC as per latest NAAC guidelines**  **Yes**

- Upload latest notification of formation of IQAC  View File

**9.No. of IQAC meetings held during the year**  **00**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)  **No**

- (Please upload, minutes of meetings and action taken report)  No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**  **No**

- If yes, mention the amount  **00**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1. The IQAC has played a significant role in enhancing the quality of online teaching and creating awareness about the National Education Policy (NEP) 2020. 2. The IQAC Of Shri Jagannath Sanskrit University organizes arrange of online activities, training workshops for effective utilization digital tools, to commemorate significant days, weeks, and fortnights as part of its regular activities. 3. The IQAC of Shri Jagannath Sanskrit University also arranges a diverse array of seminars, lecture series, conferences, and workshops, among other academic events online during the pandemic.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
| --- | --- |
| **To oversee the publication of various books and Research Journal of the University Magazines and departmental journal.** | **1.Shri Vihar Bharati 2. Reference Books 3. Departmental Journals** |
| **For the facilitation of a wide range of extracurricular activities, educational workshops, and observance of significant occasions, weeks, and fortnights** | **Under the auspices of IQAC, a variety of co-curricular activities, training sessions, and commemorations of significant days, weeks, and fortnights were organized,online during the pandemic and offline after the lockdown restrictions.** |

**13.Whether the AQAR was placed before statutory body?**  **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
| --- | --- |
| **Syndicate** | **08/02/2024** |

**14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**  **No**

**15.Whether institutional data submitted to AISHE**

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | **Shri Jagannath Sanskrit University** |
| • Name of the Head of the institution | **Prof. Harihar Hota** |
| • Designation | **Vice-chancellor** |
| • Does the institution function from its own campus? | **Yes** |
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| • City/Town | **Puri** |
| • State/UT | **Odisha** |
| • Pin Code | **752003** |
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| | |
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| | |
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| | |
|---|---|
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| **9.No. of IQAC meetings held during the year** | **00** |
| • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and | **No** |

| | action taken report) | | |
|---|---|---|---|
| | • (Please upload, minutes of meetings and action taken report) | No File Uploaded | |
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| | • If yes, mention the amount | **00** | |

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|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Syndicate | 08/02/2024 |

| 14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | No |
|---|---|

**15.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2021-22 | 15/02/2023 |

**16.Multidisciplinary / interdisciplinary**

1. Vision: Shri Jagannath Sanskrit University envisions becoming a premier holistic multidisciplinary institution, integrating traditional Sanskrit knowledge with modern disciplines. 2. Strategic Plan: Interdisciplinary research collaborations across 9 Departments.  Innovative curricula combining Sanskrit , humanities, and social sciences.  Faculty training and capacity building. 3. Academic Programs: Shastri (affiliating institutions)  Acharya (Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sarvadarshan, Sahity, Veda, Vyakarana) Shiksha Shastri (B.Ed.) 4. Flexible Curriculum: Credit-based courses in community engagement, environmental education, and value-based education.  Projects integrating Sanskrit with modern subjects.  Electives: Sanskrit and Cognitive Science, Philosophy of Language. 5. Multidisciplinary Framework:  Multiple entry/exit points: UG (Shiksha Shastri), PG (Acharya), Research Degrees (Ph.D.). 6. Research Endeavors: Faculty-student research collaborations. Interdisciplinary research in Nyaya, Advaita Vedanta, and other Sanskrit disciplines.

**17.Academic bank of credits (ABC):**

 "The Academic Bank of Credits (ABC) initiative is underway at Shri Jagannath Sanskrit University."

**18.Skill development:**

Shri Jagannath Sanskrit University offers professional programs like Shiksha Shastri (B.Ed.) aligned with NCTE guidelines, focusing on developing refined teaching skills. State-of-the-art Computer and ICT labs provide hands-on experience through internships and practical guidance. To enhance Sanskrit proficiency, the university conducts: 10-day Spoken Sanskrit Camps for students to master spoken and written Sanskrit and Devanagari script. Vag Vardhini programs for all classes, including pedagogy, to improve Sanskrit language skills. Additionally, the university offers various programs catering to Sanskrit enthusiasts: Sanskrit language courses for beginners and advanced learners. Workshops and seminars on Sanskrit literature, grammar, and Darshan. Cultural events and festivals promoting Sanskrit heritage. Shri Jagannath Sanskrit University's holistic approach nurtures skilled and knowledgeable Sanskrit educators, scholars, and enthusiasts, contributing to the preservation and propagation of India's rich cultural heritage.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Shri Jagannath Sanskrit University offers a range of academic programs, including Acharya (PG), Visistacharya (M.Phil), Vidya Varadhi (Ph.D), and Siksha Shastri (B.Ed.). The University's curriculum encompasses specialized courses in Advaita Vedanta, Dharmashastra, Jyotirvijnana, Nyaya, Sahitya, Sarvadarshan, Veda, and Vyakarana. 2. To enhance practical skills, the university conducts training camps, such as Spoken Sanskrit Workshops, Vag Vardhini programs, and the All India Sanskrit Elocution Contest. These initiatives provide students with result-oriented knowledge and hands-on experience. 3. As a premier institution for Sanskrit education and research, Shri Jagannath Sanskrit University fosters academic excellence, cultural preservation, and nurtures scholars, educators, and leaders. With its comprehensive programs and training opportunities, the university equips students to excel in their chosen fields and contribute to India's rich cultural heritage. By integrating theory and practice, the university empowers students to become ambassadors of Sanskrit knowledge.

**21.Distance education/online education:**

# Extended Profile

**1.Programme**

1.1                                                    **5**

Number of programmes offered during the year:

| File Description | Documents |
|---|---|
| Data Template | View File |

1.2                                                    **9**

Number of departments offering academic programmes

**2.Student**

2.1                                                    **328**

Number of students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.2                                                    **270**

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                    **357**

Number of students appeared in the University examination
during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.4                                                    **29**

Number of revaluation applications during the year

**3.Academic**

3.1                                                    **33**

Number of courses in all Programmes during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2                                              **26**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.3                                              **45**

Number of sanctioned posts during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

4.1                                              **2019**

Number of eligible applications received for admissions to all the
Programmes during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

4.2                                              **153**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

## Extended Profile

| 1.Programme | |
|---|---|
| 1.1 <br><br> Number of programmes offered during the year: | **5** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 1.2 <br><br> Number of departments offering academic programmes | **9** |

| 2.Student | |
|---|---|
| 2.1 <br><br> Number of students during the year | **328** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 <br><br> Number of outgoing / final year students during the year: | **270** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 <br><br> Number of students appeared in the University examination during the year | **357** |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.4 <br><br> Number of revaluation applications during the year | **29** |

| 3.Academic | |
|---|---|
| 3.1 | **33** |

Number of courses in all Programmes during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2 | **26** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.3 | **45** |
|---|---|
| Number of sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 4.Institution

| 4.1 | **2019** |
|---|---|
| Number of eligible applications received for admissions to all the Programmes during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 4.2 | **153** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 4.3 | **26** |
|---|---|
| Total number of classrooms and seminar halls | |

| 4.4 | **27** |
|---|---|
| Total number of computers in the campus for academic | |

| | |
|---|---|
| purpose | |
| 4.5<br><br>Total expenditure excluding salary during the year (INR in lakhs) | Rs. 24,67,66,843/- |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

- All programs offered by Shri Jagannath Sanskrit University are meticulously crafted to address local, national, and global developmental requirements. Sensitivity to critical issues such as gender equity and social harmony is fundamental in the curriculum development process. Emphasis is placed on subjects that are pertinent to the specific needs of the local community, the nation, and in global context. The desired outcomes of each program, including program-specific and course-specific outcomes, are designed to make a meaningful impact on various social cultural and intellectual dimensions and directly benefit the stakeholders. This approach extends to the traditional Shastra courses, where the integration with societal development is a central focus.
- The content of every course undergoes thorough discussion and refinement during the meetings of the Board of Studies to ensure its alignment with developmental needs. Furthermore, discussions took place in Academic Council on accentuating the role of courses in addressing social issues and their relevance to societal progress. The University actively promotes interdisciplinary and multidisciplinary research to meet the diverse requirements of society and enrich the knowledge domain.
- To instill moral values in students and empower them to contribute effectively to the society. Value-added courses are planed and designed integrated into the curriculum. Shri Jagannath Sanskrit University is dedicated to aligning its educational offerings with the developmental needs of the local, national, regional, and global communities through various concerted efforts.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**1**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

## 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

**25**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

**No new course is introduced**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File]() |
| Upload relevant supporting document | **No File Uploaded** |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Shri Jagannath Sanskrit University has consistently integrated multifaceted themes found within the rich tapestry of Sanskrit Literature into its academic programs.**

- **Professional Ethics: The significance of professional ethics is deeply embedded in the educational fabric of Shri Jagannath Sanskrit University. Programs such as Shiksha Shastri (B.Ed.) is dedicated to professional ethics. These courses instill ethical values and principles, essential for individuals pursuing careers in education. P.G. Courses are associated with Shastra Studies and they are designed to preserve and promote IKS, Cultural and Ethical values.**

- **Gender Empowerment: The University is committed to addressing and promoting gender issues through its diverse syllabi. Within the Shiksha Shastri (B.Ed) program, courses in English and Hindi delve into crucial concepts related to gender and feminism. Furthermore, the Departments of A.Vedanta, Sahitya and Veda explore texts featuring female characters exemplifying Taking part in Shastrarthas valour, resilience, and self sufficient setting role models for contemporary society and the Vedic Female Rsis and Upanisadic female characters of enlightenment.**

- **Cultivation of Human Values: The University places a strong emphasis on cultivating human values and ethics. Classic texts like the Vedas Upanisads Ramayana and the Mahabharata are central to the curriculum which convey values such as Truth, Universal Brotherhood, benevolence, fellow feelingness and Righteousness etc.**

- **Environmental Awareness and Sustainability: Acknowledging the paramount importance of environmental consciousness and sustainability, the university's undergraduate program of the University, like Shiksha Shastri (B.Ed.), offers both compulsory and elective courses on these subjects.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

## 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

**100**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

**1.4.2 - Feedback processes of the institution may be classified as follows**

- **Feedback collected and analysed**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Demand Ratio

### 2.1.1.1 - Number of seats available during the year

**464**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**133**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

**Shri Jagannath Sanskrit University commences each academic year with an array of orientation programs, including Bridge Courses,**

Sanskrit Sambhasanah Shibirams, and interactive sessions in collaborated with various institutions (Loka Bhasa Prachara Samiti) to warmly welcome and acclimatize new students. After carefully assessing and categorizing students into two groups, those with different learning paces, the university offers tailored activities and support to enhance their educational experience.

For students identified as slow learners, the university provides the following initiatives:

- **Remedial Classes:** Specialized coaching classes are arranged to help students for catch up and improve their understanding in challenging subjects for them.
- **Counseling through Mentors:** One-on-one guidance and support from experienced mentors is provided to address personal and academic concerns.
- **Peer Learning:** Collaborative study groups are formed to encourage mutual learning and knowledge sharing.
- **Language Clubs:** Opportunities to participate in language clubs to improve linguistic proficiency for Students Identified as advanced learners.
- **Group Discussions:** Engaging in group discussions to foster critical thinking and communication skills.
- **Student Seminars:** A platform for students to present and discuss their ideas and research.
- **Sastrartha Parishat:** Advanced level seminars and discussions on various subjects.
- **Seminars and Workshops:** Interactive sessions are scoped for students to broaden their horizons and deepen subject knowledge.
- **Peer Tutoring:** Advanced Learners are provided guidance and assistance by their peers in need.
- **Organizing Extension Lectures:** Inviting eminent scholars to deliver insightful talks on various subjects.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link For Additional Information | **Nil** |

## 2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|---|---|
| 714 | 26 |

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shri Jagannath Sanskrit University has implemented innovative pedagogical approaches that prioritize individual and collaborative learning, blending traditional and modern teaching methods which are student-centric and interactive. These methods include

1. Experiential Learning: The University integrates experiential learning into its curriculum through activities such as internships, peer tutoring, comparative analysis, and yoga practice. These practical approaches enrich students' understanding capacity and analytical skills in various subjects, of Acharya (P.G.) and Shiksha Shastri(B.Ed.)
2. Comparative Analysis: Comparative analysis is emphasized as a means to achieve a deeper understanding of sastraic learning and other subjects, fostering a critical and analytical approach to knowledge.
3. Aesthetic Approach to Literature: The University encourages students to explore literature from an aesthetic perspective, fostering a deep appreciation for literary works.
4. Inculcating Moral Ethics: Ethical values are integrated into the curriculum to instill a sense of moral responsibility and ethical conduct in students.
5. Kindling Creative Skills: The University promotes creativity among students, fostering an environment where creative thinking and problem-solving are encouraged.
6. Participative Learning: Various activities such as quizes, student seminars, group discussions, shloka rachana (verse composition), and antyakshari (a word game) are used to promote participative learning in the classroom.

7. **Learning through Dialogue:** Students are encouraged to engage in weekly vakyarthas organized by the Vagvardhini parishad , providing them with a platform for intellectual discussions and debates.
8. **Activities like NSS (National Service Scheme):** Engaging in activities like NSS allows students to contribute to the society and develop a sense of social responsibility.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

**The dedicated teaching faculties of Shri Jagannath University effectively harness online resources, fully aware of their easy accessibility and inherent advantages. Moreover, they actively encourage students to utilize digital resources. The year 2020-21, which was significantly impacted by the pandemic, witnessed a substantial increase in the use of online resources by both faculty and students. Here is a list of some online resources and statistics related to the usage at Shri Jagannath Sanskrit University: Total Number of Teaching Faculty: 30 Total Number of Teaching Faculty Utilizing ICT (Learning Management Systems, e-Resources): 30 Variety of ICT Tools and Resources Available: 15 Number of ICT-Enabled Classrooms: 02 Number of Smart Classrooms: 09 This concerted effort of the Faculty members of the University by adopting digital resources not only enhances the quality of education but also ensures the continuity of learning during challenging times, such as the pandemic. In response to the unprecedented challenges posed by the COVID-19 pandemic, both our teachers and students have adapted ICT-enabled tools as a necessity. The use of laptops and internet connectivity has become standard practice, not only for the educators but also for our students, contributing to a more technologically enriched learning environment at SJSU. • Online platforms like GoogleMeet, Zoom, Teachmint, Webex Meet, Youtube live are used widely by the Stake holds of our University.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

`01:31`

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 2.4 - Teacher Profile and Quality

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

`26`

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**

`26`

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

**2.4.3.1 - Total experience of full-time teachers**

`151 years and 1 month`

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the**

**year**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | **No File Uploaded** |
| Upload relevant supporting document | **No File Uploaded** |

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**74 days**

### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

**74 days**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

**00/301**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Shri Jagannath Sanskrit University has implemented an exemplary examination system that has evolved and improved over the years. The University efficiently manages all three stages of the examination process, which includes the Pre-Examination Process, examination Process, and Post-examination Process. Additionally, the University is planning integrate IT into these processes by automating various aspects of the examination system.**

- **The University has implemented a continuous Internal Assessment system to ensure a holistic evaluation of student performance. This assessment system encompasses both Internal Assessment (IA) and External Assessment (EA), with the proportion being 20:80 for PG (Postgraduate) programs The continuous assessment process includes various components such as assignments, classroom seminars, written tests with long questions, short notes and objective questions.**
- **One notable feature of the internal assessment system of Shri Jagannath Sanskrit University is the timely sharing of students' performance data. The results of these continuous assessments are meticulously discussed and shared with the students, allowing them to track their progress and make improvements throughout the semester.**
- **Faculty members play a crucial role in this process by informing Internal Assessment marks for their students and submitting the marks to Chairman P.G. Council within the stipulated time frame. This commitment to continuous improvement and modernization ensures that Shri Jagannath Sanskrit University maintains a high standard of education and evaluation in line to the best of its capacity.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

**B. Only student registration, Hall ticket issue & Result Processing**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

**Shri Jagannath Sanskrit University (SJSU) has established a well-defined system for assessing the learning outcomes of its programs and courses. We employ the following mechanisms to**

effectively communicate these learning outcomes to both our esteemed teachers and students:

1. **Accessible Syllabi:** The syllabi for our programs and courses are readily available in each P.G. Teaching Departments as well as in the University website, ensuring easy access for both students and faculty members.
2. **Inclusive Discussions:** Our faculty members engage in discussions with the students at the end of each topic within the curriculum. These discussions encompass the learning outcomes, emphasizing their practical applications relevance, preparing objective type questions by reading thoroughly.
3. **Online Accessibility:** The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed on the SJSU website.
4. **Digital Curriculum:** Soft copies of the curriculum, including detailed learning outcomes for programs and courses, are uploaded in the website of the university for easy reference.
5. **Collaborative Curriculum Design:** The process of designing program curricula at SJSU is methodical, scientific, holistic, integral and collaborative. Inputs are gathered from faculty members, alumni, and students to ensure comprehensive curriculum development.
6. **Consultative Approach:** Administrative bodies such as the Departmental Curriculum Committee, Board of Studies, and Academic Council all play a consultative role in fine-tuning any proposed changes in the curriculum.

- **Awareness Through IQAC:** The significance of learning outcomes is effectively communicated to our teachers during IQAC (Internal Quality Assurance Cell) meetings, underlining their importance in our educational framework.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

1. **Assessment of Course Outcomes:-**The attainment of course outcomes set by Shri Jagannath Sanskrit University (SJSU)

is evaluated through a comprehensive process that encompasses various elements. These include syllabus coverage, the successful completion of syllabi, continuous assessment, question paper preparation, evaluation of student responses, and the declaration of results. Head of the Departments and faculty members are dedicated to their particular course the allotment and make diligent efforts to ensure timely completion of the curriculum. In cases where students require additional support, extra classes are organized to assist those who may be performing at an average level. Furthermore, a minimum attendance of 75% is mandatory for students to be eligible for examinations.

2. Attainment of Program-Specific Outcomes:-The assessment of program-specific outcomes involves aggregating the performance of individual students across all courses within a given program and then calculating the average performance of all students within that program.

3. Attainment of Program Outcomes:-At both the undergraduate (Shiksha Shastri) and postgraduate (P.G.) levels, the achievement of program outcomes is assessed through various measures. One key metric is the progression of students to higher studies, either within SJSU or at other esteemed higher educational institutions in India. Additionally, the success of our students in securing placements, whether in government organizations,private organization or through self-employment, serves as a vital indicator of program outcome attainment.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

## 2.6.3 - Number of students passed during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**301**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

https://sjsv.nic.in/QLPDF/IQAC-
Students%20Satisfactory%20Survey%202021.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

**Shri Jagannath Sanskrit University consistently formulates policies regarding research-related matters by aligning them with the diverse requirements of stakeholders and abiding by the directives set forth by the University Grants Commission (UGC) and the Department of Higher Education, Govt. of Odisha.**

**In harmony with the National Education Policy (NEP) of 2020, the curriculum for the Vidyavaridhi (Ph.D.) program has undergone revision, placing a pronounced emphasis on interdisciplinary research to address contemporary societal needs and students' aspirations.**

**The DRCS and SRCS are entrusted with the task of shaping research-related policies at Shri Jagannath Sanskrit University which includes the Academic Council (AC) and the University Research Committee (URC).**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

`01`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`02`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

### 3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre  Art Gallery

`E. None of the above`

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`00`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

### 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

04

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

01

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Shri Jagannath Sanskrit University (SJSU) has established a robust eco-system for collaborative arrangements encompassing technology across all its units, from academic to administrative functions. Our overarching institutional focus is the promotion of higher education through Sanskrit, serving as the guiding principle for all collaborative endeavours.

Human Resource Development: Odisha public service commission (OPSC) has given emphasis on recruiting talented, dynamic, meritorious and enterprising young faculty members. Our recruitment process is comprehensive, involving a meticulous evaluation of applications, verification for rigorous testing of

knowledge, and assessments of teaching skills and research strength through interviews.

Our Annual Performance Appraisal Report (APAR) system is designed to encourage faculty members to continually enhance their teaching, research, administrative competencies, and also engage in social services, with the goal of attaining higher levels of professional growth and promotion. Faculty members are actively encouraged to participate in professional development programs, and they are supported in organizing and participating conferences, seminars, and workshops. Leave provisions and financial supports are made available to facilitate their participation in such endeavors. Additionally, both teaching and non-teaching staff are encouraged to further their qualifications, fostering a culture of continuous learning and growth.

Research Promotion: SJSU maintains a well-defined and widely published research promotion policy. Faculty members are actively encouraged to mentor and guide research Projects, and a growing number of students have enrolled in Ph.D. program, by steadily increasing the number each year. This commitment for research advancement reflects our dedication to scholarly excellence and knowledge dissemination in academic community.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

## 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

`03`

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**    `B. Any 3 of the above`

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

| File Description | Documents |
|---|---|
| Upload relevant supporting document | `No File Uploaded` |

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**    `C. Any 2 of the above`

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

### 3.4.3 - Number of Patents published/awarded during the year

### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

### 3.4.4.1 - How many Ph.D's are awarded during the year

**01**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

**28**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

**22**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

**E. None of the above**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| Scopus | Web of Science |
|---|---|
| **00** | **00** |

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Bibliometrics of the publications during the year | **No File Uploaded** |

## 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| Scopus | Web of Science |
|---|---|
| **00** | **00** |

| File Description | Documents |
|---|---|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- **Shri Jagannath Sanskrit University, Puri, stands as a Premier institution of Sanskrit Studies of higher learning in the Eastern region of India, committed to the promotion of Classical Sanskrit Language and Literature, Vedic and Vedanta Studies and the Indian philosophical schools. The University takes pride for its distinguished Teaching Departments encompassing a wide array of Sanskrit disciplines.**
- **The talented skilled and dynamic Faculty Members are the assets of the University. Eminent scholars of the institution are invited by other institutions as external examiners, resources persons, committee members and panellist. Many faculty members of the University have earned national and international acclaim in their respective domains, and their scholarship is widely recognized through publications, books, live lectures, and participation in various platforms. Online forums like Indology (indology.info), Bharatiyavidvat Parishad Kãlidãsakulam, and others play a crucial role in disseminating the expertise of our scholars.**
- **The University actively encourages and supports its faculty members in providing consultancy services, and it continually receives new proposals for Memoranda of Understanding (MoUs) from various institutions and entities eager to collaborate with the other institutions for academic and cultural exchange programmes.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Shri Jagannath Sanskrit University has undertaken a range of programs aimed at nurturing social awareness, instilling a deep sense of patriotism and national pride, preserving our rich cultural heritage, and advocating for environmental protection. The various categories of programs offered are as follows:

Fostering Social Responsibility: Through these initiatives, our students learn the importance of contributing to the society and understanding their responsibilities as individuals within a community.

Nurturing Patriotism and National Consciousness: The University is dedicated to instilling and sensitizing its stakeholders a profound love for the nation and fostering an unwavering sense of national identity among its students.

Preserving Cultural Heritage: We are committed to preserving and promoting our rich Indian Cultural Heritage, ensuring that our students appreciate and respect the traditions that define our nation.

Environmental Conservation: The programs on environmental awareness like Vanamahotsava empower our students with the knowledge and skills necessary to protect our environment.

The list of programs conducted at Shri Jagannath Sanskrit University is:

* International Yoga Day - June 2021

A day dedicated to promoting physical, mental and spiritual well-being through the practice of yoga and meditation.

* Sri Jagannath Rathayatra-July 2021

**The Services of the NSS Units of SJSU in Grand Road during the 09 days period of Rathayatra.**

**Conducting one day Seminar on Sankar's Philosophy to remind the students regarding the Culture Intellectual and Spiritual Integrity of the Nation by him.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out  during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**18**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**665**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 3.7 - Collaboration

## 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

## 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

**01**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

**00**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**Shri Jagannath Sanskrit University boasts well-equipped classrooms and a comprehensive infrastructure to ensure the smooth operation of academic activities. The university is dedicated to enhancing the teaching and learning process by providing essential information technology resources and state-**

of-the-art laboratories. Here are some of the key facilities that contribute to creating an optimal academic environment at the university:

- Psychology Laboratory: The Psychology laboratory is established within the Department of Education, enabling pupil and teachers to engage in scientific and practical approaches to the study of child and educational psychology. This facility supports the development of teaching and research in the field of education.
- Computer Centre: The University has a Computer Centre with 25 Computers to meet the need of our students. the Computer Constructor is easily available for guide the students for Computer learning shift-wise.
- Computing Equipments: Shri Jagannath Sanskrit University houses a vast array of more than 30 computers and their peripherals. These resources are readily available to students, ensuring that they have access to technology for various academic purposes. The university provides a range of e-resources and software to aid students in their learning and research endeavors.
- Centre for Advanced Research in Sanskrit (CARS): CARS focus on research and publication of the University and Faculty Members .University Journal 'Jagannãtha-Jyoti", Newsbulletin 'Shri Vihar Bhatati' and other books of research and reference are the responsibility of CARS for publication.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Shri Jagannath Sanskrit University offers an exceptional platform for nurturing the hidden talents of its students through cultural activities, Yoga & Meditation, and Sports, Games & other extracurricular activities. The University boasts well-equipped facilities, including auditoriums, playground, gymnasiums, and Prayer Hall, to cater to the diverse needs and interests of the students.

1. Auditorium: This spacious venue hosts various academic and cultural programs conducted by the University.
2. Syndicate Hall: This hall is primarily utilized for

   hosting seminars, workshops, and similar events.
   3. Indoor Stadium: The University features a well-equipped
      Indoor Stadium with sitting arrengement, providing
      students with ample opportunities to engage in various
      indoor games. An exclusive gymnasium is located adjacent
      to the Indoor Stadium, equipped with exercise machines.
   4. Playground: The University's expansive playground includes
      an eight-lane 400-meter running track, two galleries, and
      provisions for playing sports such as cricket and
      football, volleyball, badminton etc.
   5. Prayer Hall & Yoga Space: ShriJagannath Sanskrit
      University has its well-equipped Prayer Hall cum Yoga
      Space, providing students with a serene and devotional
      environment to pursue their yogic practices and
      meditation. This facility is instrumental in promoting the
      physical, mental and spiritual well-being of the students.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

4.1.3 - Availability of general campus facilities and overall ambience

Shri Jagannath Sanskrit University (SJSU), situated at Puri,
Odisha, offers a comprehensive range of campus facilities to
cater the diverse needs of our staff and students. Our
University is well-equipped to provide a holistic educational
experience.

We have administrative buildings and 04 academic blocks that are
under the surveillance of a state-of-the-art CCTV system,
ensuring the safety and security of all campus members.

Our campus boasts well-furnished classrooms, including smart
classrooms, to facilitate effective teaching and learning.
Additionally, we have conference halls for meetings and academic
events, along with guest house for visitors and scholars. For
sports and recreational activities, we offer fields and courts
suitable for various games and sports.

The library of SJSU resources are readily available to support
academic pursuits of students, research scholars and faculty
members. To promote physical fitness and well-being, we provide
gymnasiums and health centers. Accommodation is available for

both male and female students in our hostels, and employee quarters are also provided. Our auditoriums are equipped with modern technological systems to accommodate various events and gatherings.

Well-laid roads within the campus ensure smooth mobility, contributing to the overall convenience and accessibility of facilities. Shri Jagannath Sanskrit University (SJSU) remains dedicated to providing a conducive environment for teaching, learning, research, and personal development.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

Rs. 6,69,39,000/-

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central library of Shri Jagannath Sanskrit University (SJSU) provides extensive infrastructural support to facilitate a conducive learning environment. The library is well-equipped with a range of essential facilities, including chairs, tables, storage solutions such as almirahs, display and storage equipment, enclosed bulletin boards, study carrels, bookcases, and magazine racks. These amenities are designed to enhance the overall library experience for students and faculty members.

Each P.G.Teaching Department has a seminar Library with text books, commentores and reference books.

SJSU is committed to providing comprehensive library services to support the intellectual and academic endeavors of its academic community, ensuring that students and faculties have access to a rich repository of knowledge and information.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**E. None of the above**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**Nil**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**40-50**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**09**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**Policy for Information and Technology - Preamble: The purpose of this policy is to ensure the legitimate and optimal use of IT resources at Shri Jagannath Sanskrit University. The aim of the policy is to facilitate the safe, secured, effective, target-oriented, and lawful use based on the spirit of cooperation and sharing in pursuance of the Vision and Mission Statements of the University. This policy shall cover all Information Technology facilities and services provided by Shri Jagannath Sanskrit University. It shall regulate the use of ICT resources by all the stakeholders, and IT facilities and information resources shall be the property of the University and not of a particular individual, School, or Center.**

**Scope of Application: This policy shall be applicable for the use of information, electronic devices, computing devices, and network resources of Shri Jagannath Sanskrit University. All students, employees, consultants, and other employees of the University are responsible for exercising rational judgment regarding appropriate and judicious use of ICT infrastructure in accordance with the following:**

- **IT Act Government of Odisha, including all subsequent amendments**

- **E-mail Policy of the Government of Odisha and India.**

- **Any other policy or guidelines issued by the Government of Odisha from time to time**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 4.3.3 - Student - Computer ratio during the year

| Number of students | Number of Computers available to students for academic purposes |
|---|---|
| **329** | **27** |

## 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **500 MBPS - 1 GBPS**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

## 4.3.5 - Institution has the following Facilities  `E. None of the above` for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Upload the data template | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

**Rs. 6,69,39,000/-**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Shri Jagannath Sanskrit University follows all procedures for maintaining and utilizing physical, academic, and support facilities, including laboratories, libraries, sports complexes, computer facilities, and classrooms: The University ensures the regular maintenance of all infrastructural facilities through Annual Stock Verification Committees with internal and external experts. Shri Jagannath Sanskrit University maintains an ample number of technicians and library staff to ensure the proper upkeep of the library, sports arena, gymnasium, classrooms, laboratories, and ICT infrastructure. The University issues Annual Maintenance Contracts for housekeeping, gardening, and security guards to maintain a clean, green, and safe environment across the campus. Shri Jagannath Sanskrit University provides a well-equipped indoor stadium for sports activities, where**

**students and staff have access to a wide range of sports-related equipments. Additionally, a dedicated and spacious outdoor play ground is available for various outdoor games and sports during suitable time slots. Shri Jagannath Sanskrit University caters to the diverse needs of students and staff with the presence of a health center, a bank, a post office, an ATM and RO water plants in each building. These facilities are available to meet various requirements and enhance the overall well-being of the university community.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

**360**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

### 5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

**93**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

### 5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)

**B. Any 3 of the above**

**Awareness of trends in technology**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- **Any 2 of the above**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**11**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**5.2.2 - Total number of placement of outgoing students during the year**

**14**

| File Description | Documents |
| --- | --- |
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

**17**

| File Description | Documents |
| --- | --- |
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

**02**

| File Description | Documents |
| --- | --- |
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shri Jagannath Sanskrit University offers numerous opportunities to nurture leadership qualities, develop managerial skills, and foster team spirit by actively participating in various academic and administrative bodies of the University. The University maintains a prominent student council, known as "Vagvardhini Parishad," which is dedicated to enhance the spiking capacity of the students regarding related topics of their subjects. Additionally, there are one literary Committee and one Cultural Committee , which are playing distinct roles:

- Cultural Committee:-

The Cultural Committee of the University hosts various State-

level sports events, and the Annual Day Celebration. These events actively engage a multitude of Students who volunteer and participate enthusiastically. Students have participated on literary and cultural on their intra University competitions sponsored by the State Govt.

Furthermore, students from Shree Jagannath Sanskrit University embark on journeys to various locations and institutions to partake in academic, cultural, and Sports competitions. During these trips, students consistently adhere to disciplinary norms.

Students from the University are deeply involved in maintaining discipline within the hostels and contribute to the smooth operation of the mess facilities as members of the Mess Management team.

The NSS units at the University provide a platform for students to fulfill their social responsibilities, which encompass organizing blood donation camps, participating in the Swacch Bharat campaign, conducting plantation programs, holding rallies on special occasions of national importance, and adopting nearby villages to promote educational and drugs – free awareness for welfare.

| File Description | Documents |
|---|---|
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### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

03

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Shri Jagannath Sanskrit University actively engage in various initiatives to contribute to the institution's development, employing both financial and non-financial means.

Annually, the alumni organize tree plantation programs to enhance the aesthetic and serene beauty of the University Campus They also conduct "Swacch Bharat" programs within the campus and nearby areas, earning positive feedback from the public.

Furthermore, some alumni members extend their support to financially assist needy students. The University has witnessed the generous contributions of the alumni employees and the public, who have come forward to aid students facing financial challenges.

Alumni members serve as exemplary representatives of the University, actively participating in the admission process by identifying and recommending capable students from their respective regions. They play a pivotal role in encouraging and mentoring new entrants, providing valuable guidance and assistance to help them to overcome challenges they may encounter in the University. Peer tutoring is a significant contribution by alumni members, fostering the continuation of traditional shastraic learning and maintaining a strong connection with the institution.

Overall, the alumni of Shri Jagannath Sanskrit University are praiseworthy for their commitment to the institution's growth and the welfare of its students

| File Description | Documents |
|---|---|
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**5.4.2 - Alumni contribution during the year (INR in Lakhs)**     E. <1Lakhs

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

**TO ENHANC SANSKRIT AND SHASTRA EDUCATION RESEARCH THROUGH A MULTIDISCIPLINARY APPROACH TOWARDS EXCELLENCE**

- Importing thorough shastric knowledge with modern Pedagogical nuances.
- Nurturing traditional love of learning with meaningful multi – disciplinary approach of research to bring to lime light the cove valueless and scientific temper of Indian knowledge systems encoded in different branches of Sanskrit Language and Literature.
- To empower the youth imparting skill based education couched with ethical values.
- To unravel the hitherto unix plored scientific, cultural and social treasures hidden in manuscripts of the country in general and Odisha in particular.
- To disseminate knowledge and play a vital role in Mission Socio- economic growth and Socio- cultural enrichment of the nation by inculcating ethical values.
- Advancing innovative teaching methodologies in Sanskrit.

**MISSION**

**STRENGTHENING THE DISSEMINATION OF THE TRADITIONAL IN SANSKRIT KNOWLEDGE THROUGH NETWORK COLLABORATION**

Promoting the accessibility of renowned epics such as Valmiki Ramayana and Mahabharata, as well as Puranas like Bhagavata, in major world languages through online platforms.

Advocating the significance of traditional Shastras and showcasing their relevance in contemporary society.

- To conduct research on Shri Jagannath culture and philosophy and equip trained man –power with detailed knowledge on the religious and ritualistic tradition of the trio in collaboration with the Temple Administration.
- Nurture young and talented human recourses for the service of the society
- To develop professional competence and capability in students and faculties that will make the best use their intrinsic potential.

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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The governance at Shri Jagannath Sanskrit University is overseen by the University authorities. The authority responsibilities of the Statutory bodies and other officers are outlined by the University's Governing Act, Statute, and Ordinances, and they are responsible for conducting the day-to-day business of the University. Major initiatives and decisions are made by these authorities through various committees formed from time to time. These committees consist of adequate representation from teachers, other academic staff, and non-teaching staff, all of whom contribute to the decision-making process. Some examples of these committees include:

- Syndicate
- Academic council
- Board of studies
- P.G. Council
- University Research Committee (URC)
- Admissions Committee
- Subject Research Committee (SRC)
- Local Purchase Committee
- Discipline Committee
- Departmental Promotion and Confirmation Committee
- Anti-Ragging Committee
- Residence Committee
- Student Welfare Committee
- Harassment cell etc

Shri Jagannath Sanskrit University places a strong emphasis on decentralization and participative management at all levels through these offices and committees. Both micro and macro-level management is conducted in a collaborative manner, with decisions made after democratic discussions.

Each unit within the University is managed by its respective head/ Chairman who operates under the guidance and hierarchy of the University authorities. Academic bodies are responsible for academic matters, and specific academic committees are also formed to implement educational policies such as NEP-2020/ and Academic and Administrative Benchmarking and Accreditation (ABC) regulations issued by the UGC.

| File Description | Documents |
|---|---|
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## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

**The requirement of teaching staff of Shri Jagannath Sanskrit University is done by OPSC and of non- teaching staff by SSB. The recruitment process adheres strictly to the guidelines outlined in UGC Regulations. In order to foster professional development, the university actively encourages faculty members to participate in Orientation Programs, Refresher Courses, and various training workshops.**

**Faculty members further enhance their academic skills by attending seminars, conferences, and workshops at the national and international levels. The University also organizes seminars, conferences, symposia, and creates opportunities to invite scholars from other institutions. This not only improves their organizing and managerial skills but also keeps them well-informed about the latest developments in their respective fields.**

**Non-teaching staff members are likewise encouraged to undergo periodic training programs to enhance their skills and knowledge. The University ensures that promotions and financial up gradations for both teaching and non-teaching employees are regularly processed through schemes such as CAS (Career Advancement Scheme), DPC (Departmental Promotion Committee) etc.**

| File Description | Documents |
|---|---|
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Shri Jagannath Sanskrit University operates under a well-defined governance structured with various authorities and statutory officers. Here is an overview of the key positions and authorities within the university:**

**Key Positions:**

**Chancellor:** The Chancellor, His Excellency the Governor of Odisha is the chief authority and the Head of the University.

**Vice-Chancellor:** The Vice-Chancellor is the principal executive and academic officer of the University, responsible for its day-to-day operations.

**University Authorities:**

The University is governed by the following authorities:

- Syndicate
- P.G Council
- The Academic Council
- The Board of Studies
- The Finance Committee
- The Planning and Monitoring Board

**Statutory Officers:** The University also has several statutory officers who play crucial roles:

- The Chairman, P.G. Council
- The Registrar,
- The Comptroller Finance,
- The Controller of Examinations,
- The Librarian,
- The Director, CARS

| File Description | Documents |
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## 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

**B. Any 3 of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

| File Description | Documents |
|---|---|
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## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Performance Appraisal System for both teaching and non-teaching staff plays a pivotal role in determining career progression and promotions at Shri Jagannath Sanskrit University. The University adheres to the Annual Performance Appraisal Report (APAR) system established by the UGC.

- For Teaching Staff:

Each teacher records all academic and other activities undertaken during the reporting year and submits the APAR to the designated authority at end of every academic year.

The reporting officer evaluates the teacher's performance and transmits the report to the Chairman, PGC through the respective Head of the Department for remarks and counter-signature.

The Vice-Chancellor serves as the accepting authority, and with the acceptance of the remarks, the annual performance appraisal for that year is finalized.

- For Non-Teaching Staff :

The concerned Head of the office/Section assesses the performance of non-teaching staff and forwards the reports to the Registrar, who serves as the accepting authority for non-teaching staff.

Any commendable achievements or areas of improvement noted in the APARs are communicated to the officers or staff members concerned. This feedback provides them with a reasonable opportunity to address the reported aspects. Furthermore, the university identifies and maps the competencies of teachers and staff noticed during the appraisal process, ensuring that their talents are optimally utilized in various capacities across the institution. This approach contributes to the overall

**enhancement of the capabilities, effectiveness and work-cultural of the University**

| File Description | Documents |
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**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

**00**

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**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

**00**

| File Description | Documents |
|---|---|
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**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

**11**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Shri Jagannath Sanskrit University is predominantly funded by the Government of Odisha. In recent times, the University has been strongly motivated to generate internal resources to**

provide welfare measures for its students, particularly those coming from economically disadvantaged backgrounds and underprivileged regions across the country.

Moreover, Shri Jagannath Sanskrit University has actively encouraged its staff and other stakeholders to participate in various events organized by the University. This engagement has started yielding positive results, with contributions and support from these individuals enhancing the quality and growth of nthe University.

| File Description | Documents |
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## 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

? 14,71,14,302.00

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | View File |

## 6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.4.4 - Institution conducts internal and external financial audits regularly

At Shri Jagannath Sanskrit University, the audit process has been consistently maintained without any lapses since its inception. While the University operates as a unitary organization, it doesn't have an established internal audit system from the very beginning. However, the University diligently scrutinizes bills and ensures compliance with financial regulations, ensuring effective bill processing.

| File Description | Documents |
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## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

**Shri Jagannath Sanskrit University established its Internal Quality Assurance Cell (IQAC) in 2009. The IQAC has made significant contributions to institutionalizing quality assurance strategies and processes. It plays a pivotal role in conducting Academic and Administrative Audits, facilitating timely promotions for teaching and non-teaching staff, ensuring students' welfare, and implementing various related administrative strategies, all within a seamless and efficient environment.**

**Key initiatives led by the IQAC include:**

**1. Curriculum Design:**

**Shri Jagannath Sanskrit University, through its IQAC, has established a well-structured system for curriculum design and development. Each Department comprises a Board of Studies consisting of Senior faculty members from the Department and a minimum of two external experts. This collaborative approach ensures the development of comprehensive and contemporary curricula.**

**2. Research and Publication:**

**To advance research and publication efforts, the University has appointed several Research Assistants and Project Fellows. Furthermore, the University has established one director from teaching Departments, two research officers one in charge office assistant and one peon including centre for Advanced Research on Sanskrit. This centre supervises the editing and publishing of previously unpublished manuscripts held by the University, thereby enriching the repository of Sanskrit Literature.**

**The IQAC at Shri Jagannath Sanskrit University plays a crucial role in enhancing the institution's quality and fostering an**

**environment conducive to both academic and administrative excellence.**

| File Description | Documents |
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| Upload relevant supporting document | **No File Uploaded** |

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**    **C. Any 3 of the above**

| File Description | Documents |
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| Upload the data template | [View File](#) |
| Upload relevant supporting documment | **No File Uploaded** |

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**The motto of Shri Jagannath Sanskrit University, "Satyam Jñánam anantam " embodies the institution's vision and idealism, which were the driving forces behind its establishment. The University has made significant strides in various domains, reflecting its commitment to academic and administrative excellence. Here are some of the key achievements and developments of the University:**

**Academic Excellence:**

**This recognition is a testament to the remarkable achievements of the University in the field of teaching and research in Traditional Sastras, and its potential for further growth. Highly qualified and talented teachers impart knowledge in Traditional Shastras and professional subjects through the Sanskrit medium, facilitated by the use of ICT to enhance the learning experience.**

**Administrative Advancements:**

**In terms of administrative infrastructure, the University has made significant strides. The University's website is informative, offering a comprehensive source of information are in plan to on state on the campus and sustainable power resources. To promote energy efficiency, solar lights were fixed.**

**improvement and excellence in both academic and administrative domains as its mission.**

| File Description | Documents |
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## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Shri Jagannath Sanskrit University is proactively dedicated to cultivating a gender-sensitive, gender-equal, and secure environment for all its members. The University has instituted rules and regulations that mandate the establishment of systems within each Faculty/Department to ensure strict compliance with laws related to gender equality, prevention of ragging, and the elimination of discriminatory behaviour.**

**Safety and Security:**

**The University campus maintains a 24x7 security system to oversee discipline and student safety, under the administration of the Registrar's office, whose responsibilities also include serving as the Chief Warden. This office collaborates with law enforcement agencies and security firms to ensure the well-being of all campus inhabitants.**

**Entry into the campus and various Departments is meticulously controlled and granted only after thorough verification by security personnel at the entrance. Any discrimination or mis-conduct to the females are to be reported to the Harassment Cell for action of the University.**

**Counselling:**

**Career Counselling Cells is operational of the University, and these units are mandated to conduct regular student-faculty interaction meetings to identify and resolve any issues.**

**All teachers of the University are easily approachable and actively engaged in counselling students, offering guidance for academic growth, job opportunities, and addressing other important matters. These include the formation of IC (Internal Complaints) Committees, safety and security concerns, and counselling needs. The University provides dedicated common rooms, particularly for female students, on the campus to ensure that all students have a comfortable and secure space.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Annual gender sensitization action plan(s) | **Nil** |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | **Nil** |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy     Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

The University is committed to efficient solid waste management. Solid waste is collected through strategically placed dustbins located at various points in the campus. Municipal authorities are responsible for the collection and transport of waste at regular intervals for proper disposal. Prior to disposal, waste is meticulously segregated into wet/dry and degradable/non-degradable categories. The NSS (National Service Scheme) volunteers play an active role in campus clean and green programs, through Swachh Bharat Abhiyan, and participate in clearing unwanted weeds and waste. Their efforts contribute to the efficient management of solid waste, making the campus cleaner and more aesthetically pleasing.

Shri Jagannath Sanskrit University is dedicated to environment friendly waste management practices and the conservation of resources through these well-structured waste management systems

| File Description | Documents |
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**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

`D. Any 1 of the above`

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

`D. Any 1 of the above`

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Shri Jagannath Sanskrit University is proactively dedicated to creating an inclusive environment. The University has undertaken several initiatives aimed at promoting enhanced education, economic empowerment for those in need, and fostering communal harmony.

The University hosts a variety of cultural programs that celebrate the rich cultural diversity of India. Students representing various regional and cultural backgrounds actively participate in these events, where they showcase their regional and cultural folk songs and dances. These cultural events are organized at different levels, including within departments, hostels, and at the University level, and they coincide with various occasions. Students also participation inter university Cultural and Athletic Competitions Sponsored by the Govt. of Odisha.

Additionally, SJSU Research Scholars organize social events. To accommodate the linguistic diversity among its students, the University conducts student-related competitions, such as essay writing and elocution, in Four languages: Sanskrit, Hindi, English, and Odia Various Departments of the University regularly organize seminars, workshops, and outreach programs with the aim of promoting communal harmony and tolerance. The SJSU NSS (National Service Scheme) cell conducted "Azadi ka Amrit Mahotsav" through virtual means to sensitize students about India's struggle for independence. This event had included a range of activities such as painting, the Freedom Run, slogan writing competitions, essay writing competition, patriotic song competition, lectures by eminent personalities, and a mass recitation of the National Anthem by all students.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shri Jagannath Sanskrit University is dedicated to sensitizing its students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens of Bharat. This proactive approach aims to empower them to act as responsible, informed and citizens.

The University conducts programs that focus on national identity and symbols, with the primary goal of acquainting its stakeholders with Fundamental Duties and Rights. Shri Jagannath Sanskrit University commemorates significant national events such as Independence Day, Republic Day, Gandhi Jayanti, Nation Unit Day and Constitution Day to underscore the importance of freedom and the valour of the Indian freedom struggle. These events serve as platforms to highlight the constitutional principles of liberty, equality, justice, and fraternity.

In addition to these National Celebrations, the University also organizes Blood Donation Camps to contribute to the noble cause of saving lives. It dedicates time to celebrate International Women's Day, recognizing and honouring the achievements of women throughout history. Furthermore, Shri Jagannath Sanskrit University actively participates in observing World Environment Day, emphasizing the importance of environmental awareness and cleanliness.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

**Any 1 of the above**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Jagannath Sanskrit University is actively engaged in organizing various programs dedicated to freedom fighters, national leaders, and eminent Indian personalities on a regular basis. In addition to the centralized celebrations of Independence Day and Republic Day, the University upholds a tradition of conducting community action programs and Swachhta

Bharat Abhiyan (Cleanliness Drives) across its Departments and premised on these special occasions.

The University is deeply committed to preserving and showcasing the historical heritage associated with Shri Jagannath Sanskrit University and to disseminating information about India's national movement of patriotism students showcase culture programmes during Independence day and Republic day.

Shaheed Diwas, celebrated across India to pay homage to the brave souls who fought for India's freedom, welfare, and progress, and made the ultimate sacrifice, is observed with great reverence at Shri Jagannath Sanskrit University every year on 9th August. Students actively participate by presenting various programs dedicated to the memory of these martyrs.

Shri Jagannath Sanskrit University is deeply committed to honouring the legacy of India's freedom struggle and its great leaders, while fostering a spirit of patriotism and respect for the sacrifices made for the nation's progress.

| **Part B** |
|---|
| **CURRICULAR ASPECTS** |
| **1.1 - Curriculum Design and Development** |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University |

- **All programs offered by Shri Jagannath Sanskrit University are meticulously crafted to address local, national, and global developmental requirements. Sensitivity to critical issues such as gender equity and social harmony is fundamental in the curriculum development process. Emphasis is placed on subjects that are pertinent to the specific needs of the local community, the nation, and in global context. The desired outcomes of each program, including program-specific and course-specific outcomes, are designed to make a meaningful impact on various social cultural and intellectual dimensions and directly benefit the stakeholders. This approach extends to the traditional Shastra courses, where the integration with societal development is a central focus.**
- **The content of every course undergoes thorough discussion and refinement during the meetings of the Board of Studies to ensure its alignment with developmental needs. Furthermore, discussions took place in Academic Council on accentuating the role of courses in addressing social issues and their relevance to societal progress. The University actively promotes interdisciplinary and multidisciplinary research to meet the diverse requirements of society and enrich the knowledge domain.**
- **To instill moral values in students and empower them to contribute effectively to the society. Value-added courses are planed and designed integrated into the curriculum. Shri Jagannath Sanskrit University is dedicated to aligning its educational offerings with the developmental needs of the local, national, regional, and global communities through various concerted efforts.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

## 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

25

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

No new course is introduced

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

00

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Jagannath Sanskrit University has consistently integrated multifaceted themes found within the rich tapestry of Sanskrit Literature into its academic programs.

- Professional Ethics: The significance of professional ethics is deeply embedded in the educational fabric of Shri Jagannath Sanskrit University. Programs such as Shiksha Shastri (B.Ed.) is dedicated to professional ethics. These courses instill ethical values and principles, essential for individuals pursuing careers in education. P.G. Courses are associated with Shastra Studies and they are designed to preserve and promote IKS, Cultural and Ethical values.
- Gender Empowerment: The University is committed to addressing and promoting gender issues through its diverse syllabi. Within the Shiksha Shastri (B.Ed) program, courses in English and Hindi delve into crucial concepts related to gender and feminism. Furthermore, the Departments of A.Vedanta, Sahitya and Veda explore texts featuring female characters exemplifying Taking part in Shastrarthas valour, resilience, and self sufficient setting role models for contemporary society and the Vedic Female Rsis and Upanisadic female characters of enlightenment.
- Cultivation of Human Values: The University places a strong emphasis on cultivating human values and ethics. Classic texts like the Vedas Upanisads Ramayana and the Mahabharata are central to the curriculum which convey values such as Truth, Universal Brotherhood, benevolence, fellow feelingness and Righteousness etc.
- Environmental Awareness and Sustainability: Acknowledging the paramount importance of environmental consciousness and sustainability, the university's undergraduate program of the University, like Shiksha Shastri (B.Ed.), offers both compulsory and elective

**courses on these subjects.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

**100**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**1.4 - Feedback System**

| 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers | • **Any 3 of the above** |
|---|---|

**Employers Alumni**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

**1.4.2 - Feedback processes of the institution may be classified as follows**

- **Feedback collected and analysed**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Demand Ratio

## 2.1.1.1 - Number of seats available during the year

**464**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**133**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Shri Jagannath Sanskrit University commences each academic year with an array of orientation programs, including Bridge Courses, Sanskrit Sambhasanah Shibirams, and interactive sessions in collaborated with various institutions (Loka Bhasa Prachara Samiti) to warmly welcome and acclimatize new students. After carefully assessing and categorizing students into two groups, those with different learning paces, the university offers tailored activities and support to enhance their educational experience.

For students identified as slow learners, the university provides the following initiatives:

- Remedial Classes: Specialized coaching classes are arranged to help students for catch up and improve their understanding in challenging subjects for them.
- Counseling through Mentors: One-on-one guidance and support from experienced mentors is provided to address personal and academic concerns.
- Peer Learning: Collaborative study groups are formed to encourage mutual learning and knowledge sharing.
- Language Clubs: Opportunities to participate in language clubs to improve linguistic proficiency for Students Identified as advanced learners.
- Group Discussions: Engaging in group discussions to foster critical thinking and communication skills.
- Student Seminars: A platform for students to present and discuss their ideas and research.
- Sastrartha Parishat: Advanced level seminars and discussions on various subjects.
- Seminars and Workshops: Interactive sessions are scoped for students to broaden their horizons and deepen subject knowledge.
- Peer Tutoring: Advanced Learners are provided guidance and assistance by their peers in need.
- Organizing Extension Lectures: Inviting eminent scholars to deliver insightful talks on various subjects.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | No File Uploaded |
| Link For Additional Information | Nil |

## 2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
| --- | --- |
| 714 | 26 |

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shri Jagannath Sanskrit University has implemented innovative pedagogical approaches that prioritize individual and collaborative learning, blending traditional and modern teaching methods which are student-centric and interactive. These methods include

1. Experiential Learning: The University integrates experiential learning into its curriculum through activities such as internships, peer tutoring, comparative analysis, and yoga practice. These practical approaches enrich students' understanding capacity and analytical skills in various subjects, of Acharya (P.G.) and Shiksha Shastri(B.Ed.)
2. Comparative Analysis: Comparative analysis is emphasized as a means to achieve a deeper understanding of sastraic learning and other subjects, fostering a critical and analytical approach to knowledge.
3. Aesthetic Approach to Literature: The University encourages students to explore literature from an aesthetic perspective, fostering a deep appreciation for literary works.
4. Inculcating Moral Ethics: Ethical values are integrated into the curriculum to instill a sense of moral responsibility and ethical conduct in students.

5. **Kindling Creative Skills:** The University promotes creativity among students, fostering an environment where creative thinking and problem-solving are encouraged.
6. **Participative Learning:** Various activities such as quizzes, student seminars, group discussions, shloka rachana (verse composition), and antyakshari (a word game) are used to promote participative learning in the classroom.
7. **Learning through Dialogue:** Students are encouraged to engage in weekly vakyarthas organized by the Vagvardhini parishad , providing them with a platform for intellectual discussions and debates.
8. **Activities like NSS (National Service Scheme):** Engaging in activities like NSS allows students to contribute to the society and develop a sense of social responsibility.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | **No File Uploaded** |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

**The dedicated teaching faculties of Shri Jagannath Sanskrit University effectively harness online resources, fully aware of their easy accessibility and inherent advantages. Moreover, they actively encourage students to utilize digital resources. The year 2020-21, which was significantly impacted by the pandemic, witnessed a substantial increase in the use of online resources by both faculty and students. Here is a list of some online resources and statistics related to the usage at Shri Jagannath Sanskrit University: Total Number of Teaching Faculty: 30 Total Number of Teaching Faculty Utilizing ICT (Learning Management Systems, e-Resources): 30 Variety of ICT Tools and Resources Available: 15 Number of ICT-Enabled Classrooms: 02 Number of Smart Classrooms: 09 This concerted effort of the Faculty members of the University by adopting digital resources not only enhances the quality of education but also ensures the continuity of learning during challenging times, such as the pandemic. In response to the unprecedented challenges posed by the COVID-19 pandemic, both our teachers and students have**

adapted ICT-enabled tools as a necessity. The use of laptops and internet connectivity has become standard practice, not only for the educators but also for our students, contributing to a more technologically enriched learning environment at SJSU. • Online platforms like GoogleMeet, Zoom, Teachmint, Webex Meet, Youtube live are used widely by the Stake holds of our University.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

## 2.3.3.1 - Number of mentors

01:31

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

26

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

26

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

## 2.4.3 - Total teaching experience of full time teachers in the same institution during the

**year**

### 2.4.3.1 - Total experience of full-time teachers

**151 years and 1 month**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

**00**

| File Description | Documents |
|---|---|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

### 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**74 days**

### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

**74 days**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

**00/301**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Shri Jagannath Sanskrit University has implemented an exemplary examination system that has evolved and improved over the years. The University efficiently manages all three stages of the examination process, which includes the Pre-Examination Process, examination Process, and Post-examination Process. Additionally, the University is planning integrate IT into these processes by automating various aspects of the examination system.**

- **The University has implemented a continuous Internal Assessment system to ensure a holistic evaluation of student performance. This assessment system encompasses both Internal Assessment (IA) and External Assessment (EA), with the proportion being 20:80 for PG (Postgraduate) programs The continuous assessment process includes various components such as assignments, classroom seminars, written tests with long questions, short notes and objective questions.**
- **One notable feature of the internal assessment system of Shri Jagannath Sanskrit University is the timely sharing of students' performance data. The results of these continuous assessments are meticulously discussed and shared with the students, allowing them to track their progress and make improvements throughout the semester.**
- **Faculty members play a crucial role in this process by informing Internal Assessment marks for their students and submitting the marks to Chairman P.G. Council within the stipulated time frame. This commitment to continuous improvement and modernization ensures that Shri Jagannath Sanskrit University maintains a high standard of education and evaluation in line to the best of its capacity.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

| **2.5.4 - Status of automation of Examination division along with approved Examination Manual** | `B. Only student registration, Hall ticket issue & Result Processing` |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

`Shri Jagannath Sanskrit University (SJSU) has established a well-defined system for assessing the learning outcomes of its programs and courses. We employ the following mechanisms to effectively communicate these learning outcomes to both our esteemed teachers and students:`

1. `Accessible Syllabi: The syllabi for our programs and courses are readily available in each P.G. Teaching Departments as well as in the University website, ensuring easy access for both students and faculty members.`
2. `Inclusive Discussions: Our faculty members engage in discussions with the students at the end of each topic within the curriculum. These discussions encompass the learning outcomes, emphasizing their practical applications relevance, preparing objective type questions by reading thoroughly.`
3. `Online Accessibility: The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed on the SJSU website.`
4. `Digital Curriculum: Soft copies of the curriculum, including detailed learning outcomes for programs and courses, are uploaded in the website of the university for easy reference.`
5. `Collaborative Curriculum Design: The process of designing program curricula at SJSU is methodical, scientific, holistic, integral and collaborative. Inputs are gathered from faculty members, alumni, and students to ensure comprehensive curriculum development.`

6. **Consultative Approach:** Administrative bodies such as the Departmental Curriculum Committee, Board of Studies, and Academic Council all play a consultative role in fine-tuning any proposed changes in the curriculum.

- **Awareness Through IQAC:** The significance of learning outcomes is effectively communicated to our teachers during IQAC (Internal Quality Assurance Cell) meetings, underlining their importance in our educational framework.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

1. **Assessment of Course Outcomes:-**The attainment of course outcomes set by Shri Jagannath Sanskrit University (SJSU) is evaluated through a comprehensive process that encompasses various elements. These include syllabus coverage, the successful completion of syllabi, continuous assessment, question paper preparation, evaluation of student responses, and the declaration of results. Head of the Departments and faculty members are dedicated to their particular course the allotment and make diligent efforts to ensure timely completion of the curriculum. In cases where students require additional support, extra classes are organized to assist those who may be performing at an average level. Furthermore, a minimum attendance of 75% is mandatory for students to be eligible for examinations.
2. **Attainment of Program-Specific Outcomes:-**The assessment of program-specific outcomes involves aggregating the performance of individual students across all courses within a given program and then calculating the average performance of all students within that program.
3. **Attainment of Program Outcomes:-**At both the undergraduate (Shiksha Shastri) and postgraduate (P.G.) levels, the achievement of program outcomes is assessed through various measures. One key metric is the

progression of students to higher studies, either
within SJSU or at other esteemed higher educational
institutions in India. Additionally, the success of our
students in securing placements, whether in government
organizations,private organization or through self-
employment, serves as a vital indicator of program
outcome attainment.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |

## 2.6.3 - Number of students passed during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**301**

| File Description | Documents |
|---|---|
| Upload the data template | [View File]() |
| Upload relevant supporting document | [View File]() |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://sjsv.nic.in/QLPDF/IQAC-
Students%20Satisfactory%20Survey%202021.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Jagannath Sanskrit University consistently formulates
policies regarding research-related matters by aligning them
with the diverse requirements of stakeholders and abiding by
the directives set forth by the University Grants Commission
(UGC) and the Department of Higher Education, Govt. of
Odisha.

**In harmony with the National Education Policy (NEP) of 2020, the curriculum for the Vidyavaridhi (Ph.D.) program has undergone revision, placing a pronounced emphasis on interdisciplinary research to address contemporary societal needs and students' aspirations.**

**The DRCS and SRCS are entrusted with the task of shaping research-related policies at Shri Jagannath Sanskrit University which includes the Academic Council (AC) and the University Research Committee (URC).**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

**01**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

**02**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

| 3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery | E. None of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

00

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

04

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

01

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

01

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Shri Jagannath Sanskrit University (SJSU) has established a robust eco-system for collaborative arrangements encompassing technology across all its units, from academic to administrative functions. Our overarching institutional focus is the promotion of higher education through Sanskrit, serving as the guiding principle for all collaborative endeavours.

Human Resource Development: Odisha public service commission (OPSC) has given emphasis on recruiting talented, dynamic, meritorious and enterprising young faculty members. Our recruitment process is comprehensive, involving a meticulous evaluation of applications, verification for rigorous testing of knowledge, and assessments of teaching skills and research strength through interviews.

Our Annual Performance Appraisal Report (APAR) system is designed to encourage faculty members to continually enhance their teaching, research, administrative competencies, and also engage in social services, with the goal of attaining higher levels of professional growth and promotion. Faculty members are actively encouraged to participate in professional development programs, and they are supported in organizing and participating conferences, seminars, and workshops. Leave provisions and financial supports are made available to facilitate their participation in such endeavors. Additionally, both teaching and non-teaching staff are encouraged to further their qualifications, fostering a culture of continuous learning and growth.

Research Promotion: SJSU maintains a well-defined and widely

published research promotion policy. Faculty members are actively encouraged to mentor and guide research Projects, and a growing number of students have enrolled in Ph.D. program, by steadily increasing the number each year. This commitment for research advancement reflects our dedication to scholarly excellence and knowledge dissemination in academic community.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

10

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

10

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

03

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

| 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following<br><br>1. Inclusion of research ethics in the research methodology course work<br>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)<br>3. Plagiarism check<br>4. Research Advisory Committee | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

| 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

00

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

`01`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

`28`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

`22`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

| 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS | `E. None of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | `No File Uploaded` |

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

| Scopus | Web of Science |
|---|---|
| 00 | 00 |

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Bibliometrics of the publications during the year | **No File Uploaded** |

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

| Scopus | Web of Science |
|---|---|
| 00 | 00 |

| File Description | Documents |
|---|---|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- **Shri Jagannath Sanskrit University, Puri, stands as a Premier institution of Sanskrit Studies of higher learning in the Eastern region of India, committed to the promotion of Classical Sanskrit Language and Literature, Vedic and Vedanta Studies and the Indian philosophical schools. The University takes pride for its distinguished Teaching Departments encompassing a wide array of Sanskrit disciplines.**
- **The talented skilled and dynamic Faculty Members are the assets of the University. Eminent scholars of the institution are invited by other institutions as external examiners, resources persons, committee members and panellist. Many faculty members of the University have earned national and international**

- acclaim in their respective domains, and their scholarship is widely recognized through publications, books, live lectures, and participation in various platforms. Online forums like Indology (indology.info), Bharatiyavidvat Parishad Kãlidãsakulam, and others play a crucial role in disseminating the expertise of our scholars.
- The University actively encourages and supports its faculty members in providing consultancy services, and it continually receives new proposals for Memoranda of Understanding (MoUs) from various institutions and entities eager to collaborate with the other institutions for academic and cultural exchange programmes.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

**00**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Shri Jagannath Sanskrit University has undertaken a range of programs aimed at nurturing social awareness, instilling a deep sense of patriotism and national pride, preserving our rich cultural heritage, and advocating for environmental protection. The various categories of programs offered are as follows:

**Fostering Social Responsibility:** Through these initiatives, our students learn the importance of contributing to the society and understanding their responsibilities as individuals within a community.

**Nurturing Patriotism and National Consciousness:** The University is dedicated to instilling and sensitizing its stakeholders a profound love for the nation and fostering an unwavering sense of national identity among its students.

**Preserving Cultural Heritage:** We are committed to preserving and promoting our rich Indian Cultural Heritage, ensuring that our students appreciate and respect the traditions that define our nation.

**Environmental Conservation:** The programs on environmental awareness like Vanamahotsava empower our students with the knowledge and skills necessary to protect our environment.

The list of programs conducted at Shri Jagannath Sanskrit University is:

- International Yoga Day - June 2021

A day dedicated to promoting physical, mental and spiritual well-being through the practice of yoga and meditation.

- Sri Jagannath Rathayatra-July 2021

The Services of the NSS Units of SJSU in Grand Road during the 09 days period of Rathayatra.

Conducting one day Seminar on Sankar's Philosophy to remind the students regarding the Culture Intellectual and Spiritual Integrity of the Nation by him.

| File Description | Documents |
|---|---|
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**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

`00`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

`18`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

`665`

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

`01`

| File Description | Documents |
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**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

00

| File Description | Documents |
|---|---|
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## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Shri Jagannath Sanskrit University boasts well-equipped classrooms and a comprehensive infrastructure to ensure the smooth operation of academic activities. The university is dedicated to enhancing the teaching and learning process by providing essential information technology resources and state-of-the-art laboratories. Here are some of the key facilities that contribute to creating an optimal academic environment at the university:

- Psychology Laboratory: The Psychology laboratory is established within the Department of Education, enabling pupil and teachers to engage in scientific and practical approaches to the study of child and educational psychology. This facility supports the development of teaching and research in the field of education.
- Computer Centre: The University has a Computer Centre with 25 Computers to meet the need of our students. the Computer Constructor is easily available for guide the students for Computer learning shift-wise.
- Computing Equipments: Shri Jagannath Sanskrit University houses a vast array of more than 30

computers and their peripherals. These resources are readily available to students, ensuring that they have access to technology for various academic purposes. The university provides a range of e-resources and software to aid students in their learning and research endeavors.

- **Centre for Advanced Research in Sanskrit (CARS):** CARS focus on research and publication of the University and Faculty Members .University Journal 'Jagannãtha-Jyoti", Newsbulletin 'Shri Vihar Bhatati' and other books of research and reference are the responsibility of CARS for publication.

| File Description | Documents |
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4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Shri Jagannath Sanskrit University offers an exceptional platform for nurturing the hidden talents of its students through cultural activities, Yoga & Meditation, and Sports, Games & other extracurricular activities. The University boasts well-equipped facilities, including auditoriums, playground, gymnasiums, and Prayer Hall, to cater to the diverse needs and interests of the students.

1. Auditorium: This spacious venue hosts various academic and cultural programs conducted by the University.
2. Syndicate Hall: This hall is primarily utilized for hosting seminars, workshops, and similar events.
3. Indoor Stadium: The University features a well-equipped Indoor Stadium with sitting arrengement, providing students with ample opportunities to engage in various indoor games. An exclusive gymnasium is located adjacent to the Indoor Stadium, equipped with exercise machines.
4. Playground: The University's expansive playground includes an eight-lane 400-meter running track, two galleries, and provisions for playing sports such as cricket and football, volleyball, badminton etc.
5. Prayer Hall & Yoga Space: ShriJagannath Sanskrit University has its well-equipped Prayer Hall cum Yoga Space, providing students with a serene and devotional environment to pursue their yogic practices and

meditation. This facility is instrumental in promoting the physical, mental and spiritual well-being of the students.

| File Description | Documents |
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## 4.1.3 - Availability of general campus facilities and overall ambience

Shri Jagannath Sanskrit University (SJSU), situated at Puri, Odisha, offers a comprehensive range of campus facilities to cater the diverse needs of our staff and students. Our University is well-equipped to provide a holistic educational experience.

We have administrative buildings and 04 academic blocks that are under the surveillance of a state-of-the-art CCTV system, ensuring the safety and security of all campus members.

Our campus boasts well-furnished classrooms, including smart classrooms, to facilitate effective teaching and learning. Additionally, we have conference halls for meetings and academic events, along with guest house for visitors and scholars. For sports and recreational activities, we offer fields and courts suitable for various games and sports.

The library of SJSU resources are readily available to support academic pursuits of students, research scholars and faculty members. To promote physical fitness and well-being, we provide gymnasiums and health centers. Accommodation is available for both male and female students in our hostels, and employee quarters are also provided. Our auditoriums are equipped with modern technological systems to accommodate various events and gatherings.

Well-laid roads within the campus ensure smooth mobility, contributing to the overall convenience and accessibility of facilities. Shri Jagannath Sanskrit University (SJSU) remains dedicated to providing a conducive environment for teaching, learning, research, and personal development.

| File Description | Documents |
|---|---|
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**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

Rs. 6,69,39,000/-

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central library of Shri Jagannath Sanskrit University (SJSU) provides extensive infrastructural support to facilitate a conducive learning environment. The library is well-equipped with a range of essential facilities, including chairs, tables, storage solutions such as almirahs, display and storage equipment, enclosed bulletin boards, study carrels, bookcases, and magazine racks. These amenities are designed to enhance the overall library experience for students and faculty members.

Each P.G.Teaching Department has a seminar Library with text books, commentores and reference books.

SJSU is committed to providing comprehensive library services to support the intellectual and academic endeavors of its academic community, ensuring that students and faculties have access to a rich repository of knowledge and information.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

| 4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu | E. None of the above |
|---|---|

**Shodhganga Databases**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**Nil**

| File Description | Documents |
|---|---|
| Upload the data template | <u>View File</u> |
| Upload relevant supporting document | **No File Uploaded** |

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**40-50**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**09**

| File Description | Documents |
|---|---|
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4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**Policy for Information and Technology - Preamble: The purpose of this policy is to ensure the legitimate and optimal use of IT resources at Shri Jagannath Sanskrit University. The aim of the policy is to facilitate the safe, secured, effective, target-oriented, and lawful use based on the spirit of**

cooperation and sharing in pursuance of the Vision and Mission Statements of the University. This policy shall cover all Information Technology facilities and services provided by Shri Jagannath Sanskrit University. It shall regulate the use of ICT resources by all the stakeholders, and IT facilities and information resources shall be the property of the University and not of a particular individual, School, or Center.

Scope of Application: This policy shall be applicable for the use of information, electronic devices, computing devices, and network resources of Shri Jagannath Sanskrit University. All students, employees, consultants, and other employees of the University are responsible for exercising rational judgment regarding appropriate and judicious use of ICT infrastructure in accordance with the following:

• IT Act Government of Odisha, including all subsequent amendments

• E-mail Policy of the Government of Odisha and India.

• Any other policy or guidelines issued by the Government of Odisha from time to time

| File Description | Documents |
|---|---|
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## 4.3.3 - Student - Computer ratio during the year

| Number of students | Number of Computers available to students for academic purposes |
|---|---|
| 329 | 27 |

## 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 500 MBPS - 1 GBPS

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |

## 4.3.5 - Institution has the following Facilities for e-content development

E. None of the above

**Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Upload the data template | [View File](#) |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**Rs. 6,69,39,000/-**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri Jagannath Sanskrit University follows all procedures for maintaining and utilizing physical, academic, and support facilities, including laboratories, libraries, sports complexes, computer facilities, and classrooms: The University ensures the regular maintenance of all infrastructural facilities through Annual Stock Verification Committees with internal and external experts. Shri Jagannath Sanskrit University maintains an ample number of technicians and library staff to ensure the proper upkeep of the library, sports arena, gymnasium, classrooms, laboratories, and ICT infrastructure. The University issues Annual Maintenance Contracts for housekeeping, gardening, and security guards to maintain a clean, green, and safe environment across the campus. Shri Jagannath Sanskrit University provides a well-equipped indoor stadium for sports activities, where students and staff have access to a wide range of sports-related equipments. Additionally, a dedicated and spacious outdoor play ground is available for various outdoor games and sports during suitable time slots. Shri Jagannath Sanskrit University caters to the diverse needs of students and staff

**with the presence of a health center, a bank, a post office, an ATM and RO water plants in each building. These facilities are available to meet various requirements and enhance the overall well-being of the university community.**

| File Description | Documents |
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## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

**360**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
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### 5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

**93**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

| | |
|---|---|
| **5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
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| | |
|---|---|
| **5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | • **Any 2 of the above** |

| File Description | Documents |
|---|---|
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## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/  GRE/ TOEFL/Civil Services/State government examinations) during the year**

**11**

| File Description | Documents |
|---|---|
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## 5.2.2 - Total number of placement of outgoing students during the year

**14**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

**17**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

**02**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | [View File](#) |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shri Jagannath Sanskrit University offers numerous opportunities to nurture leadership qualities, develop managerial skills, and foster team spirit by actively participating in various academic and administrative bodies of the University. The University maintains a prominent student council, known as "Vagvardhini Parishad," which is dedicated to enhance the spiking capacity of the students regarding related topics of their subjects. Additionally, there are one literary Committee and one Cultural Committee , which are playing distinct roles:

- Cultural Committee:-

The Cultural Committee of the University hosts various State-level sports events, and the Annual Day Celebration. These events actively engage a multitude of Students who volunteer and participate enthusiastically. Students have participated on literary and cultural on their intra University competitions sponsored by the State Govt.

Furthermore, students from Shree Jagannath Sanskrit University embark on journeys to various locations and institutions to partake in academic, cultural, and Sports competitions. During these trips, students consistently adhere to disciplinary norms.

Students from the University are deeply involved in maintaining discipline within the hostels and contribute to the smooth operation of the mess facilities as members of the Mess Management team.

The NSS units at the University provide a platform for students to fulfill their social responsibilities, which encompass organizing blood donation camps, participating in the Swacch Bharat campaign, conducting plantation programs, holding rallies on special occasions of national importance, and adopting nearby villages to promote educational and drugs – free awareness for welfare.

| File Description | Documents |
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**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

03

| File Description | Documents |
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| Upload the data template | View File |
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## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Shri Jagannath Sanskrit University actively engage in various initiatives to contribute to the institution's development, employing both financial and non-financial means. Annually, the alumni organize tree plantation programs to enhance the aesthetic and serene beauty of the University Campus They also conduct "Swacch Bharat" programs within the campus and nearby areas, earning positive feedback from the public.

Furthermore, some alumni members extend their support to financially assist needy students. The University has witnessed the generous contributions of the alumni employees and the public, who have come forward to aid students facing financial challenges.

Alumni members serve as exemplary representatives of the University, actively participating in the admission process by identifying and recommending capable students from their respective regions. They play a pivotal role in encouraging and mentoring new entrants, providing valuable guidance and assistance to help them to overcome challenges they may encounter in the University. Peer tutoring is a significant contribution by alumni members, fostering the continuation of traditional shastraic learning and maintaining a strong connection with the institution.

Overall, the alumni of Shri Jagannath Sanskrit University are praiseworthy for their commitment to the institution's growth and the welfare of its students

| File Description | Documents |
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**5.4.2 - Alumni contribution during the year (INR in Lakhs)** — **E. <1Lakhs**

| File Description | Documents |
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## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

TO ENHANC SANSKRIT AND SHASTRA EDUCATION RESEARCH THROUGH A MULTIDISCIPLINARY APPROACH TOWARDS EXCELLENCE

- Importing thorough shastric knowledge with modern Pedagogical nuances.
- Nurturing traditional love of learning with meaningful multi – disciplinary approach of research to bring to lime light the cove valueless and scientific temper of Indian knowledge systems encoded in different branches of Sanskrit Language and Literature.
- To empower the youth imparting skill based education couched with ethical values.
- To unravel the hitherto unix plored scientific, cultural and social treasures hidden in manuscripts of the country in general and Odisha in particular.
- To disseminate knowledge and play a vital role in Mission Socio- economic growth and Socio- cultural enrichment of the nation by inculcating ethical values.
- Advancing innovative teaching methodologies in Sanskrit.

MISSION

STRENGTHENING THE DISSEMINATION OF THE TRADITIONAL IN SANSKRIT KNOWLEDGE THROUGH NETWORK COLLABORATION

Promoting the accessibility of renowned epics such as Valmiki Ramayana and Mahabharata, as well as Puranas like Bhagavata, in major world languages through online platforms.

Advocating the significance of traditional Shastras and showcasing their relevance in contemporary society.

- To conduct research on Shri Jagannath culture and philosophy and equip trained man -power with detailed knowledge on the religious and ritualistic tradition of the trio in collaboration with the Temple Administration.
- Nurture young and talented human recourses for the service of the society
- To develop professional competence and capability in

**students and faculties that will make the best use their intrinsic potential.**

| File Description | Documents |
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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

**The governance at Shri Jagannath Sanskrit University is overseen by the University authorities. The authority responsibilities of the Statutory bodies and other officers are outlined by the University's Governing Act, Statute, and Ordinances, and they are responsible for conducting the day-to-day business of the University. Major initiatives and decisions are made by these authorities through various committees formed from time to time. These committees consist of adequate representation from teachers, other academic staff, and non-teaching staff, all of whom contribute to the decision-making process. Some examples of these committees include:**

- **Syndicate**
- **Academic council**
- **Board of studies**
- **P.G. Council**
- **University Research Committee (URC)**
- **Admissions Committee**
- **Subject Research Committee (SRC)**
- **Local Purchase Committee**
- **Discipline Committee**
- **Departmental Promotion and Confirmation Committee**
- **Anti-Ragging Committee**
- **Residence Committee**
- **Student Welfare Committee**
- **Harassment cell etc**

**Shri Jagannath Sanskrit University places a strong emphasis on decentralization and participative management at all levels through these offices and committees. Both micro and macro-level management is conducted in a collaborative manner, with decisions made after democratic discussions.**

**Each unit within the University is managed by its respective head/ Chairman who operates under the guidance and hierarchy**

of the University authorities. Academic bodies are responsible for academic matters, and specific academic committees are also formed to implement educational policies such as NEP-2020/ and Academic and Administrative Benchmarking and Accreditation (ABC) regulations issued by the UGC.

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## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The requirement of teaching staff of Shri Jagannath Sanskrit University is done by OPSC and of non- teaching staff by SSB. The recruitment process adheres strictly to the guidelines outlined in UGC Regulations. In order to foster professional development, the university actively encourages faculty members to participate in Orientation Programs, Refresher Courses, and various training workshops.

Faculty members further enhance their academic skills by attending seminars, conferences, and workshops at the national and international levels. The University also organizes seminars, conferences, symposia, and creates opportunities to invite scholars from other institutions. This not only improves their organizing and managerial skills but also keeps them well-informed about the latest developments in their respective fields.

Non-teaching staff members are likewise encouraged to undergo periodic training programs to enhance their skills and knowledge. The University ensures that promotions and financial up gradations for both teaching and non-teaching employees are regularly processed through schemes such as CAS (Career Advancement Scheme), DPC (Departmental Promotion Committee) etc.

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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Jagannath Sanskrit University operates under a well-defined governance structured with various authorities and statutory officers. Here is an overview of the key positions and authorities within the university:

Key Positions:

Chancellor: The Chancellor, His Excellency the Governor of Odisha is the chief authority and the Head of the University.

Vice-Chancellor: The Vice-Chancellor is the principal executive and academic officer of the University, responsible for its day-to-day operations.

University Authorities:

The University is governed by the following authorities:

- Syndicate
- P.G Council
- The Academic Council
- The Board of Studies
- The Finance Committee
- The Planning and Monitoring Board

Statutory Officers: The University also has several statutory officers who play crucial roles:

- The Chairman, P.G. Council
- The Registrar,
- The Comptroller Finance,
- The Controller of Examinations,
- The Librarian,
- The Director, CARS

| File Description | Documents |
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### 6.2.3 - Institution Implements e-governance in its areas of operations

| **6.2.3.1 - e-governance is implemented covering following areas of operation** | B. Any 3 of the above |
|---|---|

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

| File Description | Documents |
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## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Performance Appraisal System for both teaching and non-teaching staff plays a pivotal role in determining career progression and promotions at Shri Jagannath Sanskrit University. The University adheres to the Annual Performance Appraisal Report (APAR) system established by the UGC.

- For Teaching Staff:

Each teacher records all academic and other activities undertaken during the reporting year and submits the APAR to the designated authority at end of every academic year.

The reporting officer evaluates the teacher's performance and transmits the report to the Chairman, PGC through the respective Head of the Department for remarks and counter-signature.

The Vice-Chancellor serves as the accepting authority, and with the acceptance of the remarks, the annual performance appraisal for that year is finalized.

- For Non-Teaching Staff :

The concerned Head of the office/Section assesses the performance of non-teaching staff and forwards the reports to the Registrar, who serves as the accepting authority for non-teaching staff.

Any commendable achievements or areas of improvement noted in the APARs are communicated to the officers or staff members concerned. This feedback provides them with a reasonable

opportunity to address the reported aspects. Furthermore, the university identifies and maps the competencies of teachers and staff noticed during the appraisal process, ensuring that their talents are optimally utilized in various capacities across the institution. This approach contributes to the overall enhancement of the capabilities, effectiveness and work-cultural of the University

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## 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

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## 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

| File Description | Documents |
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## 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

11

| File Description | Documents |
|---|---|
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## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Shri Jagannath Sanskrit University is predominantly funded by the Government of Odisha. In recent times, the University has been strongly motivated to generate internal resources to provide welfare measures for its students, particularly those coming from economically disadvantaged backgrounds and underprivileged regions across the country.**

**Moreover, Shri Jagannath Sanskrit University has actively encouraged its staff and other stakeholders to participate in various events organized by the University. This engagement has started yielding positive results, with contributions and support from these individuals enhancing the quality and growth of nthe University.**

| File Description | Documents |
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**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**? 14,71,14,302.00**

| File Description | Documents |
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| Upload the data template | [View File](#) |
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**6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**00**

| File Description | Documents |
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| Upload the data template | [View File](#) |
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6.4.4 - Institution conducts internal and external financial audits regularly

At Shri Jagannath Sanskrit University, the audit process has been consistently maintained without any lapses since its inception. While the University operates as a unitary organization, it doesn't have an established internal audit system from the very beginning. However, the University diligently scrutinizes bills and ensures compliance with financial regulations, ensuring effective bill processing.

| File Description | Documents |
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## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Shri Jagannath Sanskrit University established its Internal Quality Assurance Cell (IQAC) in 2009. The IQAC has made significant contributions to institutionalizing quality assurance strategies and processes. It plays a pivotal role in conducting Academic and Administrative Audits, facilitating timely promotions for teaching and non-teaching staff, ensuring students' welfare, and implementing various related administrative strategies, all within a seamless and efficient environment.

Key initiatives led by the IQAC include:

1. Curriculum Design:

Shri Jagannath Sanskrit University, through its IQAC, has established a well-structured system for curriculum design and development. Each Department comprises a Board of Studies consisting of Senior faculty members from the Department and a minimum of two external experts. This collaborative approach ensures the development of comprehensive and contemporary curricula.

2. Research and Publication:

To advance research and publication efforts, the University has appointed several Research Assistants and Project Fellows. Furthermore, the University has established one

**director from teaching Departments, two research officers one in charge office assistant and one peon including centre for Advanced Research on Sanskrit. This centre supervises the editing and publishing of previously unpublished manuscripts held by the University, thereby enriching the repository of Sanskrit Literature.**

**The IQAC at Shri Jagannath Sanskrit University plays a crucial role in enhancing the institution's quality and fostering an environment conducive to both academic and administrative excellence.**

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| **6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **C. Any 3 of the above** |

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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**The motto of Shri Jagannath Sanskrit University, "Satyam Jñánam anantam " embodies the institution's vision and idealism, which were the driving forces behind its establishment. The University has made significant strides in various domains, reflecting its commitment to academic and administrative excellence. Here are some of the key achievements and developments of the University:**

**Academic Excellence:**

This recognition is a testament to the remarkable achievements of the University in the field of teaching and research in Traditional Sastras, and its potential for further growth. Highly qualified and talented teachers impart knowledge in Traditional Shastras and professional subjects through the Sanskrit medium, facilitated by the use of ICT to enhance the learning experience.

**Administrative Advancements:**

In terms of administrative infrastructure, the University has made significant strides. The University's website is informative, offering a comprehensive source of information are in plan to on state on the campus and sustainable power resources. To promote energy efficiency, solar lights were fixed.

improvement and excellence in both academic and administrative domains as its mission.

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## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Jagannath Sanskrit University is proactively dedicated to cultivating a gender-sensitive, gender-equal, and secure environment for all its members. The University has instituted rules and regulations that mandate the establishment of systems within each Faculty/Department to ensure strict compliance with laws related to gender equality, prevention of ragging, and the elimination of discriminatory behaviour.

**Safety and Security:**

The University campus maintains a 24x7 security system to oversee discipline and student safety, under the administration of the Registrar's office, whose responsibilities also include serving as the Chief Warden. This office collaborates with law enforcement agencies and security firms to ensure the well-being of all campus inhabitants.

Entry into the campus and various Departments is meticulously controlled and granted only after thorough verification by security personnel at the entrance. Any discrimination or mis- conduct to the females are to be reported to the Harassment Cell for action of the University.

Counselling:

Career Counselling Cells is operational of the University, and these units are mandated to conduct regular student-faculty interaction meetings to identify and resolve any issues.

All teachers of the University are easily approachable and actively engaged in counselling students, offering guidance for academic growth, job opportunities, and addressing other important matters. These include the formation of IC (Internal Complaints) Committees, safety and security concerns, and counselling needs. The University provides dedicated common rooms, particularly for female students, on the campus to ensure that all students have a comfortable and secure space.

| File Description | Documents |
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| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | Nil |

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy        Biogas plant Wheeling to the Grid    Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | C. Any 2 of the above |
|---|---|

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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

The University is committed to efficient solid waste management. Solid waste is collected through strategically placed dustbins located at various points in the campus. Municipal authorities are responsible for the collection and transport of waste at regular intervals for proper disposal. Prior to disposal, waste is meticulously segregated into wet/dry and degradable/non-degradable categories. The NSS (National Service Scheme) volunteers play an active role in campus clean and green programs, through Swachh Bharat Abhiyan, and participate in clearing unwanted weeds and waste. Their efforts contribute to the efficient management of solid waste, making the campus cleaner and more aesthetically pleasing.

Shri Jagannath Sanskrit University is dedicated to environment friendly waste management practices and the conservation of resources through these well-structured waste management systems

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| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste | B. Any 3 of the above |
|---|---|

| water recycling Maintenance of water bodies and distribution system in the campus | |
|---|---|

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**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | B. Any 3 of the above |
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**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:<br><br>1. Green audit<br>2. Energy audit<br>3. Environment audit<br>4. Clean and green campus recognitions/awards<br>5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
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| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment | D. Any 1 of the above |
|---|---|

**Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

**Shri Jagannath Sanskrit University is proactively dedicated to creating an inclusive environment. The University has undertaken several initiatives aimed at promoting enhanced education, economic empowerment for those in need, and fostering communal harmony.**

**The University hosts a variety of cultural programs that celebrate the rich cultural diversity of India. Students representing various regional and cultural backgrounds actively participate in these events, where they showcase their regional and cultural folk songs and dances. These cultural events are organized at different levels, including within departments, hostels, and at the University level, and they coincide with various occasions. Students also participation inter university Cultural and Athletic Competitions Sponsored by the Govt. of Odisha.**

**Additionally, SJSU Research Scholars organize social events. To accommodate the linguistic diversity among its students, the University conducts student-related competitions, such as essay writing and elocution, in Four languages: Sanskrit, Hindi, English, and Odia Various Departments of the University regularly organize seminars, workshops, and outreach programs with the aim of promoting communal harmony and tolerance. The SJSU NSS (National Service Scheme) cell conducted "Azadi ka Amrit Mahotsav" through virtual means to**

sensitize students about India's struggle for independence. This event had included a range of activities such as painting, the Freedom Run, slogan writing competitions, essay writing competition, patriotic song competition, lectures by eminent personalities, and a mass recitation of the National Anthem by all students.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shri Jagannath Sanskrit University is dedicated to sensitizing its students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens of Bharat. This proactive approach aims to empower them to act as responsible, informed and citizens.

The University conducts programs that focus on national identity and symbols, with the primary goal of acquainting its stakeholders with Fundamental Duties and Rights. Shri Jagannath Sanskrit University commemorates significant national events such as Independence Day, Republic Day, Gandhi Jayanti, Nation Unit Day and Constitution Day to underscore the importance of freedom and the valour of the Indian freedom struggle. These events serve as platforms to highlight the constitutional principles of liberty, equality, justice, and fraternity.

In addition to these National Celebrations, the University also organizes Blood Donation Camps to contribute to the noble cause of saving lives. It dedicates time to celebrate International Women's Day, recognizing and honouring the achievements of women throughout history. Furthermore, Shri Jagannath Sanskrit University actively participates in observing World Environment Day, emphasizing the importance of environmental awareness and cleanliness.

| 7.1.10 - The Institution has a prescribed | Any 1 of the above |
|---|---|

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Jagannath Sanskrit University is actively engaged in organizing various programs dedicated to freedom fighters, national leaders, and eminent Indian personalities on a regular basis. In addition to the centralized celebrations of Independence Day and Republic Day, the University upholds a tradition of conducting community action programs and Swachhta Bharat Abhiyan (Cleanliness Drives) across its Departments and premised on these special occasions.

The University is deeply committed to preserving and showcasing the historical heritage associated with Shri Jagannath Sanskrit University and to disseminating information about India's national movement of patriotism students showcase culture programmes during Independence day and Republic day.

Shaheed Diwas, celebrated across India to pay homage to the brave souls who fought for India's freedom, welfare, and progress, and made the ultimate sacrifice, is observed with great reverence at Shri Jagannath Sanskrit University every year on 9th August. Students actively participate by presenting various programs dedicated to the memory of these martyrs.

Shri Jagannath Sanskrit University is deeply committed to honouring the legacy of India's freedom struggle and its great leaders, while fostering a spirit of patriotism and

**respect for the sacrifices made for the nation's progress.**

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## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**ShriJagannath Sanskrit University (SJSU) supports its students through liberal scholarships, ensuring financial constraints don't hinder their education. These scholarships are available for Acharya (PG) program. Beyond academics, SJSU instills ethical values, drawing from ancient Sanskrit wisdom. Students are encouraged to practice Vedabhyasa, recite Bhagavad Gita, Ramayana, and Mahabharata, and develop values like generosity, social responsibility, equality, and selflessness.**

**SJSU's holistic approach focuses on character development, nurturing fellow feeling, and discipline for a balanced lifestyle. Key initiatives include:-**

- **Scholarships for P.G. program.**
- **Teaching ethical values through ancient Sanskrit texts.**
- **Encouraging Vedabhyasa, mantra recitation, and scripture study.**
- **Fostering generosity, social responsibility, and equality.**

**By integrating financial support with value-based education, SJSU shapes its students into responsible, compassionate individuals, empowering them for a meaningful life.** WELCOME TO:SJSV-PURI \*\***

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Preservation and Promotion of Sanskrit and Shastras:-**

**A) Shri Jagannath Sanskrit University takes pride in its**

distinguished scholars and experts in various fields. These eminent individuals are regularly invited to deliver talks and pravachas in various religious institutions and electronic media platforms. Through these discourses, these scholars bring ancient Indian wisdom found in Sanskrit texts like the Ramayana, Mahabharata, and Bhagavadgita to the masses, contributing to the dissemination of traditional Indian values and heritage as in 2020-21.

B) Scholars are also welcomed to participate in various sadas, where they engage in in-depth discussions on various aspects of Sanskrit Shastras. These discussions help uphold the age-old Shastric Vakyartha tradition.

C) The University envisions expanding its contributions to Shastra education by gradually introducing additional subjects in the near future, following a phased approach.

Shri Jagannath Sanskrit University remains dedicated to the preservation and promotion of Sanskrit and Shastras, ensuring the continuity of India's rich intellectual and spiritual heritage.

| 7.3.2 - Plan of action for the next academic year |
|---|
| The future programs of Shri Jagannath Sanskrit University will prominently feature Indian Knowledge Systems (IKS). Sanskrit, texts complemented by English translation will serve as the foundation for nurturing outstanding scholars who will champion the dissemination of Sanskrit knowledge beyond our borders. In pursuit of this objective, Shri Jagannath Sanskrit University is steadfastly advancing towards the defined goal it has set for itself. <br><br> • The University is plenty to launch certificate and Diploma Courses in Karamakanda , Basics of Sanskrit Language Learning and Translation Studies in Sanskrit <br> • Reviving CARS by placing proposal to the sate Govt. <br> • Renovating of the Central Library |