



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI JAGANNATH SANSKRIT VISHVAVIDYALAYA
Name of the head of the Institution		PROF. HARIHAR HOTA
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06752251663
Mobile no.		9438080454
Registered Email		sanskrit.university@yahoo.com
Alternate Email		iqacsjsv@gmail.com
Address		SHRI Vihar
City/Town		PURI
State/UT		Orissa
Pincode		752003
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. SATHKOPA TATACHARIAR
Phone no/Alternate Phone no.	06752251663
Mobile no.	8093220779
Registered Email	iqacsjsv@gmail.com
Alternate Email	harihara.hota@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sjsv.nic.in/QLPDF/IOAC-ReportAQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjsv.nic.in/AcademicCalender/PGAcademicCalender2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.53	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	14-Aug-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting on renovation of University Buildings, repair of materials	16-Jan-2020 01	9

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Jagannath Sanskrit Vishvavidyalaya	IDP	World Bank Scheme, (OHEPEE) HED, Govt. of Odisha	2019 365	16500000
Shri Jagannath Sanskrit Vishvavidyalaya	RUSA (Rastriya Uchhatara Siksha Abhiyan)	Ministry of Human Resource Development, Govt. of India	2019 1460	50000000
Shri Jagannath Sanskrit Vishvavidyalaya	Regular Grant	HED, Govt. of Odisha	2019 365	257708764

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Pivotal Role of IQAC in Shifting to Online Education during Covid19: The IQAC played a pivotal role in orchestrating the seamless transition of the entire educational process to the online domain in response to the Covid19 pandemic. IQACs Integral Contribution in Recruitment Procedures: The IQAC assumes a vital role in the recruitment process. Following the announcement of vacant positions, it is actively engaged in screening and evaluating the deserved candidates for

the appointments in the University Holistic Management of Cocurricular Initiatives and Celebrations: The IQAC spearheads the organization of diverse cocurricular activities, NSS training camps, and observances of National Cultural significant days, weeks, and fortnights. These initiatives are carried out at both university and college levels, contributing to a comprehensive educational experience. Facilitating Intellectual Exchange through Seminars, Lectures, and Workshops: IQAC serves as the catalyst for fostering intellectual growth by arranging seminars, lecture series, conferences, and workshops. These platforms facilitate vibrant discussions and knowledge dissemination. Championing Publications and Research Magazines: The CARS (Centre of Advance Research in Sanskrit) takes the role of overseeing the publications of various books, research journals, Magazines, news bulletins and related literary endeavors, by enriching the academic landscape.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Guru Paramahansa Hariharananda Endowment Lecture established by Hariharananda Gurukulam, Puri	On 11.02.2020 organized by P.G. Teaching Dept. of Veda Topic - Vedanam Visviki drstih All the M.Phil. and P.G. students of the University are benefited with the learned speech by Prof. Somadeva Shatanshu.
UGC sponsored National Seminar organized by P.G. Teaching Dept. of Vyakarana	On 03.03.2020 04.03.2020 National Seminar held in P.G. Teaching Dept. of Vyakarana Topic- "Pa?iniyaniyama Sutra Vimarsa?" Vyakarana Nyaya students are benefited by this Seminar.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
SYNDICATE	08-Feb-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Mar-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	0	Nil	Nil
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Acharya	Advaita Vedanta, Dharmashastra, Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	07/07/1981	Advaita Vedanta (11) Dharmashastra (12) Jyotirvijana (14) Nyaya (16) Sarvadarshan (13) Sahitya (18) Veda (19) Vyakarana (20)	07/07/1981
Vishistacharya	Advaita Vedanta, Dharmashastra, Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	01/01/1986	AdvaitaVedanta (MAV) Dharmashastra (MDS) Jyotirvijana (MJV) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)	01/01/1986
Vidya Varidhi	Advaita Vedanta, Dharmashastra, Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	07/07/1987	Advaita Vedanta (AV) Dharmashastra (DHS) Jyotirvijana (MJV) Nyaya (NY) Sarvadarshan (SVD) Sahitya (SHA) Veda (VD) Vyakarana (VYK)	07/07/1987
Vachaspati	Advaita Vedanta, Dharmashastra,	01/01/1993	Advaita Vedanta, Dharmashastra,	01/01/1993

	Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.		Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	
Shiksha Shastri	Sanskrit	27/07/2012	Shiksha Shastri (SS)	27/07/2012
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	Advaita Vedanta, Dharmashastra, Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana	18/09/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ten Days Spoken Sanskrit Course by Loka Bhasha Prachara Samiti, Bhadra	26/10/2019	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Acharya	P. G. Teaching Department of Nyaya	60
Shiksha Shastri	Shiksha Shastri (B.Ed.)	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Significance of Feedback in the Self-Improvement Journey of the University
Gauging the alignment of the Universitys self-improvement endeavours, obtaining feedback has a pivotal role. Accordingly, the University has established a comprehensive feedback system characterized by openness and transparency. Feedback, both formal and informal, is obtained from multiple stakeholders including students, parents, employers, faculty, and alumni. This collective input is meticulously analyzed, leading to targeted actions for enhancement. Promoting Interactive Activities Active interactions between student - teachers, teacher- administrative authorities and students administrative authorities serve as the major aspect for improvements of the University. These dynamic exchanges foster an environment where continuous progress is aimed at. Feedback-Driven Curriculum Evolution: The curriculum evolution is guided by a responsive process, informed by inputs from faculty members, external experts, and alumni engaged in various institutions. The enriching feedback from these stakeholders shapes the curriculum to cater the evolving needs effectively. Adopting Constructive Feedback for Enrichment: The constructive feedback received from stakeholders plays a vital role in bolstering the Universitys commitment to fostering knowledge exchange and dissemination across various domains. This input reinforces the Universitys noble pursuit of enriching diverse facets of life through education. Strategies for situational Challenges : In the face of unprecedented challenges posed by the super - cyclone Foni and Corona pandemic, the University adeptly transitioned its during Covid -19 needs on priority basis. Hostels, Dept.s and office spaces are cleaned and repaired first after Foni. feedback collection to the online realm, ensuring continuity in obtaining valuable insights for refinement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Acharya	Advaita Vedanta, Dharmashastra, Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	272	1999	272
Vishistacharya	Advaita Vedanta, Dharmashastra, Jyotirvijana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	80	171	70
Vidya Varidhi	Advaita Vedanta, Dharmashastra, Jyotirvijana,	57	37	37

	Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.			
Vachaspati	Advaita Vedanta, Dharmashastra, Jyotirviijnana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	0	0	0
Shiksha Shastri	Sanskrit	50	712	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	544	6	17	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	4	9	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Navigating the Unfamiliar Terrain and Supporting Students in Transition: A student from a modest background, stepping into a Sanskrit University might feel shy and introvert in the new environment. This can lead to a plethora of uncertainties concerning both the institutional landscape and their academic journey. Adding to this, a substantial number of students reside within the University Hostels. This transition, marking their first time away from home, can be a deeply challenging experience for these young minds. Furthermore, newfound independence may inadvertently expose them to potential dangers and negative influences. Recognizing these transit points, the University has diligently established a robust mentoring system. The Foundation of Care and Guidance: In response to these challenges, the University has put in place a well-structured mentoring framework. Students are thoughtfully divided into manageable groups, each placed under the guidance of an experienced and empathetic teacher educator. This mentor plays a crucial role, extending a compassionate ear and motivating counselling on both academic and personal fronts. Often, the mentor is the class teacher, a figure with an established rapport among students. A Haven for Personal and Academic Support: This mentorship system serves as an essential pillar of emotional support. Students can confide in their mentors, unburdening themselves with issues they might hesitate to share with family members or friends. These mentors navigate these challenges with care, striving to build trust and employ their academic, psychological and spiritual and expertise to help the students to overcome optimally Adjusting Amid Unprecedented Changes: This years

lockdowns due to Covid-19 pandemic, disrupted the standard rhythm of the mentorship programme. Educational institutions, including Universities, transitioned to remote operations. As a result, the traditional mentorship routine faced an interruption, necessitating creative adaptations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
714	23	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	23	22	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Harihar Hota	Professor	Best Educationist Award by International Institute of Education Management, New Delhi (International) 2. Rashtriya Vidya Gaurav Medal Award by Indian Solidarity Council, New Delhi (International).
2019	Dr. G. Jayamanikya Shastri	Associate Professor	Yuva Pratibha Sanman by Akhila Bharatiya Bidvat Parisad, Varanasi (National)
2019	Dr. Madhusoodan Mishra	Assistant Professor	Yuva Pratibha Sanman by Akhila Bharatiya Bidvat Parisad ,Varanasi (National)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Acharya	A	1st Semester	24/01/2020	14/07/2020

Acharya	A	2nd Semester	25/09/2019	18/02/2020
Acharya	A	3rd Semester	13/01/2020	14/07/2020
Acharya	A	4th Semester	22/07/2019	11/09/2019
Vishistacharya	M	Yearly	31/12/2019	25/02/2020
Shiksha Shastri	SS	1st Year	29/01/2021	07/07/2021
Shiksha Shastri	SS	2nd Year	01/10/2020	03/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	334	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sjsv.nic.in/OLPDF/Programme.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	Acharya	Advaita Vedanta, Dharmashastra, Jyotirvijnaana, Nyaya, Sarvadarshan, Sahitya, Veda, Vyakarana.	222	203	91.44
M	Vishistacharya	Advaita Vedanta (MAV) Dharmashastra (MDS) Jyotirvijnana (MJV) Nyaya (MNY) Sarvadarshan (MSD) Sahitya (MSH) Veda (MVD) Vyakarana (MVK)	62	55	88.70
SS	Shiksha	Sanskrit	50	50	100

Shastri

[View Uploaded File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sjsv.nic.in/OLPDF/IOAC-Students%20Satisfactory%20survey%202019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	00	00	Nil	00

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	730	Ministry of Tribal Affairs

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Na	0	0
Minor Projects	00	Na	0	0
Interdisciplinary Projects	00	Na	0	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
UGC sponsored National Seminar on the topic- "Eka Viansasatabdyam Vedanta darsonalya Prasangikata), Rs . 1,50,000/-	P.G. Teaching Dept. of Advaita Vedanta	12/03/2020
Pandit Kulamani Mishra Endowment Lecture	P.G. Teaching Dept. of Dharmashastra	19/02/2020
ICPR sponsored Lecture	P.G. Teaching Dept. of	04/12/2019

Programme on the topic - Nyaya - Vedanta - Prokta muktau sankara - nir?aya? Rs. 20,000/-	Nyaya	
Special Lecture Programme on the topic - Sanskrito Upasthi	P.G. Teaching Dept. of Nyaya	28/08/2019
Guru Paramhansa Hariharnand Maharaj Endowment Lecture on the Topic - Vedanam Vaisviki drstih) Rs. 17,176 /-	P.G. Teaching Dept. of Veda	11/02/2020
UGC sponsored National Seminar on topic- "Vaidika sanhita - Vyakhyakarah " Rs. 1,50,000/-	P.G. Teaching Dept. of Veda	06/03/2020
UGC sponsored National Seminar on the Topic- "paniniya- niyama-sutra- vimarsah " Rs. 1,50,000/-	P.G. Teaching Dept. of Vyakarana	03/03/2020
Writing skill of students during examination	P.G. Teaching Dept. of Sahitya	08/02/2020
Bhasha - Bodha Programme	Shiksha Shastri (B.Ed.)	09/09/2019
Odia Marathi Bhasha Sanskruithi Sanskrutash under the aegis of Ek Bharat Shrestha Bharat.	Shri jagannath Sanskrit Vishvavivyalaya, Shri Vihar, puri	04/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	00	Nil	00
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	Name	Na	00	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nyaya	1
Sarvadarshan	1
Vyakarana	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Jyotrividjana	1	00
National	Nyaya	1	00
National	Sarvadarshna	3	00
National	Sahitya	5	00
International	Veda	1	00
National	Shaksha Shastri (B.Ed.)	8	00
International	Shaksha Shastri (B.Ed.)	3	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Advaita Vedanta	0
Dharmashastra	0
Jyotrividjana	0
Nyaya	0
Sarvadarshna	0
Sahitya	0
Veda	3
Vyakarana	0
Shaksha Shastri (B.Ed.)	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Na	Null	00	Null
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Na	Na	Na	Null	0	00	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Na	Na	Na	Null	0	0	00
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	1	0
Presented papers	1	18	2	0
Resource persons	0	17	1	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Na	Na	Na	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Na	Na	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan	NSS P.G. Unit-1	2	100
Ratha Yatra Special Camp (3rd July 2019)	NSS P.G. Unit-1	1	26
Inagural day of the Camp (5th July 2019)	NSS P.G. Unit-1	2	100
Swachhata Abhiyan (Cleaning in Seashore) (6th July 2019)	NSS P.G. Unit-1	2	50
Pulwama Sahid Diwas Celebration (14th Feb 2020)	NSS P.G. Unit-1	3	50
Car Festival (04th July 2019 to	NSS P.G. Unit-1	1	50

10.07.2019)

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Activity	State NSS Award to Dr. Debasis Tripathy.	Higher Education Dept. Govt. of Odisha Dept.	100

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharata Pakhwada	P. G. Council	Cleaning of the Campus	2	100
Vigilance Day	P. G. Council	Awareness Programme by organizing a Lecture with Govt. officials	1	100
Loka Adalata	P. G. Council	Awareness Programme by organizing a Lecture by Prof. Braja Kishore Swain.	1	150
Voter Awareness Programme etc.	P. G. Council	Quiz and Debate Competitions were organized for the students and Awareness Lecture Programme was being conducted for all the stakeholders.	3	200

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
School Internship	100	University	120

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Practice	Internship	Samangara High School, Samagara, Puri	01/09/2019	31/12/2019	50
Teaching Practice	Internship	Saradavihar High School, Baliguali, Puri, Gangadharb High School, Chudangasahi, Puri	01/09/2019	31/12/2019	50

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sanskrit Studies Centre, Faculty of Archaeology, Silpakorn University, Bangkok, Thailand	06/03/2019	Academic and Cultural Exchange Programme	1
Kavikulaguru Kalidas Sanskrit University, Ramtek, Maharashtra	17/01/2020	Ek Bharat Shrestha Bharat Mission	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100366307	17714835

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Na	Null	00	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51036	0	0	0	51036	0
Reference Books	13046	0	0	0	13046	0
Journals	1843	0	0	0	1843	0
CD & Video	17	0	0	0	17	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Na	Na	00	Null
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	30	0	25	0	1	18	9	512	0
Added	3	0	0	0	0	0	0	0	0
Total	33	0	25	0	1	18	9	512	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Auditorium, E-books, Smart Phones 1, Video Camera 2.	http://youtube.com/@p.g.teachingdept.ofvedasjs2007?si=csB_kk4seMq86DyP
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Auditorium, E-books, Smart Phones 1, Video Camera 2.	http://www.facebook.com/sjsvnetcoachingcentre?mibextid=ZbWKwL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2388000	2388114	14577000	14576721

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University operates under well-defined rules and regulations outlined in the Universities Act of 1989 and the Odisha University (New) Act 2020. These Acts establish the Syndicate, Academic Council, and other statutory bodies as vital components for the governance of the University,. The Syndicate, Senate, Academic Council, and Post Graduate Council are pivotal in overseeing various Policy related activities of the University. The Development Section consisting of Development Officer, Engineer, Section Officer and junior Assistants, oversees construction and maintenance. A team of maintenance staff addresses issues related to civil work, water supply, electricity, masonry, carpentry, and gardens. New constructions funded by the State Government are managed directly by the Odisha State Police Housing Welfare Society or CPWD for RUSA projects at present and previous years respectively. Recent initiatives focus on creating conducive learning environments, upgraded hostels, improved residential facilities, cleaning restrooms, and all the academic and administrative buildings and maintaining the aesthetic green Campus. Regular maintenance includes Generators, Air Conditioners, Water Purifiers, Computers, and accessories, overseen by a System Engineer. The Development and Maintenance wing handles asset management, maintaining facilities such as laboratories, libraries, sports areas, and classrooms. All procurement is done through the Government Gem portal, (Government e Market place) while digital payments facilitate salary and financial transactions.

<https://sjsv.nic.in/QLPDF/IQAC-ProcedurePolicies2019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Scholarships	190	542100
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	29/02/2020	140	Career Counselling
VISITING PROFESSOR SCHEME	28/11/2019	100	UGC 12th Plan
Information Guidance about Placement of Acharya Students	13/08/2019	100	Career Counselling
India of our Dreams Scientific Revaluations that shaped our lives	19/09/2019	110	Career Counselling
Preparation of Resume how to face an Interview	01/10/2019	115	Career Counselling
Introduction about Civil Entrepreneurship Private Start - up	30/11/2019	125	Career Counselling
Fund Management Documentation of start-up programme related to Entrepreneurship.	20/12/2019	130	Career Counselling
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career	0	173	0	3

	Counselling				
2019	Net Coaching Centre	200	0	8	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	Acharya (P.G.) SJSV, Shri Vihar, Puri	P.G. Teaching Dept. of Advaita Vedanta	SJSV, Shri Vihar, Puri	M.Phil.
2019	2	Acharya (P.G.) SJSV, Shri Vihar, Puri	P.G. Teaching Dept. of Dharmashastra	SJSV, Shri Vihar, Puri	P.h.d.
2019	4	Acharya (P.G.) SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Nyaya	SJSV, Shri Vihar, Puri	M.Phil.
2019	9	Acharya (P.G.) SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Nyaya	a. National Sanskrit University, Tirupati, b. Shri Lal Bahadur Shastri National Sanskrit University, New Delhi.	PhD.
2019	8	Acharya	P.G.	SJSV, Shri	M.Phil.

		(P.G.)SJSV, Shree Vihar Puri	Teaching Dept. of Sahitya	Vihar, Puri	
2019	7	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Sarvadarshan	SJSV, Shri Vihar, Puri	M.Phil.
2019	1	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Veda	SJSV, Shri Vihar, Puri	M.Phil.
2019	2	Acharya (P.G.)SJSV, Shree Vihar Puri	P.G. Teaching Dept. of Vyakarana	SJSV, Shri Vihar, Puri	M.Phil.
2019	2	SJSV, Shree Vihar Puri	Shikha Shastri (B.Ed.)	Sadashiv Campus, CSU, Puri	M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
TOFEL	0
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drama	Institutional	32
Song	Institutional	19
Dance	Institutional	79

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Null	Null	Null	00	00

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University had a Student Council where various office bearers and functionaries are elected through student elections. However, a Government Order issued in 2019 has led to the prohibition of student elections in all Odisha Universities. Nonetheless, the University remains dedicated to nurturing student research, academics, and literary, cultural, and sports activities. This approach fosters teamwork, organizational skills, creativity and a well-rounded appreciation for arts and culture. Across the departments and hostels, student-driven initiatives include seminars, webinars, NSS activities, debates, quiz, song, dance, drama, and essay competitions. Students actively participate in organizing these events, contributing to their personal growth. Notably, student representatives are nominated to engage in significant department and University decision-making processes. This inclusion enables them to comprehend and address their concerns, grievances, and suggestions related to academic and co-curricular aspects. Despite the Covid-19 pandemic, virtual platforms facilitated the continuity of these endeavors. Various academic and extracurricular domains with student involvement include the editorial board of the annual magazine, the grievance redressal cell, the sports council, the cultural council, the discipline committee, and news initiatives of the University.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni hold a vital place within educational Institutions, bridging the present with future aspirations. Shri Jagannath Sanskrit Vishvavidyalaya recognizes the immense potential of its alumni community and their influence and contribution for the growth of the University. Over the past decades, weve proudly seen an annual emerge of average 650 alumni. Their personal accomplishments in various spheres, contributing to the global economy, wisdom, and well-being, fill us with pride. Our alumni association serves to foster connections, promote intellectual cooperations and collaborations and insightful ideas. This collaboration aims to elevate Shri Jagannath Sanskrit Vishvavidyalaya on global standard. The recent appointment of a Professor-in-charge of Alumni and Outreach Activities underscores our commitment to reignite alumni memories and sentiments. The Mo University initiative by the Government of Odisha strengthens the bond between alumni and their alma mater. Coordinators facilitate this connection. Many Departments boast their alumni associations, organizing celebrations and annual meets. While monetary contributions from alumni may be modest, their intellectual support and inspirational stories uplift students. Their journey encourages students to strive for excellence in all pursuits of life.

5.4.2 – No. of registered Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a. The University prioritizes the advancement of decentralization and participative management as commendable practices. The CPGC plays a crucial role in inviting Bos, shaping the curriculum, ensuring students professional triumph. The HODs, in collaboration with committee members and students, thoughtfully deliberate and take decisions to guarantee meticulous execution.

b. The campus of the Vishvavidyalaya adheres to a participative management approach, employing consultative procedures. Departmental Affairs Committees comprised of HODs, scrutinize various matters and present them before the Chairman P.G. Council. This collaborative process continues as Chairman, along with Section Officers, present their strategies to a Central Committee including the Hon'ble Vice-Chancellor, Registrar, Controller of Exams, Comptroller of Finance, Director IQAC, and other officials. This multifaceted assessment ensures comprehensive planning with input from across the University. Unfortunately, certain activities were disrupted in the ongoing academic year due to the Covid-19 pandemics impact on educational institutions operations.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	a. The institution adheres to the curriculum formulated and crafted by its Bos and finalized by Academic Council. b. Faculty participants propose modifications to the curriculum during syllabus review and implementation sessions. c. Faculty Enhancement Programs are suggested for educators in accordance with the updated University Curriculum.
Teaching and Learning	a. Learning experiences are enriched through student-centered approaches including experiential learning, participatory learning, and problem-solving techniques. b. Educators employ contemporary teaching resources like LCD projectors and ICT tools to foster meaningful and impactful learning. c. Specialized sessions are organized to provide extra support to students who require additional assistance. d. Departments are motivated to integrate hands-on training into the syllabus to facilitate students in gaining practical understanding within their chosen fields of expertise. e. Special Lecture Programmes (Online and offline) are organized with help of PGC and IQAC by the Dept.s
Examination and Evaluation	a. The evaluation process of the

University is characterized by complete transparency. b. The University employs 30 Internal and 70 External Exams for impartial evaluation. c. To ensure a balanced blend of objective and subjective evaluation, each paper reserves 20 marks for internal assessment. These marks are assigned considering factors such as class attendance, class room performance, assignments, and class tests. d. A bar code system has been implemented to safeguard the confidentiality and objectivity of the evaluation process.

Research and Development

a. Fostering a culture of research and innovation, the University actively encourages faculty members and research scholars to in various seminars, workshops, conferences and extension lectures etc. b. Faculty Members and Research Scholars are also inspired to compile and publish their research findings in Reputable Scholarly Journals like UGC- CARE listed and in International Journals. c. Each Department hosts its individual Research Journal / magazine, offering students, research scholars, and educators a platform to publish their research contributions. d. Scholarships are made available to support research scholars in advancing their research endeavours. e. Students are encouraged to explore interdisciplinary research approaches as a means to produce high-calibre research outcomes. f. The Universitys faculty boasts a substantial number of mentors proficient in guiding successful research projects, contributing to a thriving research environment.

Library, ICT and Physical Infrastructure / Instrumentation

a. The University maintains a network of libraries at the Central and Departmental levels, designed to fulfil the academic requirements of both faculty members and students. b. In addition to traditional physical books, journals, and manuscripts, these libraries also provide access to NET and B.Ed. competitive books. Students and Research Scholars are allowed to borrow up to 02 and 03 books respectively, for a lending period of 15 days. c. Renewal of borrowed materials can be requested, subject to availability and if no prior requests from other library members. d.

Reference books, journals, and periodicals are available for consultation within the library premises, and they are not available for borrowing. e. The management and stacking of the Campus and Departmental libraries are overseen by their respective Library Committees. f. Visitors are encouraged to sign the guestbook located at the entrance of the Library. g. To ensure the return of borrowed materials, students and teachers are required to obtain a Nothing Outstanding Certificate or " No Dues Certificate" before leaving the campus.

Industry Interaction / Collaboration

a. Through the University may not have established specific industry interactions or collaborations, it maintains close coordination with entities such as Kendriya Vidyalaya Sangathan, Kendriya Vidyalaya, State Educational Authorities, and other stakeholders within the civil society. b. Particularly, the Vishvavidyalaya actively engages with influential figures including spiritual, social and religious leaders, as well as individuals holding prominent positions in administration and government. This engagement occurs through invitations for extension Lecture Programme, during which they are acknowledged and celebrated as well as we feel elevated. This strategic approach ensures their awareness of the remarkable accomplishments of the University and the exceptional quality standards maintained by our students. Consequently, these interactions positively impact the career prospects of our students. As a direct outcome of these engagements, our students are also invited to participate in and officiate various religious events organized by spiritual, both societal and governmental entities.

Admission of Students

a. The admission process is conducted transparently, involving a departmental merit for Acharya and Visistacharya programs at Shri Jagannath SanskritVishvavidyalaya. b. For admission into the Shiksha Shastri (B.Ed.) candidates are required to undergo a State-level admission test. This examination is conducted across multiple locations within the state

Odisha. c. Admission into the Vidyavaridhi (Ph.D.) program also requires candidates to participate in a National-level Entrance test. d. Throughout the admission processes, the University strictly adheres to the Odisha State reservation policies, ensuring fair and equitable representation for all eligible candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>a. The acquisition of electrical and electronic equipment is obligatory through the Government e-Marketplace (GeM). b. Computers and the internet play a pivotal role in facilitating research planning. c. Initiatives are underway to cultivate a work environment that embraces paperless practices. d. Training initiatives are conducted to equip both teaching and non-teaching personnel with the skills necessary to utilize computers and the internet in their daily responsibilities, effectively.</p>
<p>Administration</p>	<p>The University actively promotes the utilization of Information Communication Technologies to enhance the efficacy and competency in administrative procedures. b. Communication channels between the other Universities situated across different States and the Shri Jagannath Sanskrit Vishvavidyalaya predominantly employ email correspondences. c. Important notifications and announcements pertaining to students, faculty, and administrative matters are regularly published in the website of the Vishvavidyalaya. d. Scholarships are disbursed directly into bank accounts of the students, streamlining the process for efficient fund transfer. e. The adoption of PFMS/TSA mechanisms has been implemented to facilitate seamless and secure financial transactions.</p>
<p>Finance and Accounts</p>	<p>A. Computers play a vital role in maintaining accounts and overseeing financial management. B. Utilizing computer software, Form 16 (essential for Income Tax Returns) is prepared, and TDS payments to the Income Tax Department are facilitated. C. Digital NSP deposits of the employees are</p>

	encouraged.
Student Admission and Support	a. Notifications concern to admissions and various admission tests are posted in the University website. b. Application submissions for admissions and examinations are carried out through online platforms. c. Scholarships are transferred directly to the bank accounts of the eligible students.
Examination	a. During critical situations (like Covid-19), question papers are also disseminated online to prevent delays and ensure confidentiality. b. Attendance sheets for students in examinations are generated using computer systems. c. The majority of communication pertaining to the organization of exams is carried out through internet-based channels during lockdown.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Na	Na	Na	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Na	NA	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course in Sanskrit, HRD	2	14/10/2019	26/10/2019	12

Centre, JNU, New Delhi				
Online FDP on Mentoring Facilitation Skill for Institutional mentors, Organiser- MGNCRE, DHE, MHERD, Govt. of India, Hydrabad.	1	27/05/2020	31/05/2020	04
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Faculty members access to a range of amenities and benefits, At Shri Jagannath SanskritVishvavidyalaya. These include Gym facilities, indoor games, yoga training, maternity leave, medical leave, and complimentary medical consultations at the University Health Centre. Moreover, financial assistance is provided to support faculty in publishing their research works, contributing to the scholarly endeavours in national and international level.</p>	<p>The Non-Teaching Staff are also entitled to Maternity benefits, Medical leave, Festival advances, Yoga Practice classes, free medical consultation in the University Health Centre.</p>	<p>1. University provides financial assistance for Sanskrit Studies to each student of Post Graduate and M.Phil. Courses. 2. There are Gym facilities, In-door games, Yoga Practice and Medical Facilities at University Health Centre for the Students. 3. ICT enabled classrooms, 4. Computer Centre with sufficient number of Computers along with 02 qualified Computer Instructors, 5. Canteen Facility, 6. Anti-ragging Cell, 7. Grievance Cell, 8. Gender Equality Cell, 9. Sports Council, 10. Cultural and Literary Committee, 11. Mentor Mentoring System, 12. Career Counselling, 13. NET Coaching Centre for SC, ST Students, 14. Clean and Green Campus.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution routinely performs both internal and external financial audits. There exists a comprehensive internal audit division led by a dedicated Section Officer. This role operates under the supervision of the Section Officer from

Government. The main focus of this is to assess and provide guidance to the University's administration and other Departments, ensuring that their financial transactions align with the governing statutes, as well as financial rules and regulations are intact.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Na	0	Na
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Na	No	Na
Administrative	Yes	Local Fund Audit, Govt of Odisha	Yes	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Yes, College Development Council examined forwarded the application of some affiliated colleges for UGC affiliation in 2 (F), 12(B) class of UGC and instruct them for NAAC Accreditation.
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Collecting Input from Guardians of the students. 2. Invitation to the Parent in Convocation, Foundation Day and Annual Day celebration of the University

6.5.4 – Development programmes for support staff (at least three)

<p>1. Enhancing Non-Academic Staffs Professional Skills Through Capacity Building Training: We aim to boost the professional skills of our non-academic staff through specialized training programs. These initiatives will empower them to excel in their roles and responsibilities. We will collaborate with reputable training institutions and experienced trainers to deliver these programs.</p> <p>Identifying specific areas for improvement, such as communication, accountability time management, customer service, and technical proficiency, will be a key focus of these training sessions. We will establish a robust feedback mechanism to continuously evaluate and enhance the effectiveness of our training initiatives.</p>
--

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<p>1. Providing specialized training to students to excel in various National level examinations, resulting the increased success rates in exams such as NET and Shiksha Shastri. 2. Enhancing research facilities and acquiring advanced equipment to ensure high-quality research. 3. Ensuring the upkeep of both girls and boys hostels for optimal accommodation maintenance.</p>

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	00	Nil	Nil	Nil	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao Programme	06/03/2020	06/03/2020	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the University met by the renewable energy sources: a. As Shri Jagannath Sanskrit University is dedicated to the ancient wisdom of India, both the faculty and students hold a deep reverence for environmental consciousness. This commitment is evident through the enthusiastic involvement of our students and staff in organizing Tree Plantation Drives and Vanamahotsavas in July. b. Our University regularly conducts cleanliness Programmas as a part of the Swachha Bharat Abhiyan. c. Our students actively engage in cleanliness campaigns through Shramdaan activities to clean the university campus and outside the campus through NSS campus. d. To promote alternative energy sources, initiatives are taken for installation of solar system in the campus. e. Our Universitys campus boast lush green landscapes, providing a serene and visually appealing environment. f. The University campus has trees that predate the construction of our buildings. These ancient trees have been carefully preserved in their pristine condition despite ongoing construction activities. g. In the current academic session, certain activities mentioned above were temporarily suspended due to government-mandated closures of educational institutions in response to the Covid-19 Pandemic like Physical Meetings, exams. and Cultural Programme .</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0

Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	3	04/07/2019	8	NSS Volunteer Camp (P. G. and B.ed. Units)	Service to the devotees and pilgrimages	22
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Act and Statute	15/11/2006	<p>a. The University takes continuous steps to inculcate the human values and professional ethics among the students, faculty members and supporting staff. Special Lecture Programmes and interactions are conducted by inviting renowned Spiritual Gurus like Swami Samarpanandaji Giri Jagadguru Jayendra Saraswati Maharaj Ji and Swami Shankarananda Giri.</p> <p>b. The University also celebrates various National and International commemorative festivals for making students, faculty members and supporting staff to aware about national ethics and morality. c. For professional ethics in</p>

publication, the University follows UGC guidelines on Research Ethics and the guidelines of HED, Govt. of Odisha.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sanskrit Day Celebration	15/08/2019	15/08/2019	600
Saraswati Puja Celebration	29/01/2020	29/01/2020	600
Foundation Day Celebration	07/07/2019	07/07/2019	600
Ganesh Puja Celebration	02/09/2019	02/09/2019	600
Know Indian Culture its language 'Sanskruta'	02/11/2019	24/11/2019	115
Gita Jayanti Celebration	08/02/2019	08/02/2019	600
Republic Day Celebration	26/01/2020	26/01/2020	600
Gandhi Jayanti Celebration	02/10/2019	02/10/2019	600
Farewell to Sudhansu Shekhar Das	30/11/2019	30/11/2019	35
Celebration of the Srâddha Devasa of Acharya Narasimha Bapuji Deule Shastry	12/01/2020	12/01/2020	100

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Extensive Tree Plantation Program:- Shri Jagannath Sanskrit University proudly conducts a comprehensive tree plantation programme during the 1st week of July every year. 2. Promoting Pollution Reduction Within the Premises: Our institution actively encourages students to take measures to reduce pollution within the campus premises. 3. Enhancing Ventilation and Sunlight in Campus Buildings for Energy Efficiency: Shri Jagannath Sanskrit University has implemented measures in all buildings to ensure proper ventilation and maximum natural sunlight, reducing energy consumption during the daytime. 4. Promotion of Paperless Administrative Practices: The university administration strongly advocates for paperless operations to minimize paper usage. 5. Observing World Environment Day: Shri Jagannath Sanskrit University actively participates in World Environment Day with visible actions and events. 6. Participation in Swachh Bharat Abhiyan: Our institution wholeheartedly takes part in the Swachh Bharat Abhiyan to contribute for clean India Movement. 7. Regular Maintenance of Water Tanks and RO Purification Systems: Scheduled cleaning of water tanks and routine servicing of the RO water purification systems are diligently

carried out Departments, hostels and offices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(a) The NET Coaching Centre of SJSV stands as a beacon of best practice. By offering specialized guidance, it empowers students to excel in the National Eligibility Test (NET), fostering academic excellence and enabling future scholars to contribute significantly to their fields of study and research. (b) Fostering Ethical Values within the Students: In addition with imparting academic knowledge, the University gives emphasis on nurturing ethical values among its students. Drawing from the profound wellspring of ancient Sanskrit wisdom, the institution actively integrates values such as generosity, social responsibility, equality, unbiased assistance, "truth", 'honesty', 'love', 'peace' within the students. The University encourages students to engage in Paurohityam, the Art of Recitation, and the Study of revered texts like Bhagavad Gita and Gita Govindam etc. By instilling these values, the institution contributes to the holistic development of students, preparing them as responsible citizens and ethical guides for the Society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sjsv.nic.in/OLPDF/IOAC-BestPractices2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The core mission of Shri Jagannath Sanskrit University is twofold. First, it is dedicated to the dissemination of knowledge and simultaneously striving to preserve and promote Indias illustrious heritage as encapsulated in the ancient Sanskrit Language and Literature. This mission is accomplished through rigorous study and scholarly investigation. Additionally, the University is committed to enhancing the quality of value-based education, fostering a systematic approach to higher learning that leaves no room for discrimination. To realize these objectives, Shri Jagannath Sanskrit University consistently endeavours for interdisciplinary study like with Social Science for Indias diverse and rich cultural traditions. This is achieved by promoting various Shastras, which are considered the very pillars of Indias Cultural and Spiritual legacy. Over the last four decades, the university has played a pivotal role in safeguarding, propagating, Promoting and advancing Sanskrit Language and Literature in Odisha an particulaer and Bharat in general. It employs contemporary teaching methods to do study and research in Shastras. To facilitate this mission, the University has established Centre for Advance study in Sanskrit (CARS) along with 08 P.G. Teaching Dept. Moreover, Shree Jagannath Sanskrit University is actively engaged in the acquisition and preservation of rare manuscripts. It also conducts research in ancient fields of knowledge, further contributing to the preservation of Indias intellectual heritage. The Universitys commitment to education extends its network to 190 affiliated colleges. The University conducts examinations for these colleges and offers various forms of support, such as providing study materials and resources for sports, to ensure the holistic development of the students.

Provide the weblink of the institution

<http://sjsv.nic.in/OLPDF/IOAC-Distinctiveness2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

Utilizing Online Resources for the Future: Drawing from our experiences during

the challenging times of the Covid pandemic, we recognize that the online mode of instruction and education will continue to be relevant even after the pandemic subsides. We also understand that many of our esteemed teachers and Students may require further guidance for utilizing online resources effectively. To address this need, it is crucial to equip our faculty with the necessary skills, as well as to the students. As a result, Shri Jagannath Sanskrit University has decided to organize specialized workshops for our faculty members and students . These workshops will focus on various aspects of online education, including the creation of PowerPoint Presentations, classroom and video Lectures, conducting online classes, and utilizing social platforms like Face book WhatsApp and Youtube for educational purposes. Furthermore, we aim to train our educators in the efficient utilization of tools such as Google Drive for storing academic data and sharing relevant information. Our goal is to ensure that our teachers are well-prepared for the digital teaching landscape. Enhancing Record-Keeping during Challenging Times In the face of the Covid pandemic, teachers are expected to maintain detailed records of their classroom and evaluation activities. To facilitate this process, various tools like Google Forms are available. However, we acknowledge that some of our senior faculty members may not be familiar with these technologies. Consequently, Shri Jagannath Sanskrit University will conduct workshops to train our teachers in utilizing these tools effectively. This will empower them to administer online objective-type tests, simplifying the assessment process and enabling automatic evaluation of students responses. Special Informative session may be organized for the students regarding online sources of study and usage. Facilitating Effective Online Communication: We have also recognized that during online meetings, there may be instances where the number of participants exceeds the free limits offered by platforms like Zoom and Google Meet. To address this challenge, our University will facilitate the subscription to paid services of these platforms. This will not only allow for larger gatherings of up to 250 participants but also enable the recording of meetings for future reference. Such measures are instrumental in providing valuable support materials, particularly in the context of pursuing NAAC accreditation. Shri Jagannath Sanskrit University is committed to embracing digital education while ensuring our faculty and staff are well-prepared to navigate this evolving landscape effectively. These initiatives will not only enhance the quality of education but also contribute to the overall development of our institution.